

# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS.  
KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU  
ARTS, SCIENCE AND COMMERCE COLLEGE**

SHIVAJI NAGAR, BEED DIST. BEED

431122

[www.kskcollegebeed.com](http://www.kskcollegebeed.com)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2018**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Mrs. Kesharbai Sonajirao Kshirsagar Alias kaku Arts, Science & Commerce College Beed.(M.S.) run by Navgan Shikshan Sanstha Rajuri (N) was established in June 1971 by Honorable Late Kesharbai Sonajirao Kshirsagar Alias Kaku ( Ex. Member of Parliament) with a noble & foresighted vision to provide higher education to rural youth. The students of this region from poor & backward families should get quality higher education was the intension behind establishment of this institution. The college is now a fully fledged Multi-Faculty institution with sufficient strength of students. The college runs Under Graduate programmes Bachelor of Arts with thirteen subjects, Bachelor of Science with seven subjects and Bachelor of Commerce in all subjects. The college runs P.G.courses in twelve subjects; along with these courses college also runs five skill oriented courses. College having well qualified teaching staff.

College is reaccredited by NAAC with 'A' Grade in Nov.2011 (CGPA 3.11). Also college is certified by ISO 9001-2015. Green audit Campus audited by private agency.

The College provides facilities like gym, sports, canteen, consumer store, well furnished teaching halls, well equipped laboratories, well equipped huge indoor games Auditorium, health care centre, girl's hostel, language laboratory for effective communication.

Library has plenty of books, research journals, magazines, e-library, reference books section, facility having e-sources. Separate reading rooms for girls & boys are made available.

Departments of Home science, Microbiology, Zoology, Hindi are recognized research centers for research students. More than eighteen research guides in various subjects are doing effective research work in various fields.

### **Vision**

### **OUR GOALS**

1. To contribute in the field of education by providing qualitative value based services to the residents of Beed and the region
2. To develop student's personality and nourish fraternity through extracurricular activities.
3. To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among students, faculty and staff.
4. To enhance physical and technological infrastructure to support changes in the learning.
5. To provide platform for the students to confront with the change of competitive world by utilizing their potential in various fields.
6. To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary fields of study.
7. To sensitize students regarding environmental issues.
8. To inculcate self discipline accountability in the students so as to elevate them as most responsible and respectable citizen of the society.

## **Mission**

To create liking for education among students and raise their education standard to effect their moral and physical development with the view to fulfill the expected objectives.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Being accreditation and appreciation by NAAC with 'A' Grade (3.11 CGPA), college has been continuously progressing under the kind guidance of the management and the principal.
- College having ISO 9001:2015 certification.
- Management representative lead a public and social life and contribute to the society that helps the institution to undertake various social activities.
- As per the growing needs and requirements of the institution regarding infrastructure and extensions, college undertakes continuously the up gradation and extension of the infrastructure.
- Outstanding contribution of faculty in research and extension activities.
- College has four recognized research laboratories for researcher and 18 research guides are guiding to the new researchers in various streams.
- College has its own Research journal and publication that provides a platform and growing awareness about research.
- College runs consumer store for the students on no profit no loss basis.
- College has modern library which comprises e-library, e-sources, plenty of books (approximately 95,000), research journals, magazines having separate rooms for girls & boys.
- Spacious and well equipped class rooms and laboratories.
- College has successfully undergone the green audit to maintain ecofriendly atmosphere in the campus.
- Faculty performs various roles in university activities such as curriculum design, examination, affiliation etc.
- Availability of girl's hostel and boy's hostel.
- Outstanding achievement of college students in sports and cultural activities.
- Registered alumni association and highly cooperative and supportive alumni.
- College runs canteen facility by students of earn and learn schemes.

### **Institutional Weakness**

- No awareness of higher education due to backward region, farmers' suicides because of drought leads to farmers' migration to sugarcane cutting areas for their livelihood. This affects their higher studies.
- Poor development of Industrial area so less placement opportunity.
- Lack of proper change and revision in syllabus in relation with demand of various industries.
- More number of temporary faculty since there is no recruitment by government.

### **Institutional Opportunity**

- To run skill oriented courses to fulfill the needs of man power required by industry.
- To promote and develop research culture among the students to fulfill the local as well as institutional needs.
- To increase more possibilities of employability for undergraduate as well as postgraduate students.
- To make the college campus fully digital.
- To establish more research laboratories in future.
- To develop a proper mechanism to receive support from well established alumni.
- More collaboration and linkages for more research.

