



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE, BEED
• Name of the Head of the institution	Dr.Shivanand Vishvanath Kshirsagar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02442222641
• Mobile no	9423736141
• Registered e-mail	kskbeed123@rediffmail.com
• Alternate e-mail	kskbeed123@gmail.com
• Address	SHIVAJI NAGAR BEED.(M.S.)
• City/Town	Beed
• State/UT	Maharashtra
• Pin Code	431122
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD				
• Name of the IQAC Coordinator	Dr. S. V. Gayakwad				
• Phone No.	02442222641				
• Alternate phone No.	9423736141				
• Mobile	9970855741				
• IQAC e-mail address	iqackskbeed@gmail.com				
• Alternate Email address	kshiva_pvp@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kskcollegebeed.com/sites/default/files/upload/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kskcollegebeed.com/sites/default/files/upload/Academic%20Calender%202022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.18	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			15/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? IQAC successfully organized district level one day principal workshop on NEP -2020 on dated 30 sept 2022 in collaboration with Dr. B.A.M. University, Aurangabad. ? All faculty members of college published 49 Research papers in reputed journals & 26 research papers published in national and international level conference proceedings. ? IQAC of college organized 13 national & international level seminars/conferences during the year. ? Total 14 awards & recognition have been achieved by the faculty of college during the year. ? IQAC organized one day faculty development program on NEP 2020 on dated 30 May 2023. ? IQAC organized training program for non-teaching staff of college on dated 01 June 2023. ? New 04 teaching halls added in the existing infrastucture during the year.</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To organize National & international Seminar conference.	Total 13 seminar and conference were organized by the institution during the year.	

To organize faculty development program for teaching staff.	One day faculty development program on NEP 2020 organized on dated 30 May 2023.
To organize workshop on NEP 2020.	One day district level workshop on National Education Policy 2020 was organized in collaboration with Dr. B.A.M. university Aurangabad on dated 30 September 2022.
To encourage faculty for more research.	All the faculty members encouraged to participate various research activities. Result of this total 45 research papers published in national and international journals and 27 research papers published in national international conference proceedings during the year.
To conduct curricular and co-curricular activity for students.	Curricular co- curricular activities conducted by NSS/ NCC for student.
To continue ISO green audit, Environmental audit, Gender audit etc.	All certification were continued during the year.
To organize different village survey.	Department of Sociology & Geography organized village survey visit.
To organize study tour visit for student.	Departments of institution were organized study tour visit for student.
To prepare AQAR 2021-2022 and submitted to NAAC office	IQAC prepared AQAR 2021-2022 and submitted to NAAC on dated 30 December 2022.
To organize society-oriented programs.	NSS/NCC, Dramatics, music & Lifelong extension services were organized society-oriented programs during the year.
13. Whether the AQAR was placed before	Yes

statutory body?					
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>Secretary, Navgan Shikshan Sanstha Rajuri (Navgan)</td> <td>11/09/2023</td> </tr> </table>		Name	Date of meeting(s)	Secretary, Navgan Shikshan Sanstha Rajuri (Navgan)	11/09/2023
Name	Date of meeting(s)				
Secretary, Navgan Shikshan Sanstha Rajuri (Navgan)	11/09/2023				
14.Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2021-22</td> <td>14/12/2022</td> </tr> </table>		Year	Date of Submission	2021-22	14/12/2022
Year	Date of Submission				
2021-22	14/12/2022				
15.Multidisciplinary / interdisciplinary					
<p>As per the new education policy (NEP), the institution is prepared with the required infrastructure and the good planning for the multidisciplinary institution. The workshop was organized in collaboration with the university where vice chancellor and the experts cleared the vision of upcoming NEP, it was very helpful for the faculty of our institution and we have been pursuing the updates in this regard.</p> <p>The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada university, Aurangabad hence the integration of humanities and science will be shaped by the university. Our institution is ready to implement the programs with combinations.</p> <p>To attain the holistic and multidisciplinary education, institution has accepted the curriculum with credit-based courses. The institution plans to offer multidisciplinary flexible curriculum that enables multiple entry and exit for the learners as per the guidelines by the university.</p> <p>Multidisciplinary research has become the prime need of the time. The institution plans to organize more workshop to create awareness about the multidisciplinary research. The institution has 8 recognized research centers where students are doing their researches under the able guidance of the research supervisor. The institution plans to interchange the research ideas and new multidisciplinary themes to the new researcher through 8 research centers.</p>					
16.Academic bank of credits (ABC):					

Since the last year, the institution has been following the practice of ABC as per the university guidelines. Students are given the detailed information about ABC and their Id's are created by the teachers. The institution is prepared for the multiple entries and exit during the chosen programme as per the frame structure. The efforts are being taken to aware the students more about NEP and the role of ABC in the chosen programme. Faculties are encouraged to attend the seminars and workshops related with NEP-2020.

17.Skill development:

Vocational education and the soft skill development among the students have become an integral part of higher education. The institution has been promoting such skill-based programs and vocational education programs among the students. The courses under B.Voc, certificate courses and online vocational courses through 'Career Katta' are being run by the institution for students.

For the overall development of the learner the institution organizes various camps through NSS and NCC department, also organizes guest talks and deliberations to inculcate the humanistic, ethical, constitutional and universal human values among the student community.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College promotes teaching in Indian languages and culture in classroom teaching. The college organizes faculty development program (FDP), workshops, conference and seminars to train the faculty member for taught the curriculum in bilingual mode.

The institution runs B.A., B. Com, B.Sc., M.A., M.Com., M.Sc. and B.Voc degree courses. The B.A. and M.A. Courses taught in Marathi language. B.Com., B.Sc., M. Com, M.Sc. and B.Voc courses are taught in bilingual mode in classroom delivery.

The department of Marathi celebrates "Marathi Bhasha Pandharwada" by organizing essay writing competition, poem reading competition, speech competition in Marathi language. The Hindi Department of college celebrates "Hindi Din Week" by organizing poem reading competition, essay writing competition, guest lectures etc. The English Department organizes Essay writing competition and English speech competition for the students. Apart from these college has organized state level debate competition in Marathi language. The college has been publishing annual magazine every year since 1971 and publishing articles written by student in the languages like

Marathi, English, Hindi, Urdu & Sanskrit etc. It helps to improve writing skill of a student. Department of Music and Dramatics organize various cultural programs during the year. Department of English runs certificate course on communication skill, Drama department of college runs diploma and certificate course of dramatics. All these activities and programs of the institution preserve and promote Indian languages, Indian culture and traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college delivered the curriculum designed by the BOS members of various subjects affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

The college has displayed Programme outcomes (POs) and Course outcomes (COs) on notice board of departments and also uploaded on website of college.

The college has planned to attainment of POs and COs through time bound classroom teaching, assignment, internal test, university exams, practical classes, and field project etc.

The students are encouraged to participate in curricular and cocurricular activities organized by college and other institutions.

20.Distance education/online education:

The college has Yashwantrao Chavan Maharashtra open university (YCMOU) Nashik recognized study center. This study center offers B.A., B. Com, & M. A. program to the students those who are doing in the jobs. More than 1300 students are pursuing graduation and post-graduation under YCMOU study center during the year.

The college has developed ICT enabled teaching halls and all the faculty of college actively uses this facility in teaching and learning process.

The college organizes various seminars, workshops, conferences and guest lecture through online platform. As the part of this, college organized one day online FDP for teaching staff of college on NEP 2020. Students were motivated to enroll online courses run by MOOC's and NPTL Platform

Extended Profile

1.Programme

1.1	39
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1828
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	2166
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	488
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	38
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	50
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	47
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3890425
4.3 Total number of computers on campus for academic purposes	200

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Mrs. K.S.K. College is affiliated to Dr. Babasaheb Ambedkar Marathwada university, Aurangabad, the college follows the curriculum and academic calendar designed by the university. Faculty members are involved in university curriculum designing, BOS members, Academic calendar of university specifics the duration of the semester the date of commencement and the end of the semester. IQAC Of our college also prepares our own academic calendar which involves tentative dates of the activities with the calendar of university, which college has to follows. Every semester starts with the principal meet time table committee prepare time table of all the faculties and it is distributed to all the Head of the Departments. Head of the departments conducts their college meeting to plan and follow academic calendar In order to conduct entire teaching process effectively IQAC provides teaching plan diary and attendance register to every faculty of the college. CBCS pattern is followed as a part of induction programme with specific focus on structural system and credits. The faculty members use ICT based modern teaching aids for effective implementation each department organizes guest lectures, Industrial visits and study tours to introduce skill based education and practical knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Continuous internal Evolution (CIE)

Our college strictly adheres to the academic calendar given by the university and our own academic calendar of college prepared by IQAC which is parallel to the academic calendar of affiliating university.

Different committees were formed for smooth operation of academic calendar prepared by IQAC. All the faculty members prepare lesson plans and ensure unit wise completion of syllabus.

The IQAC prepares academic calendar which includes the following activities such as 1) Semester commencement date

2) Admission deadline and starting the class room teaching.

3) Working days & Holidays.

4) tentative time table of best practices of the college.

Examination section prepares CIE calendar and displayed on notice board. It includes the one-class test per semester, internal assignment of all subjects as per requirement of the university pattern. Assessed papers are shown to the students. Extra lectures are arranged for slow and advance learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.kskcollegebeed.com/sites/default/files/upload/Academic%20Calender%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

28

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

486

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Professional Ethics, Gender, Human Values, Environment sustainability are the parts of almost all the courses of Humanities, commerce and science, they are reflected in syllabus directly or indirectly. Skill development courses corporate, communication skill, business communication and public relations prusiness, ethics taught in commerce stream. The courses of B.Sc. have the topics like soft skills, Ethical Hacking and the soft computing in the studies. These value-added courses help to build the overall personality of the students. The Department of NSS and NCC have undertaken tree plantations program at college campus as well as outside. 'No vehicle Day' is observed on second and fourth Saturday of every month. Rain water harvesting is done by the institute. Awareness generation programs by celebrating days and activities that provide and interface with the students and the community on the themes of Environment Day. Women's Day, HIV / AIDS day, Science Day and Constitution Day etc. to sensitize the

students. This helps to inculcate the sense of social responsibility of the faculty and students towards the society. Blood Donation camp, Health Checkup camps and training programs are organized for health awareness and social responsibility of individuals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

210

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/1.4.2-Feedback-Report-2022-2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/1.4.2-Feedback-Report-2022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1828

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

879

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the last academic year 2022-2023. The institution is well aware of the qualitative and overall development of the learners. The faculties do their best to provide the quality education to the learners. The institution runs the activities like classroom seminars, poster presentations, group discussions, for the advanced learners. These students are sent to various competitions organized by other institutions or professional bodies so as to encourage them and provide them the bigger scholarly platform. For slow learners, the institution has another provision. We run remedial coaching classes, for the slow learners. Classroom performance, class test performance and oral tests are considered for the enrolment of the students for remedial coaching. The institution assess the learning levels of the students and organizes special programs for advanced learner's and slow learner's. Mentoring committee is formed and teachers are assigned to the students test tutorial group discussions class tests are arranged. The teachers checks learning level of students and slow learner's and advance learner's are sorted out Slow learner's. The teachers give counselling to the Slow learner's study material is provided to slow learner's. Advance learner's - The mentors promotes the advanced learner's to participate in extra curricular activities, quiz competition, the students are provided with reading material in form of book's students are promoted to use social media like YouTube so that they can watch study material.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1828	38

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional teaching-learning methods, the college focuses on the innovative teaching-learning practices. the classes were conducted in offline mode and such other modes, the teaching and learning process was completed. Semester end examinations were also conducted offline. The learners were involved actively in the learning process as possible. Students are the prime stakeholders of the college, the teaching-learning process is student centric by default and sufficient space is provided for that in academic plan. Learner centric teaching methods such as group work, role play, project works, field visits, industrial visits, case study, debates, seminars, presentations are employed to make teaching and learning more effective. Experts are invited to conduct lecture on necessary topics. All the departments maintain the departmental library and internet facility to facilitate teaching and learning. Seminars, tutorials, group discussions, exhibitions are conducted timely. Creativity and innovations cultivate interest and motivation to learners. The college introduced e-learning platforms. This platform fills the gap from classroom learning and also helps advanced learning. For the overall development of the students the institution uses various methods for the student's so that they can participate in various activities. Final year student are assigned with project work the teacher assigns the students various topics on which they have to write a project given by the subject teacher which promotes the the students to do creativity in writing.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is used to support, enhance and optimize the delivery of information. It is a better teaching-learning method that certainly improves the student learning. Teachers also used ICT enabled tools to complete their curriculum and the related teaching learning activities. The use of ICT in education with integrating technology to the curriculum has a significant and positive impact on students' performance and understanding. This mode of teaching helps the student to develop their knowledge, presentation skills and innovative capabilities. The institution is well aware of the new techniques and technologies of teaching-learning process. The faculties use PPTs, videos, audio system, and provide the students the wide range of knowledge. We have well equipped ICT halls, classrooms with LCDs, OHPs, computers etc. Internet and Wi-Fi facilities are provided to the students and in the college premises with the well security. Guest lectures, programmes, teaching-learning process and other co-curricular activities. Our library is a digitalized library having 3135000 e-books and 6000+ e-journals, Electronic open source Journals 4000+ which are made easily accessible to the students. We have digital library resources. The students get benefited from this ICT resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

770

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a certain mechanism of internal assessment of the students as it is very important to measure the students' progression. The internal assessment also provides a feedback on teaching-learning process. The institution uses various components for an internal assessment of the students like- class tests, projects, etc. Semester-wise class tests are conducted by the faculties to evaluate the improvement of the students. Objective type tests are conducted on the syllabus taught in each semester. Students are guided by the faculty accordingly based on the performances in the tests. Its record is kept by the teachers which helps them to follow the needy measures for the overall development of the students in teaching-learning process. The activities like field-visits, study tours also focus on the students' ability to perform in various contexts. It also measures the competency of the learners on actual fields of working. Field visits and study tours are the useful measures of internal assessment. Other components like group discussions, quiz, seminars are also the means of internal assessment of the students, which are followed transparently by the institution to measure the success rate of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution forms an examination committee to conduct university exams and internal tests as well for the smooth functioning of evaluation system. The grievances related to examination are solved by the exam committee under the supervision of the principal.

Students, who have the problems regarding their hall-tickets, with held results and other examination related issues, contact to the committee with an application and the committee resolves the issue within the given time frame. The documentation to the university examination department is done through the proper channel and the issues are cleared regarding evaluation system, which is transparent and robust. The grievances of students are minutely monitored grievance redressal is functioning in the college students can directly contact the grievance redressal cell. Students who have grievance can write their complains are checked out. The complaints are verified by the cell and whatever complaints are given by the students they are solved in specific time which is done in transparent way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes offered by the institution are well organized and the outcomes are defined as the ability of the students to do the things they are taught during their learning experience. All the programmes are student centered and these programmes help the students to become them self-reliant and able to do the various tasks they want to do. The learning outcomes can be measured on smaller scales through the class test performance, class-seminars, and class-room performances of the students. Learning outcomes are what the students expect from their curriculum. In a broad sense, programme outcomes can be stated as: The students are abled and become competent to connect with the world. Students have the strong sense of identity. Students become effective communicators and involved learners. Course outcomes (COs) for all courses: The subjects under the humanities, have the specific outcomes. Language, literature, social sciences and social studies are the essential branches of studies for learners. Effective communication, linguistic skills, literary approach, social awareness are some of the collective course outcomes for the subjects like language, literature and social studies. The programmes, offered under the stream of science, make the students to develop the scientific and rational approach in their thinking and classifying the objects, differentiating the

conclusions and so on. The course outcomes define the knowledge, skills and attitudes of the learners by the completion of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and course outcomes are evaluated by the institution at the end of the course. The performances of the students at the course end examination show the level of attainment of programme outcomes, programme specific outcome and course outcomes. The university examinations and the internal evaluation systems are the methods of measuring attainment. The internal evaluating method is very useful to find out the students' progression and their level of attainment of POs, PSOs and Cos. Tests, class room seminars, various competitions are the various means used by the institution to measure the level of attainment of POs, PSOs and Cos. The program outcomes are done by evaluating process it is provided through university examination and continuous internal evaluation course outcomes are evaluated reviewing the annual result of the university. the academic result of the university indicates the program and course outcomes. Analyzing the results it is discussed with the heads of the Department and the success rate is treated as program outcomes. In brief interpretation of the results helps to further planning for the improvement so as to increase program outcomes. It helps for the understanding areas of academic weakness of students. This makes the teaching learning process student centric.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kskcollegebeed.com/sites/default/files/upload/SSS%20Report%202022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has formulated "Research Development Cell" to promote research climate in institution. Microbiology, Botany, Zoology, Home Science, English, Hindi, Marathi and Commerce departments are Recognized Research Centers by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. About twenty one faculties are research guides in various subjects and 98 research scholars are working under their guidance and nine research scholars were awarded Ph.D. degree in last year. Institute conducted 14 workshops and seminars in various subjects for exchange of ideas and knowledge. Institute always encourages researchers by providing e-journals, e-books. Institute has published interdisciplinary research journal 'KESONA REPORT' for faculties to publish their research articles. Last year, 49 research papers were published by faculty members in various reputed journals. 26 research papers were published by faculty members in national and international conferences and 13 books and

chapters in books have been written on various subjects. For making collaborative endeavor impactful, various departments sign MoU s and linkages with other reputed institutions and organizations for joint use of research facilities, joint publications and exchange of research ideas. For exposure of innovative ideas of students institute organizes district level science exhibition and science exhibition in annual gathering. Five faculty members of our institute are ranked in AD Ranking for Scientist list.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

98

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

39

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institute carried out number of extension activities in the neighborhood community to acquaint with the hygienic, educational and social problems. Our students visited District Jail, Beed and

Old Age Home (Kamdhenu, Bhangarwadi, tq. Beed). Students performed cultural activities for amusement and mental health of prisoner and old age people. Students and faculty met to the neighborhood farmers at Suryachi Wadi Tq .Beed and guided them about crop and soil management. Our students donated educational material, fruits and cloths to orphanage centre at Kranti Colony Mitra Nagar, Beed . Women cell and Microbiology dept. organized blood group determination and health check up camp in the nearby village Bahirwadi. NCC cadets participated in PAN India awareness rally, organized to create awareness about legal service among people. NCC cadets celebrated 'Road Safety Week' for traffic control and the road accident management. Sociology dept. carried out socio-economic survey of farmers and collected data about various problems of rural women .Women cell organized 'Pride Power Expo' with the help of handicrafts and other small scale women entrepreneurs from rural - urban areas . NSS and NCC dept organized Cleanliness Drive, Blood Donation Camp, Tree Plantation and Street Play in neighborhood community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2086

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

33

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is well aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning. It has long term planning for expansion of facilities to meet future development. The college is located in the huge campus of 03 acres of Mrs.Kesharbai Sonajirao Kshirsagar Alias Kaku Arts, Science and Commerce College Beed.

Ø The college has a big library consisting of 90754 books and its first floor is a reading hall for students.

Ø The college has one girl's hostels and one boys hostel accommodating 100 and 25 students respectively.

Ø The campus houses science laboratories, ICT enabled classrooms, library, NCC and NSS rooms, ladies common rooms, seminar halls, a well constructed auditorium, a conference hall and a canteen.

Ø Infrastructure for sports consists of gymnasium, sports hall and sports ground.

Institution is ever willing to provide the best infrastructure for effective teaching & learning process. Every department is allotted an annual budget for the infrastructural facilities such as books, equipment's. The recommendations are discussed in a meeting under the Chairmanship of Principal, for new construction the proposal is put before the Board of Management with justification and financial aspects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped with physical infrastructure having Principal's Office, Vice-Principal's cabin, IQAC Cell, Administrative Office and Ladies Staff Room.

Sports: Facilities for Sports Activities:

- The ground has many sports facilities like basket ball, volleyball, Handball, Kabaddi, Kho-Kho, Net Cricket.
- Apart from outdoor games college has made provision of indoor games such as Table tennis, carom, chess etc.
- College has a well-equipped gymnasium with facilities such as Twelve Station Machine, machine exercises, free weight exercises, aerobics, zumba, massage, and a separate hall for yoga and meditation. These facilities are made available free for the college students. The gymnasium has qualified and trained instructors.
- College appointed Sports Directors to train the students participating in various zonal, all India and Inter-university level tournaments.

- The Sports Facilities for students are Badminton Court 02 , Table Tennis Tables 01, Weight Lifting Set 01, Power Lifting Set 01, Indoor Hall 01, Wrestling , Athletics

Gymnasium: The College provide well structured Gymnasium for students and College staff. The gymnasium has qualified and trained instructors. Gymnasium also provides yoga from well qualified instructor.

Yoga: The Spiritual Committee organizes the lectures of eminent spiritual and yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3890425

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software LIBMAN Cloud base

Master Software LIBMAN

- Nature of automation (fully or partially)
-
- Version

LIBMAN MYSQL

- Year of automation

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

348415

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

129

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We believe the learning environment plays a very important role in the whole education process. Keeping this thought strongly in focus when college was in its planning stages, the institute was built in 1971. It blossomed into an aesthetic combination of lush greenery and modern facilities that are updated as and when change happens. Students live on campus in the very comfortable living facilities created especially for them with their needs in mind. The classrooms are fully furnished and equipped with wifi. Exciting recreational facilities include a gymnasium, grounds equipped for cricket, volleyball, throwball and basketball. The Amphitheatre is a hub of activity and is used extensively to showcase college talent.

IT Facilities:

Recently from this session the institute has made its campus Wi-Fi with 8 Mbps bandwidth. Though the institute has not yet receive any development grant from any agency we make our best efforts to maintain the IT facility of our institute. The institute has internet uses advanced fibre optic cables. Wi-Fi enabled, all areas of the campus enjoy the internet irrespective of where you are - in your hostel or in the academic block, doing research in the library or sitting in the Computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1210711

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a designated officer and has appointed sufficient support staff for the overseeing the maintenance of buildings, class-rooms and laboratories. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are:

- Periodic painting and white washing of building and labs
- Ground-men for maintaining grounds, lawns and upkeep of plants
- Tree plantation drives every semester
- Adequate Housekeeping staff for general cleaning
- Rest rooms
- Dustbins at every Departments.

The institution has various general and methods laboratory equipped with all the required material. The laboratories are fully utilized by the teachers and pupil-teachers during the teaching-learning process. The laboratories are as follows:

Science laboratory

Maintenance and utilization of all instruments and Chemicals in Science laboratories is annually maintained by Babaji Traders Parbhani.

Sports Complex Maintenance:- Sports equipment and accessories are maintained by Sports Director of college and external agencies if applicable.

Computer laboratory

The laboratory has 20 computers equipped with advanced software and internet. It helps pupil-teachers to develop IT skills which are

necessary in today's time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

775

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kskcollegebeed.com/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council:

The student Council will perform as an umbrella body for all the committees and clubs on campus, ensuring their smooth functioning at each stage. It is created at the beginning of every academic year. Student council is an emblematic structure through which students in the college can be engaged in the various curricular and extra-curricular activities of the college, working in the partnership with the administration of the college, staff and students for the benefit of the college and its students. As like this it trains students for their duty and responsibility of good citizenship. Students' council suggests suggestion to the administration of the college. It makes easy governance in the college campus.

Body of the Student Council:

President, Secretary, Woman representative, class representative, NSS representative, NCC representative, Sport representative. Culture representative

Student Participation:

Apart from above mentioned committees, participatory mechanism facilitates various committees in which male and female students' involvement is there. The students who play important role in respective committees are below-

- Student Council - Miss. Shital Savashiv Chavan
- IQAC Student Representative - Miss . P. R. Mule
- NSS - Abhijit Sinha Dhondur Sinha Thakur

- NCC- Survase Raviraj Tulsiram
- Woman awareness and empowerment - Miss. Shital Savashiv Chavan
- Hostel committees - Rutuja Bhosle
- Earn and learn scheme-Miss. Kranti Bhagvat Ujagar
- Student Facility Centre - Chinmay Shivnikar
- Competitive Exam and civil services committee -

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of Mrs. K.S.K. College Beed has been registered under the Mumbai Public Trust public 1950 (BOM. XXIX of 1950) at the public trust registration office Beed.

Name of the public trust Sou K.S.K Mahavidyalaya Maji Vidyarthi

Sanstha Beed Number in the register of public trusts F-0025024 (BED)
.

The alumni association was started a in the year 2017.

President : Mohammad llyas Mohammad Fazil

Vice President : Prashant Purushottam Dixit

Office Supredendent & Tresure : Dr. Deshmane Vishwambhar Trimbkrao

The concept of alumni association evolved for the needs from both the ends, i.e. academicians and professionals, in the aims off building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world.

Alumni meeting was held on 3rd December 2022. It’s a golden jubilee year of the Mrs. K.S.K. college, Beed. Therefor all activities in this year have been planned in this meeting. 180 alumni association members were present for the meeting. The association also regularly ensures active contribution by different alumni in the form of monetary support and support activities for the year 2022-2023, Former students Dr. Mahadev Kale donated fifty-one thousand rupees to the college and out of that donation the alumni association provided six solar lights for the college and out of that donation the alumni association provided. One January 31, 2023. The chairman of alumni association has organized guest lecture in which Dr. Abdul Anis lectured on Job Opportunities in language.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

To create linking for education among students and raise their education standard to effect their moral and physical development with the view to fulfill the expected objectives.

Our Goals

1. To contribute in the field of education by providing qualitative value based services to the residents of Beed and the region.
2. To develop students personality and nourish fraternity through extracurricular activities.
3. To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among students, faculty and staff.
4. To enhance physical and technological infrastructure to support changes in the learning.
5. To provide platform for the students to confront with the change of competitive world utilizing their potential in various fields.
6. To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary field of study.
7. To sensitize students regarding environmental issues.
8. To inculcate self-discipline accountability in the students so as to elevate them as most responsible and respectable citizen of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college promotes a culture of democratic, decentralized and participative management. The college has constructed various committees for smooth functioning of academic and administrative work. The principal of college appoints the vice-principal, head of the departments, Chairman of the various committees, Coordinators of different units and cells to decentralize the responsibilities and power. College gives autonomy to concern people in their work. All heads of various departments look in academic matter, vice-principal look in administrative matters under the guidance of principal. The principal orients head of the departments and faculty members regarding plans and policies through regular meetings. The IQAC monitors and evaluates the activities conducted by the respective department. The college organizes conferences, seminars, workshops, guest lectures on various topics. College gives attention towards students participation in all activities. Faculty, non-teaching staff and students play a role in all activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is road map of development of institute. At the institute level, the IQAC took initiative to draft the strategic and perspective plan prior to make draft IQAC takes a permission of CDC. Plan is based on the following ideas and suggestions.

- 1) The suggestions are mentioned in the report of previous NAAC peer team visit.
- 2) The feedback of stake holders, parents and students.
- 3) Action plan of department and various committees.

4) The mission and goals of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kskcollegebeed.com/institutional-perspective-plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institute Navgan Shikshan Sansta Rajuri (N) has control over the administration of college. At the college level we accepted a decentralized system for functioning the academic and administrative work. The college follows the service rules, procedures, recruitment and promotion policies of UGC. State government and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

1) For recruitment and promotion of teaching staff, institute follows rules and regulation of UGC, Maharashtra state Government and affiliated university.

2) For recruitment and promotion of non-teaching staff institute follows the guidelines of Maharashtra state Government.

3) There is a grievance redressal mechanism in the college headed by Principal of the college and committee chairman which tackle the employee related issues. Besides this there are other some committees like staff welfare committee, Anti Sexual harassment cell, women cell, works for students and staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.kskcollegebeed.com/sites/default/files/upload/6.2.2%20Institution%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has several welfare measures for well - being of teaching and non-teaching staff. List of existing welfare measure are as follows.

- 1) By state government: Medical reimbursement, GPF/DCPS schemes, medical leaves, duty leaves, casual leaves, maternity leaves.
- 2) By management; Felicitation by the management for achievements of employees and their words.
- 3) By staff co-operative credit society provide loan facility.
- 4)By Bank of Maharashtra: Salary account accidental scheme.

5) By college: Free health check-up for staff, Solicitation of staff for academic and professional achievements, grievance redressal cell.

6) College suport timely promations of teaching staff under careear advancement scheme(CAS) and promotions of non teaching as per the rules and regulation of state governement and affiliated university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff on the basis of PBAS which has the following parameters.

1. Teaching, Learning and Evaluation related activities

2. Co-curricular, Extension and Professional Development related

activities

3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed/ soft copy of PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet etc. to impart knowledge to the students. the teachers are also evaluated on the basis of their participation in student related co-curricular activities. The feedback committee receiving the feedback from students on teacher's performance Feedback committee analyze the feedback and communicates it's analysis to the principal. The Principal communicates orally with the concerned teachers about their performance.

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' submitted by head of respective department. This reports sent for evaluation to management of institution. The management analyzes the reports and communicates orally to concern staff about their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance and accounts systematically. Institution conducts internal and external financial audits regularly. The external audit takes place after financial year. The college has deputed an agency named Kotecha Corporation transaction for internal auditors to audit the documents of the college. The internal auditor submits his report to the College. The external auditors also submit the audit report to the College. Both audit reports are evaluated and compliance reports are sought if any, from the accounts section. The Joint Director, Higher Education, Aurangabad, and the Senior Auditor conduct the external audit of the

college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The college also ensures timely submission of audited utilization certificate to various funding agencies. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of management and Government audit rules. Remaining objections are settled as per the guidelines of Navgan Shikshan Sanstha, Rajuri (N).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college carries out different strategies for mobilization of funds and the optimal utilization of resources. The policy of the institution to mobilize the funds is given below.

1. Funds from UGC Schemes, State Government, Parent university, Research funding agencies like DST, ICSSR, DBT etc., alumni and individual donors etc.

2. Scholarship Grants from State Government.

3. Admission and Examination Fees.

4. College maintains reserve fund in the form of fixed deposits.

Optimal Utilization of Resources:

1. The received funds are collected and used through the Cheque, RTGS or NEFT mode.

2. The budget is planned at the beginning of the academic year.

3. The received money is spent and utilized through proper channel

4. As per the priority and advice of CDC, the funds are utilized for infrastructural development and up gradation of ICT devices, laboratory development etc.

5. The amount of scholarship is directly credited to the bank accounts of students.

6. The received money is spent and utilized through proper channel

7. Audits of the utilized funds are carried out by the internal as well as external agencies.

8. Utilization certificates are submitted to UGC office and different funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC has prepared annual plan of college at the beginning of academic year includes academic calendar, teaching learning activities, co-curricular, extracurricular activities, research related programmes, planning of

internal test, tutorial and organization of various programmes related to teaching learning process. As a result of IQAC initiatives, the college has contributed significantly by organizing following major activities during the academic year.

1. Total 49 research papers have been published by the faculty in national and international journals during the year.
2. Total 26 research papers published by the faculty in conference preceding during the year.
3. Total 13 Books and Chapter in book published by the faculty during the year.
4. Total 14 Number of awards and recognition received to the faculty during the year.
5. Total 14 seminars/workshops/webinars organized by the institution during the year.
6. The collage have 8 university recognized research centers and total 98 research students pursuing their Ph. D. in the institution.
7. Institution has started PG program in Chemistry, Physics and Mathematics from 2022-23.
8. College organized one day principals workshop on NEP-2020 in collaboration with Dr. B.A.M. University Aurangabad on dated 30 sept-2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has implemented work culture in the institution. The primary aim of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. To promote measures for institutional functioning towards quality enhancement through

internalizing of quality culture and institutionalization of the practices. Teachers take initiative to drive in the standards of excellence by using different techniques in the classrooms including ICT - enabled tools for effective teaching & learning processes. We relentlessly pursue excellence. The examination committee is always active in the institution. Internal test, tutorials in a semester is conducted to evaluate the performance of the students and prepare them for the exams. The library provides e-resources like e-books, e-journals, inflibnet facility etc., so that the teachers can update their knowledge. The internet facilities also supported with downloading software, e-resources to the various departments. The Zoom application was used for teaching learning. The students mentoring committee is implemented to look after the student's academic needs. The mentors understand the financial and all other needs of the students. The feedback committee is also active in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Organized Pride Power Expo wherein variety of stalls is demonstrated.
2. Conducted one day Health Camp - Women Health and medical check-up of women at village Bahirwadi.
3. Conducted Guest Lecture on the topic "Feminism in India".
4. Organized Eco-friendly cotton bag preparation training programme.
5. Celebrated birth anniversary of Savitribai Phule by conducting various activities.
6. Conducted guest lecture on Contagious diseases and remedies.
7. Conducted guest lecture on Child Marriage and Child Marriage Prevention Act in India.
8. Guest lecture on Importance of Yoga and demonstration on Suryanamaskar/ Sun Salutation.
9. One day National Conference on Status of Women in India.
10. Celebration of "World Women's Day"

File Description	Documents
Annual gender sensitization action plan	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20Annual%20Gender%20Sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20Facilities%20provided%20for%20women%2C%20event%20reports%2C%20gender%20audit%20report..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has constituted the 'Green Audit and environmental audit committee' to look after the solid, liquid and e-waste management and other environmental issues.

Solid Waste Management:

Wet Waste from girl's hostel kitchen like vegetable refuses, food scraps etc. are collected & Transported to Municipal Corporation Beed for composting.

Liquid waste Method:

Liquid waste is appropriately treated for minimizing its toxicity before being discharged into the sewer systems or dumped into land pit. Liquid waste is treated with chemical disinfectants, neutralized with appropriate reagents then flushed into the sewage system.

E-waste Management:

'Material Recovery Centre' (MRC) is created in college. The discarded e-wastes from all the office blocks in the campus shall be sent to the MRC, and stored there until it is sent to e-waste recyclers i.e to PC care Beed with whom we have an agreement for the disposal of e-waste generated at the college.

Waste water treatment plant:

We have waste water treatment plant. After treatment, water is used to wash floors and other cleaning purposes.

The college has made chemical waste disposal contract with the 'Champawati waste management', Beed for the disposal of hazardous chemical waste as per SOP.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. The Department of chemistry conducted school college students

interaction - 31/01/2023.

2. Heritage walk on the occasion of World tourism day was organised - 27/9/2022.

3. Students of history department were taken to visit suryachi Wadi to enhance students understanding about village life style and culture on 21st January 2023.

4. Department of microbiology organised blood group determination camp in primary school of bahirwadi village on 10th October 2022.

5. Health checkup and blood group determination camp was organised on 15th October 2022 by the department of microbiology.

6. One day seminar on preschool children's development was organised on 18th July 2022 by department of Home science.

7. Breastfeeding week was celebrated on 5th August 2022 by the department of home science.

8. Students of sociology department visited Kamdhenu old age ashram for senior citizens and learn about the problems of elderly - 7th December 2022

9. Students of sociology department have distributed the winter clothes among needy ones - 22nd January 2023.

10. Rajiv Gandhi's birth anniversary was celebrated as sadbhavana din on 20th August 2022 NCC.

11. Cyber crime awareness program by dramatics department.

12. Yuvak biradari Bharat ek Sury ek Taal - 21st March 2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. District level scholarship training camp was organised- 5/8/2022
2. To make students aware of cyber security students are guided to prepare a wallpaper on cyber security - 26/2023.
3. Speech competition on life and work of Mahatma Gandhi - 1/2/2023.
4. Two day National conference on icons sculpture temple and architecture - 11th and 12/02/2023.
5. Guest lecture on right to information day 2005 - 28/9/2022.
6. To create awareness about right to vote among the students, organised guest lecture on new voter's responsibility and democracy - 25/01/2023.
7. Guest lecture on 75 years of Indian independence and the way forward was organised - 1/8/2022.
8. National conference on lifestyle diseases and ways to overcome them - 2/9/2022.
9. Socio economic and Kuwait 19 survey of the village Suryachiwadi was done - 20/01/2023.
10. On 4th October 2022, 50 students were registered as volunteers for pet shelter foundation organisation.
11. Har Ghar Tiranga public awareness rally - 12/8/2022
12. Group national anthem singing program - 17/8/2022
13. Pan India awareness rally was organised in association with district legal services authority.
14. State road safety week - 13/01/2023.
15. National unity day was organised - 31/11/2022.
16. Street play - 11/8/2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.9%20Constitutional%20Obligation.pdf
Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.9%20Constitutional%20Obligation.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- 1. Teachers day was celebrated on 5th September 2022.**
- 2. On 4th October 2022 and 14th February 2023 the college has organised science exhibition.**
- 3. Independence day and Republic day wre celebrated by publishing different wallpapers.**
- 4. Marathi language conservation fortnight was celebrated by organising guest lecture on 17/01/2023.**
- 5. On 14/09/2022 Hindi day was celebrated by conducting various**

activities and competitions.

6. Population Day was celebrated in July 2022.
7. National mathematics for celebrated on 22/12/2022.
8. National wildlife week was celebrated during first 27/10/2022.
9. National science day is celebrated on 28th February.
10. Former President of India APJ Abdul kalam's birth anniversary is celebrated as a reader inspiration day on 15th October 2022.
11. World geography day was celebrated on 14/01/2023.
12. International yoga day celebrated on 21st June 2022.
13. KARGIL VIJAY DIN WAS CELEBRATED ON 26 JULY2022.
14. University foundation day was celebrated on 23rd August 2022
15. NCC day was celebrated on 27th November 2022.
16. Shahid Din was celebrated on 23rd march 2023.
17. NSS day was celebrated on 24 September 2022.
18. Yuva Din fortnight on 13th October 2022 by NSS.
19. Constitution day on 28 November 2022 by NSS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Wallpapers- Publications and Exhibitions

Objective of the practice:

To involve students and motivate them to current scenario of innovations, discoveries, sharing research, academic knowledge, improve their critical thinking, writing skills.

The context:

To assist students as they do not get enough exposure to enhance their critical thinking, logical reasoning, research and innovative skill.

The Practice:

On every Independence Day and republic day, wallpapers on the current issues and innovations around the world are prepared and published. After publication, these wallpapers are then demonstrated in the exhibition.

Evidence of Success:

- Inculcated skills like presentation skill, discussion skill, listening skill, critical thinking, and writing skill..

Problems encountered and recourses required:

- Poor communication skill can impact exhibition.

Resources Required:-

- Enough ICT facilities, computers, internet facility.

2. Title of the practice: English Language Laboratory

Objective of the practice:

1. To develop listening, reading, writing and speaking skills.

The context:

Students from this area must not be lagging behind, so language laboratory is the need of time.

The practice:

Our language laboratory comprises seventeen Computers with updated 'Orel Talk' software. It consists of six level of learning such as Beginners, Elementary, Pre- Intermediate, Advanced proficient and Expert. This software also consists of near about twenty four modules.

Evidence of Success:

Language laboratory created a change into the normal class routine.

Resources Required:-

- Computers are very important part in the language laboratory

- Latest technology
- Head sets
- Internet facilities
- Software

File Description	Documents
Best practices in the Institutional website	https://www.kskcollegebeed.com/sites/default/files/upload/7.2.1%20Best%20Practices%201-%20WP%202-%20ELL.pdf
Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.2.1%20Two%20Best%20Practices%20in%20prescribed%20format.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is recognized for organizing cultural activities which are proven to be valuable lens to view inner world of students and thereby enable their holistic development. To show hidden talents of students, college has been providing so many opportunities in terms of infrastructure and education through cultural activities.

Programs conducted:

Street play on patriotic songs

Two Act play Me Hindustani

University's youth festival, received prizes.

Renowned Alumni meet:

Film making workshop

Guest lecture by renowned artist- Dr Jayant Shevtekar

Sahitya mahotsav- cultural program

Cultural program for villagers.

Street play on cyber-crime awareness

The theatre act - Azad Hind ki Gatha

Participation in a drama training camp

Online National conference on women's contribution in theatre

One act play at Lokankika Spardha

Participation in district level youth festival

Short film show of 'lacchi and pakhar'

Student is selected for the cultural program by institute of CRT New Delhi

Dance and singing program

Street play - awareness among the society

Children theatre workshop

Bhakti geete - devotional songs program

Rainy songs program

Cultural program dipawali swar pahat

Bheem geet gayan program

Nari Shakti and Mahila Mukti songs.

Sangeet mahotsav program

Cultural program bhakti geet and bhav geet

Summer vacation music camp

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Mrs. K.S.K. College is affiliated to Dr. Babasaheb Ambedkar Marathwada university, Aurangabad, the college follows the curriculum and academic calendar designed by the university. Faculty members are involved in university curriculum designing, BOS members, Academic calendar of university specifics the duration of the semester the date of commencement and the end of the semester. IQAC Of our college also prepares our own academic calendar which involves tentative dates of the activities with the calendar of university, which college has to follows. Every semester starts with the principal meet time table committee prepare time table of all the faculties and it is distributed to all the Head of the Departments. Head of the departments conducts their college meeting to plan and follow academic calendar In order to conduct entire teaching process effectively IQAC provides teaching plan diary and attendance register to every faculty of the college. CBCS pattern is followed as a part of induction programme with specific focus on structural system and credits. The faculty members use ICT based modern teaching aids for effective implementation each department organizes guest lectures, Industrial visits and study tours to introduce skill based education and practical knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. Continuous internal Evolution (CIE)

Our college strictly adheres to the academic calendar given by the university and our won academic calendar of college prepared

by IQAC which is parallel to the academic calendar of affiliating university.

Different committees were formed for smooth operation of academic calendar prepared by IQAC. All the faculty members prepare lesson plans and ensure unit wise completion of syllabus.

The IQAC prepares academic calendar which includes the following activities such as 1) Semester commencement date

2) Admission deadline and starting the class room teaching.

3) Working days & Holidays.

4) tentative time table of best practices of the college.

Examination section prepares CIE calendar and displayed on notice board. It includes the one-class test per semester, internal assignment of all subjects as per requirement of the university pattern. Assessed papers are shown to the students. Extra lectures are arranged for slow and advance learners.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://www.kskcollegebeed.com/sites/default/files/upload/Academic%20Calender%202022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

39

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

28

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

486

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like Professional Ethics, Gender, Human Values, Environment sustainability are the parts of almost all the courses of Humanities, commerce and science, they are reflected in syllabus directly or indirectly. Skill development courses corporate, communication skill, business communication and public relations prusiness, ethics taught in commerce stream. The courses of B.Sc. have the topics like soft skills, Ethical Hacking and the soft computing in the studies. These value-added courses help to build the overall personality of the students. The Department of NSS and NCC have undertaken tree plantations program at college campus as well as outside. 'No vehicle Day' is observed on second and fourth Saturday of every month. Rain water harvesting is done by the institute. Awareness generation programs by celebrating days and activities that provide and interface with the students and the community on the themes of Environment Day. Women's Day, HIV / AIDS day, Science Day and Constitution Day etc. to sensitize the students. This helps to inculcate the sense of social responsibility of the faculty and students towards the society. Blood Donation camp, Health Checkup camps and training programs are organized for health awareness and social responsibility of individuals.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

210

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/1.4.2-Feedback-Report-2022-2023.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.kskcollegebeed.com/sites/default/files/upload/1.4.2-Feedback-Report-2022-2023.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1828

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

879

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the last academic year 2022-2023. The institution is well aware of the qualitative and overall development of the learners. The faculties do their best to provide the quality education to the learners. The institution runs the activities like classroom seminars, poster presentations, group discussions, for the advanced learners. These students are sent to various competitions organized by other institutions or professional bodies so as to encourage them and provide them the bigger scholarly platform. For slow learners, the institution has another provision. We run remedial coaching classes, for the slow learners. Classroom performance, class test performance and oral tests are considered for the enrolment of the students for remedial coaching. The institution assess the learning levels of the students and organizes special programs for advanced learner's and slow learner's. Mentoring committee is formed and teachers are assigned to the students test tutorial group discussions class tests are arranged. The teachers checks learning level of students and slow learner's and advance learner's are sorted out Slow learner's. The teachers give counselling to the Slow learner's study material is provided to slow learner's. Advance learner's - The mentors promotes the advanced learner's to participate in extra curricular activities, quiz competition, the students are provided with reading material in form of book's students are promoted to use social media like YouTube so that they can watch study material.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1828	38

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Along with the traditional teaching-learning methods, the college focuses on the innovative teaching-learning practices. the classes were conducted in offline mode and such other modes, the teaching and learning process was completed. Semester end examinations were also conducted offline. The learners were involved actively in the learning process as possible. Students are the prime stakeholders of the college, the teaching-learning process is student centric by default and sufficient space is provided for that in academic plan. Learner centric teaching methods such as group work, role play, project works, field visits, industrial visits, case study, debates, seminars, presentations are employed to make teaching and learning more effective. Experts are invited to conduct lecture on necessary topics. All the departments maintain the departmental library and internet facility to facilitate teaching and learning. Seminars, tutorials, group discussions, exhibitions are conducted timely. Creativity and innovations cultivate interest and motivation to learners. The college introduced e-learning platforms. This platform fills the gap from classroom learning and also helps advanced learning. For the overall development of the students the institution uses various methods for the student's so that they can participate in various activities. Final year student are assigned with project work the teacher assigns the students various topics on which they have to write a project given by the subject teacher which promotes the the students to do creativity in writing.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is used to support, enhance and optimize the delivery of information. It is a better teaching-learning method that certainly improves the student learning. Teachers also used ICT enabled tools to complete their curriculum and the related teaching learning activities. The use of ICT in education with integrating technology to the curriculum has a significant and positive impact on students' performance and understanding. This mode of teaching helps the student to develop their knowledge, presentation skills and innovative capabilities. The institution is well aware of the new techniques and technologies of teaching-learning process. The faculties use PPTs, videos, audio system, and provide the students the wide range of knowledge. We have well equipped ICT halls, classrooms with LCDs, OHPs, computers etc. Internet and Wi-Fi facilities are provided to the students and in the college premises with the well security. Guest lectures, programmes, teaching-learning process and other co-curricular activities. Our library is a digitalized library having 3135000 e-books and 6000+ e-journals, Electronic open source Journals 4000+ which are made easily accessible to the students. We have digital library resources. The students get benefited from this ICT resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

770

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a certain mechanism of internal assessment of the students as it is very important to measure the students' progression. The internal assessment also provides a feedback on teaching-learning process. The institution uses various components for an internal assessment of the students like- class tests, projects, etc. Semester-wise class tests are conducted by the faculties to evaluate the improvement of the students. Objective type tests are conducted on the syllabus taught in each semester. Students are guided by the faculty accordingly based on the performances in the tests. Its record is kept by the teachers which helps them to follow the needy measures for the overall development of the students in teaching-learning process. The activities like field-visits, study tours also focus on the students' ability to perform in various contexts. It also measures the competency of the learners on actual fields of working. Field visits and study tours are the useful measures of internal assessment. Other components like group discussions, quiz, seminars are also the means of internal assessment of the students, which are followed transparently by the institution to measure the success rate of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution forms an examination committee to conduct university exams and internal tests as well for the smooth functioning of evaluation system. The grievances related to examination are solved by the exam committee under the supervision of the principal. Students, who have the problems regarding their hall-tickets, withheld results and other examination related issues, contact to the committee with an application and the committee resolves the issue within the given time frame. The documentation to the university examination department is done through the proper channel and the issues are cleared regarding evaluation system, which is transparent and robust. The grievances of students are minutely monitored grievance redressal is functioning in the college students can directly contact the grievance redressal cell. Students who have grievance can write their complaints are checked out. The complaints are verified by the cell and whatever complaints are given by the students they are solved in specific time which is done in transparent way.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes offered by the institution are well organized and the outcomes are defined as the ability of the students to do the things they are taught during their learning experience. All the programmes are student centered and these programmes help the students to become them self-reliant and able to do the various tasks they want to do. The learning outcomes can be measured on smaller scales through the class test performance, class-seminars, and class-room performances of the students. Learning outcomes are what the students expect from their curriculum. In a broad sense, programme outcomes can be stated as: The students are abled and become competent to connect with the world. Students have the strong sense of identity. Students become effective communicators and involved learners. Course outcomes (COs) for all courses: The subjects under the humanities, have the specific outcomes. Language, literature, social sciences and social studies are the essential branches of studies for

learners. Effective communication, linguistic skills, literary approach, social awareness are some of the collective course outcomes for the subjects like language, literature and social studies. The programmes, offered under the stream of science, make the students to develop the scientific and rational approach in their thinking and classifying the objects, differentiating the conclusions and so on. The course outcomes define the knowledge, skills and attitudes of the learners by the completion of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes and course outcomes are evaluated by the institution at the end of the course. The performances of the students at the course end examination show the level of attainment of programme outcomes, programme specific outcome and course outcomes. The university examinations and the internal evaluation systems are the methods of measuring attainment. The internal evaluating method is very useful to find out the students' progression and their level of attainment of POs, PSOs and Cos. Tests, class room seminars, various competitions are the various means used by the institution to measure the level of attainment of POs, PSOs and Cos. The program outcomes are done by evaluating process it is provided through university examination and continuous internal evaluation course outcomes are evaluated reviewing the annual result of the university. the academic result of the university indicates the program and course outcomes. Analyzing the results it is discussed with the heads of the Department and the success rate is treated as program outcomes. In brief interpretation of the results helps to further planning for the improvement so as to increase program outcomes. It helps for the understanding areas of academic weakness of students. This makes the teaching learning process student centric.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

366

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kskcollegebeed.com/sites/default/files/upload/SSS%20Report%202022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

21

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has formulated "Research Development Cell"to promote research climate in institution. Microbiology, Botany,

Zoology, Home Science, English, Hindi, Marathi and Commerce departments are Recognized Research Centers by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. About twenty one faculties are research guides in various subjects and 98 research scholars are working under their guidance and nine research scholars were awarded Ph.D. degree in last year. Institute conducted 14 workshops and seminars in various subjects for exchange of ideas and knowledge. Institute always encourages researchers by providing e-journals, e-books. Institute has published interdisciplinary research journal 'KESONA REPORT' for faculties to publish their research articles. Last year, 49 research papers were published by faculty members in various reputed journals. 26 research papers were published by faculty members in national and international conferences and 13 books and chapters in books have been written on various subjects. For making collaborative endeavor impactful, various departments sign MoUs and linkages with other reputed institutions and organizations for joint use of research facilities, joint publications and exchange of research ideas. For exposure of innovative ideas of students institute organizes district level science exhibition and science exhibition in annual gathering. Five faculty members of our institute are ranked in AD Ranking for Scientist list.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

98

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

49

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

39

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institute carried out number of extension activities in the neighborhood community to acquaint with the hygienic, educational and social problems. Our students visited District Jail, Beed and Old Age Home (Kamdhenu, Bhangarwadi, tq. Beed). Students performed cultural activities for amusement and mental health of prisoner and old age people. Students and faculty met to the neighborhood farmers at Suryachi Wadi Tq .Beed and guided them about crop and soil management. Our students donated educational material, fruits and cloths to orphanage centre at Kranti Colony Mitra Nagar, Beed . Women cell and Microbiology dept. organized blood group determination and health check up camp in the nearby village Bahirwadi. NCC cadets participated in PAN India awareness rally, organized to create awareness about legal service among people. NCC cadets celebrated 'Road Safety Week' for traffic control and the road accident management. Sociology dept. carried out socio-economic survey of farmers and collected data about various problems of rural women .Women cell organized 'Pride Power Expo' with the help of handicrafts and other small scale women entrepreneurs from rural - urban areas . NSS and NCC dept organized Cleanliness Drive, Blood Donation Camp, Tree Plantation and Street Play in neighborhood community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2086

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

33

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is well aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning. It has long term planning for expansion of facilities

to meet future development. The college is located in the huge campus of 03 acres of Mrs.Kesharbai Sonajirao Kshirsagar Alias Kaku Arts, Science and Commerce College Beed.

Ø The college has a big library consisting of 90754 books and its first floor is a reading hall for students.

Ø The college has one girl's hostels and one boys hostel accommodating 100 and 25 students respectively.

Ø The campus houses science laboratories, ICT enabled classrooms, library, NCC and NSS rooms, ladies common rooms, seminar halls, a well constructed auditorium, a conference hall and a canteen.

Ø Infrastructure for sports consists of gymnasium, sports hall and sports ground.

Institution is ever willing to provide the best infrastructure for effective teaching & learning process. Every department is allotted an annual budget for the infrastructural facilities such as books, equipment's. The recommendations are discussed in a meeting under the Chairmanship of Principal, for new construction the proposal is put before the Board of Management with justification and financial aspects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well equipped with physical infrastructure having Principal's Office, Vice-Principal's cabin, IQAC Cell, Administrative Office and Ladies Staff Room.

Sports: Facilities for Sports Activities:

- The ground has many sports facilities like basket ball, volleyball, Handball, Kabaddi, Kho-Kho, Net Cricket.
- Apart from outdoor games college has made provision of

indoor games such as Table tennis, carom, chess etc.

- College has a well-equipped gymnasium with facilities such as Twelve Station Machine, machine exercises, free weight exercises, aerobics, zumba, massage, and a separate hall for yoga and meditation. These facilities are made available free for the college students. The gymnasium has qualified and trained instructors.
- College appointed Sports Directors to train the students participating in various zonal, all India and Inter-university level tournaments.
- The Sports Facilities for students are Badminton Court 02 , Table Tennis Tables 01, Weight Lifting Set 01, Power Lifting Set 01, Indoor Hall 01, Wrestling , Athletics

Gymnasium: The College provide well structured Gymnasium for students and College staff. The gymnasium has qualified and trained instructors. Gymnasium also provides yoga from well qualified instructor.

Yoga: The Spiritual Committee organizes the lectures of eminent spiritual and yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3890425

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software LIBMAN Cloud base

Master Software LIBMAN

- Nature of automation (fully or partially)
-
- Version

LIBMAN MYSQL

- Year of automation

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

348415

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

129

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We believe the learning environment plays a very important role in the whole education process. Keeping this thought strongly in focus when college was in its planning stages, the institute was built in 1971. It blossomed into an aesthetic combination of lush greenery and modern facilities that are updated as and when

change happens. Students live on campus in the very comfortable living facilities created especially for them with their needs in mind. The classrooms are fully furnished and equipped with wifi. Exciting recreational facilities include a gymnasium, grounds equipped for cricket, volleyball, throwball and basketball. The Amphitheatre is a hub of activity and is used extensively to showcase college talent.

IT Facilities:

Recently from this session the institute has made its campus Wi-Fi with 8 Mbps bandwidth. Though the institute has not yet receive any development grant from any agency we make our best efforts to maintain the IT facility of our institute. The institute has internet uses advanced fibre optic cables. Wi-Fi enabled, all areas of the campus enjoy the internet irrespective of where you are - in your hostel or in the academic block, doing research in the library or sitting in the Computer lab.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

200

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1210711

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has a designated officer and has appointed sufficient support staff for the overseeing the maintenance of buildings, class-rooms and laboratories. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are:

- Periodic painting and white washing of building and labs
- Ground-men for maintaining grounds, lawns and upkeep of plants
- Tree plantation drives every semester
- Adequate Housekeeping staff for general cleaning
- Rest rooms
- Dustbins at every Departments.

The institution has various general and methods laboratory equipped with all the required material. The laboratories are fully utilized by the teachers and pupil-teachers during the teaching-learning process. The laboratories are as follows:

Science laboratory

Maintenance and utilization of all instruments and Chemicals in

Science laboratories is annually maintain by Babaji Traders Parbhani.

Sports Complex Maintance:- Sports equipment and accessories are maintain by Sports Director of college and external agencies if applicable.

Computer laboratory

The laboratory has 20 computers equipped with advanced software and internet. It helps pupil-teachers to develop IT skills which are necessary in today's time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

775

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.kskcollegebeed.com/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

225

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

81

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council:

The student Council will perform as an umbrella body for all the committees and clubs on campus, ensuring their smooth functioning at each stage. It is created at the beginning of every academic year. Student council is an emblematic structure through which students in the college can be engaged in the various curricular and extra-curricular activities of the college, working in the partnership with the administration of the college, staff and students for the benefit of the college and its students. As like this it trains students for their duty and responsibility of good citizenship. Students' council suggests suggestion to the administration of the college. It makes easy governance in the college campus.

Body of the Student Council:

President, Secretary, Woman representative, class representative, NSS representative, NCC representative, Sport representative. Culture representative

Student Participation:

Apart from above mentioned committees, participatory mechanism facilitates various committees in which male and female students' involvement is there. The students who play important role in respective committees are below-

- Student Council - Miss. Shital Savashiv Chavan
- IQAC Student Representative - Miss . P. R. Mule

- NSS - Abhijit Sinha Dhondu Sinha Thakur
- NCC- Survashe Raviraj Tulsiram
- Woman awareness and empowerment - Miss. Shital Savashiv Chavan
- Hostel committees - Rutuja Bhosle
- Earn and learn scheme-Miss. Kranti Bhagvat Ujagar
- Student Facility Centre - Chinmay Shivnikar
- Competitive Exam and civil services committee -

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association of Mrs. K.S.K. College Beed has been registered under the Mumbai Public Trust public 1950 (BOM. XXIX of 1950) at the public trust registration office Beed.

Name of the public trust Sou K.S.K Mahavidyalaya Maji Vidyarthi Sanstha Beed Number in the register of public trusts F-0025024 (BED) .

The alumni association was started a in the year 2017.

President : Mohammad llyas Mohammad Fazil

Vice President : Prashant Purushottam Dixit

Office Supredendent & Tresure : Dr. Deshmane Vishwambhar Trimbkrao

The concept of alumni association evolved for the needs from both the ends, i.e. academicians and professionals, in the aims off building a bridge between college life and career life, so that the fresher graduates are made proactive to face the current challenges of competitive professional world.

Alumni meeting was held on 3rd December 2022. It's a golden jubilee year of the Mrs. K.S.K. college, Beed. Therefor all activities in this year have been planned in this meeting. 180 alumni association members were present for the meeting. The association also regularly ensures active contribution by different alumni in the form of monetary support and support activities for the year 2022-2023, Former students Dr. Mahadev Kale donated fifty-one thousand rupees to the college and out of that donation the alumni association provided six solar lights for the college and out of that donation the alumni association provided. One January 31, 2023. The chairman of alumni association has organized guest lecture in which Dr. Abdul Anis lectured on Job Opportunities in language.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission

To create linking for education among students and raise their education standard to effect their moral and physical development with the view to fulfill the expected objectives.

Our Goals

1. To contribute in the field of education by providing qualitative value based services to the residents of Beed and the region.
2. To develop students personality and nourish fraternity through extracurricular activities.
3. To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among students, faculty and staff.
4. To enhance physical and technological infrastructure to support changes in the learning.
5. To provide platform for the students to confront with the change of competitive world utilizing their potential in various fields.
6. To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary field of study.
7. To sensitize students regarding environmental issues.
8. To inculcate self-discipline accountability in the students so as to elevate them as most responsible and respectable citizen of the society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college promotes a culture of democratic, decentralized and participative management. The college has constructed various committees for smooth functioning of academic and administrative work. The principal of college appoints the vice-principal, head of the departments, Chairman of the various committees, Coordinators of different units and cells to decentralize the responsibilities and power. College gives autonomy to concern people in their work. All heads of various departments look in academic matter, vice-principal look in administrative matters under the guidance of principal. The principal orients head of the departments and faculty members regarding plans and policies through regular meetings. The IQAC monitors and evaluates the activities conducted by the respective department. The college organizes conferences, seminars, workshops, guest lectures on various topics. College gives attention towards students participation in all activities. Faculty, non-teaching staff and students plays achieve roll in all activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan is road map of development of institute. At the institute level, the IQAC took initiative to draft the strategic and perspective plan prior to make draft IQAC takes a permission of CDC. Plan is based on the following ideas and

suggestions.

- 1) The suggestions are mentioned in the report of previous NAAC peer team visit.
- 2) The feedback of stake holders, parents and students.
- 3) Action plan of department and various committees.
- 4) The mission and goals of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kskcollegebeed.com/institutional-perspective-plan
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institute Navgan Shikshan Sansta Rajuri (N) has control over the administration of college. At the college level we accepted a decentralized system for functioning the academic and administrative work. The college follows the service rules, procedures, recruitment and promotion policies of UGC. State government and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

- 1) For recruitment and promotion of teaching staff, institute follows rules and regulation of UGC, Maharashtra state Government and affiliated university.
- 2) For recruitment and promotion of non-teaching staff institute follows the guidelines of Maharashtra state Government.
- 3) There is a grievance redressal mechanism in the college headed by Principal of the college and committee chairman which tackle the employee related issues. Besides this there are other some committees like staff welfare committee, Anti Sexual harassment cell, women cell, works for students and staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.kskcollegebeed.com/sites/default/files/upload/6.2.2%20Institution%20organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has several welfare measures for well - being of teaching and non-teaching staff. List of existing welfare measure are as follows.

- 1) By state government: Medical reimbursement, GPF/DCPS schemes, medical leaves, duty leaves, casual leaves, maternity leaves.
- 2) By management; Felicitation by the management for achievements of employees and their words.
- 3) By staff co-operative credit society provide loan facility.
- 4)By Bank of Maharashtra: Salary account accidental scheme.

5) By college: Free health check-up for staff, Solicitation of staff for academic and professional achievements, grievance redressal cell.

6) College suport timely promations of teaching staff under careear advancement scheme(CAS) and promotions of non teaching as per the rules and regulation of state goverenment and affiliated university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college evaluates the performance of teaching staff on the basis of PBAS which has the following parameters.

1. Teaching, Learning and Evaluation related activities

2. Co-curricular, Extension and Professional Development related activities

3. Research and Academic contribution.

The information regarding the above parameters is collected from teachers by circulating printed/ soft copy of PBAS forms. Then, IQAC committee assesses the data with required supportive documents submitted by each faculty. In teaching and learning process, the performance of the teacher is evaluated according to his/her participation in preparation of annual teaching plan, use of ICT, internet etc. to impart knowledge to the students. the teachers are also evaluated on the basis of their participation in student related co-curricular activities. The feedback committee receiving the feedback from students on teacher's performance Feedback committee analyze the feedback and communicates it's analysis to the principal. The Principal communicates orally with the concerned teachers about their performance.

For the Non-teaching staff, their Performance Appraisal is done through their 'Confidential Report' submitted by head of respective department. This reports sent for evaluation to management of institution. The management analyzes the reports and communicates orally to concern staff about their performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance and accounts systematically. Institution conducts internal and external financial audits regularly. The external audit takes place after financial year. The college has deputed an agency named Kotecha Corporation transaction for internal auditors to audit the documents of the college. The internal auditor submits his report to the College. The external auditors also submit the audit report to the College. Both audit reports are evaluated and compliance reports

are sought if any, from the accounts section. The Joint Director, Higher Education, Aurangabad, and the Senior Auditor conduct the external audit of the college regularly as per the rules and regulation of the state Government of Maharashtra and submit the report. The college also ensures timely submission of audited utilization certificate to various funding agencies. The objections raised in the audit reports are firstly discussed with College Development Committee. The committee gives suggestions to settle the objections. The objections which are easy to settle at college level are initially settled as per the rules of management and Government audit rules. Remaining objections are settled as per the guidelines of Navgan Shikshan Sanstha, Rajuri (N).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college carries out different strategies for mobilization of funds and the optimal utilization of resources. The policy of the institution to mobilize the funds is given below.

1. Funds from UGC Schemes, State Government, Parent university, Research funding agencies like DST, ICSSR, DBT etc., alumni and

individual donors etc.

2. Scholarship Grants from State Government.

3. Admission and Examination Fees.

4. College maintains reserve fund in the form of fixed deposits.

Optimal Utilization of Resources:

1. The received funds are collected and used through the Cheque, RTGS or NEFT mode.

2. The budget is planned at the beginning of the academic year.

3. The received money is spent and utilized through proper channel

4. As per the priority and advice of CDC, the funds are utilized for infrastructural development and up gradation of ICT devices, laboratory development etc.

5. The amount of scholarship is directly credited to the bank accounts of students.

6. The received money is spent and utilized through proper channel

7. Audits of the utilized funds are carried out by the internal as well as external agencies.

8. Utilization certificates are submitted to UGC office and different funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalizing the quality assurance strategies and processes. IQAC has prepared annual plan of college at the beginning of academic year includes academic calendar, teaching learning activities, co-curricular, extracurricular activities, research related programmes, planning of internal test, tutorial and organization of various programmes related to teaching learning process. As a result of IQAC initiatives, the college has contributed significantly by organizing following major activities during the academic year.

1. Total 49 research papers have been published by the faculty in national and international journals during the year.

2. Total 26 research papers published by the faculty in conference preceding during the year.

3. Total 13 Books and Chapter in book published by the faculty during the year.

4. Total 14 Number of awards and recognition received to the faculty during the year.

5. Total 14 seminars/workshops/webinars organized by the institution during the year.

6. The collage have 8 university recognized research centers and total 98 research students pursuing their Ph. D. in the institution.

7. Institution has started PG program in Chemistry, Physics and Mathematics from 2022-23.

8. College organized one day principals workshop on NEP-2020 in collaboration with Dr. B.A.M. University Aurangabad on dated 30 sept-2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has implemented work culture in the institution. The primary aim of IQAC is to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. To promote measures for institutional functioning towards quality enhancement through internalizing of quality culture and institutionalization of the practices. Teachers take initiative to drive in the standards of excellence by using different techniques in the classrooms including ICT - enabled tools for effective teaching & learning processes. We relentlessly pursue excellence. The examination committee is always active in the institution. Internal test, tutorials in a semester is conducted to evaluate the performance of the students and prepare them for the exams. The library provides e-resources like e-books, e-journals, inflibnet facility etc., so that the teachers can update their knowledge. The internet facilities also supported with downloading software, e-resources to the various departments. The Zoom application was used for teaching learning. The students mentoring committee is implemented to look after the student's academic needs. The mentors understand the financial and all other needs of the students. The feedback committee is also active in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Organized Pride Power Expo wherein variety of stalls is demonstrated.
2. Conducted one day Health Camp - Women Health and medical check-up of women at village Bahirwadi.
3. Conducted Guest Lecture on the topic "Feminism in India".
4. Organized Eco-friendly cotton bag preparation training programme.
5. Celebrated birth anniversary of Savitribai Phule by conducting various activities.
6. Conducted guest lecture on Contagious diseases and remedies.
7. Conducted guest lecture on Child Marriage and Child Marriage Prevention Act in India.
8. Guest lecture on Importance of Yoga and demonstration on Suryanamaskar/ Sun Salutation.
9. One day National Conference on Status of Women in India.
10. Celebration of "World Women's Day"

File Description	Documents
Annual gender sensitization action plan	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20Annual%20Gender%20Sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20Facilities%20provided%20for%20women%2C%20event%20reoprts%2C%20gender%20audit%20report..pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has constituted the 'Green Audit and environmental audit committee' to look after the solid, liquid and e-waste management and other environmental issues.

Solid Waste Management:

Wet Waste from girl's hostel kitchen like vegetable refuses, food scraps etc. are collected & Transported to Municipal Corporation Beed for composting.

Liquid waste Method:

Liquid waste is appropriately treated for minimizing its toxicity before being discharged into the sewer systems or dumped into land pit. Liquid waste is treated with chemical disinfectants, neutralized with appropriate reagents then flushed into the

sewage system.

E-waste Management:

'Material Recovery Centre' (MRC) is created in college. The discarded e-wastes from all the office blocks in the campus shall be sent to the MRC, and stored there until it is sent to e-waste recyclers i.e to PC care Beed with whom we have an agreement for the disposal of e-waste generated at the college.

Waste water treatment plant:

We have waste water treatment plant. After treatment, water is used to wash floors and other cleaning purposes.

The college has made chemical waste disposal contract with the 'Champawati waste management', Beed for the disposal of hazardous chemical waste as per SOP.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles

2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	A. Any 4 or all of the above
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**Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. The Department of chemistry conducted school college students interaction - 31/01/2023.
2. Heritage walk on the occasion of World tourism day was organised - 27/9/2022.
3. Students of history department were taken to visit suryachi Wadi to enhance students understanding about village life style and culture on 21st January 2023.
4. Department of microbiology organised blood group determination camp in primary school of bahirwadi village on 10th October 2022.
5. Health checkup and blood group determination camp was organised on 15th October 2022 by the department of microbiology.
6. One day seminar on preschool children's development was organised on 18th July 2022 by department of Home science.
7. Breastfeeding week was celebrated on 5th August 2022 by the department of home science.
8. Students of sociology department visited Kamdhenu old age ashram for senior citizens and learn about the problems of elderly - 7th December 2022
9. Students of sociology department have distributed the winter

clothes among needy ones - 22nd January 2023.

10. Rajiv Gandhi's birth anniversary was celebrated as sadbhavana din on 20th August 2022 NCC.

11. Cyber crime awareness program by dramatics department.

12. Yuvak biradari Bharat ek Sury ek Taal - 21st March 2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. District level scholarship training camp was organised- 5/8/2022

2. To make students aware of cyber security students are guided to prepare a wallpaper on cyber security - 26/2023.

3. Speech competition on life and work of Mahatma Gandhi - 1/2/2023.

4. Two day National conference on icons sculpture temple and architecture - 11th and 12/02/2023.

5. Guest lecture on right to information day 2005 - 28/9/2022.

6. To create awareness about right to vote among the students, organised guest lecture on new voter's responsibility and democracy - 25/01/2023.

7. Guest lecture on 75 years of Indian independence and the way forward was organised - 1/8/2022.

8. National conference on lifestyle diseases and ways to overcome them - 2/9/2022.

9. Socio economic and Kuwait 19 survey of the village Suryachiwadi was done - 20/01/2023.

10. On 4th October 2022, 50 students were registered as volunteers for pet shelter foundation organisation.
11. Har Ghar Tiranga public awareness rally - 12/8/2022
12. Group national anthem singing program - 17/8/2022
13. Pan India awareness rally was organised in association with district legal services authority.
14. State road safety week - 13/01/2023.
15. National unity day was organised - 31/11/2022.
16. Street play - 11/8/2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.9%20Constitutional%20Obligation.pdf
Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.1.9%20Constitutional%20Obligation.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Teachers day was celebrated on 5th September 2022.
2. On 4th October 2022 and 14th February 2023 the college has organised science exhibition.
3. Independence day and Republic day were celebrated by publishing different wallpapers.
4. Marathi language conservation fortnight was celebrated by organising guest lecture on 17/01/2023.
5. On 14/09/2022 Hindi day was celebrated by conducting various activities and competitions.
6. Population Day was celebrated in July 2022.
7. National mathematics for celebrated on 22/12/2022.
8. National wildlife week was celebrated during first 27/10/2022.
9. National science day is celebrated on 28th February.
10. Former President of India APJ Abdul kalam's birth anniversary is celebrated as a reader inspiration day on 15th October 2022.
11. World geography day was celebrated on 14/01/2023.
12. International yoga day celebrated on 21st June 2022.
13. KARGIL VIJAY DIN WAS CELEBRATED ON 26 JULY 2022.
14. University foundation day was celebrated on 23rd August 2022
15. NCC day was celebrated on 27th November 2022.
16. Shahid Din was celebrated on 23rd march 2023.
17. NSS day was celebrated on 24 September 2022.
18. Yuva Din fortnight on 13th October 2022 by NSS.
19. Constitution day on 28 November 2022 by NSS.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice: Wallpapers- Publications and Exhibitions

Objective of the practice:

To involve students and motivate them to current scenario of innovations, discoveries, sharing research, academic knowledge, improve their critical thinking, writing skills.

The context:

To assist students as they do not get enough exposure to enhance their critical thinking, logical reasoning, research and innovative skill.

The Practice:

On every Independence Day and republic day, wallpapers on the current issues and innovations around the world are prepared and published. After publication, these wallpapers are then demonstrated in the exhibition.

Evidence of Success:

- Inculcated skills like presentation skill, discussion skill, listening skill, critical thinking, and writing skill..

Problems encountered and recourses required:

- Poor communication skill can impact exhibition.

Resources Required:-

- Enough ICT facilities, computers, internet facility.

2. Title of the practice: English Language Laboratory

Objective of the practice:

1. To develop listening, reading, writing and speaking skills.

The context:

Students from this area must not be lagging behind, so language laboratory is the need of time.

The practice:

Our language laboratory comprises seventeen Computers with updated 'Orel Talk' software. It consists of six level of learning such as Beginners, Elementary, Pre- Intermediate, Advanced proficient and Expert. This software also consists of near about twenty four modules.

Evidence of Success:

Language laboratory created a change into the normal class routine.

Resources Required:-

- Computers are very important part in the language laboratory
- Latest technology
- Head sets
- Internet facilities
- Software

File Description	Documents
Best practices in the Institutional website	https://www.kskcollegebeed.com/sites/default/files/upload/7.2.1%20Best%20Practices%201-%20WP%202-%20ELL.pdf
Any other relevant information	https://www.kskcollegebeed.com/sites/default/files/upload/7.2.1%20Two%20Best%20Practices%20in%20prescribed%20format.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is recognized for organizing cultural activities which are proven to be valuable lens to view inner world of students and thereby enable their holistic development. To show hidden talents of students, college has been providing so many opportunities in terms of infrastructure and education through cultural activities.

Programs conducted:

Street play on patriotic songs

Two Act play Me Hindustani

University's youth festival, received prizes.

Renowned Alumni meet:

Film making workshop

Guest lecture by renowned artist- Dr Jayant Shevtekar

Sahitya mahotsav- cultural program

Cultural program for villagers.

Street play on cyber-crime awareness

The theatre act - Azad Hind ki Gatha

Participation in a drama training camp

Online National conference on women's contribution in theatre

One act play at Lokankika Spardha

Participation in district level youth festival

Short film show of 'lacchi and pakhar'

Student is selected for the cultural program by institute of CRT New Delhi

Dance and singing program

Street play - awareness among the society

Children theatre workshop

Bhakti geete - devotional songs program

Rainy songs program

Cultural program dipawali swar pahat

Bheem geet gayan program

Nari Shakti and Mahila Mukti songs.

Sangeet mahotsav program

Cultural program bhakti geet and bhav geet

Summer vacation music camp

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organize students induction program.
2. Plan to prepare NAAC 4th Cycle SSR.
3. Plan to submit research center proposals of physics, chemistry and mathematics.
4. To organize conferences, workshops, seminars on recent

topics in different subjects.

5. Plan to organize various cultural programs.
6. Plan to reform botanical garden of college.
7. To organize faculty development program for teaching staff.
8. To conduct training workshop for non-teaching staff.
9. To enhance research activities.
10. To organize / participate society-oriented programmes by NSS & NCC on recent issue.
11. To continue ISO certification, Gender equity audit, Environmental Audit, green audit & Energy audit.
12. To organize Student's, Parents & Alumni meet.
13. To organize curricula and co-curricular activities support services.
14. To organize state level science exhibition.
15. To conduct Subject wise quiz competitions.
16. To enhance laboratory facilities.
17. To extend infrastructural facilities.