### **Institutional Challenge**

- To run self financed (non grant basis) courses.
- To create the awareness among the parents about higher education due -to the educationally backward region.
- To avail sophisticated advanced facilities for non grant courses.
- To provide employability for students with traditional courses.
- Lack of interest among students for traditional degree courses.
- To improve communication skills of the students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Mrs. K.S.K. College of Arts, Science and Commerce is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad both U.G. and P.G. level courses are offered to the students. Department of drama runs one diploma, one certificate course as per the permission of the university. The college offers certificate courses offered by the Life Long Learning and Extension Department of Dr.B.A.M.U.Aurangabad,in Home Science, English and library management. During the last 5 years various courses are offered at college level namely Sugam Sangeet, Tally, Food preservation, Crop management, Sericulture, Human rights, Disaster management, Agricultural Microbiology. The library has e-library facility, e-books and e-journals are available. Semester system is followed at U.G. level and from the academic year 2015-16 C.B.C. grading system has been introduced in all P.G. programmes. Record of teaching activity is monitored by the principal and a separate P.G. Director is appointed for observing and monitoring of P.G. teaching. Our staff members are appointed on various academic bodies, Board of studies and academic council for the smooth functioning of syllabus framing and other academic activities. Regular feedback is taken from the students on curriculum. Parents, alumni feedback is also taken which helps in making necessary developments and changes. Sufficient ICT halls and LCD projectors are available for modern teaching. A separate well equipped indoor games auditorium is available for the students to play Badminton, Table tennis etc. The college tries its best for the overall development of the students.

### **Teaching-learning and Evaluation**

Institute has good average of percentage of enrollment of student as per intake capacity. In last five years institution enrolled 52.72% seats from various reserved categories. The institution assesses the learning levels

of the students through remedial classes, test tutorials, group discussion etc. In the institution 43 full time permanent, 3 full time temporary and 37 part time faculties are working. All faculties use student centric method and ICT resources in teaching learning process. Many teachers received awards. The institution follows transparent evaluation process. We reforms CIE system at the institutional level. Programme out comes and course outcomes for all programme are strictly followed in the institution. Twenty one differently disabled students are admitted during last five years. All faculties followed the academic calendar for the conduct of continuous internal evaluation. Average passing percentage of outgoing students is 62.39% during last five years.

For student satisfactions survey regarding teaching learning process, we mentioned the name of the student, gender student ID number, email ID, Adhar number, cell number of all currently enrolled students. The list of all students is uploaded on the website.

### **Research, Innovations and Extension**

The institute makes efforts to promote research culture. To provide research Climate College has formulated research committee. IQAC has started Multidisciplinary National Research Journal 'KESONA REPORT' having ISSN No. 2456 -2025 and 'Kesona Publication'. According to copy right act and as per UGC guidelines authors has to sign "Copy Right Agreements" before publishing articles in this journal. Department of Zoology, Microbiology, Home science and Hindi are recognized as 'Research Centers' by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Sixty research students are working under the guidance of eighteen research guides in different subjects and in last five year twenty sevens students have been awarded Ph.D. degree. Many faculty members have undertaken research projects useful for society and they are publishing outcome of research in conference proceeding and in reputed research journals. The institute gives motivation to teachers who received awards. The institute conducts workshops and seminars on important topics of different subjects.

Many departments of institution make collaborative endeavor impact full by signing MoU with other institutions and organizations. Under this functional MoU exchange of research facilities, publication of research papers, organization of seminars and other activities are carried out. Various departments of institution have created linkages with other institution and organizations under this student and staff visited various reputed places like IISSER, IUCAA, industries, and departments of other colleges to get innovative ideas of research.

Institution conducted various outreach programs in collaboration with community, nongovernment and government agencies through NSS, NCC, Lifelong learning and extension departments.

### **Infrastructure and Learning Resources**

Our institute has adequate infrastructure to support its curricular, co-curricular and extra-curricular requirements. The management of the institute has constantly been striving for enhancing the physical infrastructure and learning resources.

Every year budget allocation is made for providing additional requirements of laboratories, extension of building and other infrastructure as per the requisition obtained from the teaching departments and others. This is made in consultation with HODs and Principal.

There are adequate lecture halls and laboratories for UG and PG courses. The class rooms are spacious and well furnished. Library has more than 91000 books, journals, periodicals, news papers-resources etc. For recreation of the students, facility to play Badminton, Volleyball, Archery, Caroms, Chess etc. are provided by sports department. Play ground is available for out-door games. Newly introduced indoor games auditorium with gym is available with advanced equipment for student and staff in our college. The common seminar hall is used for extracurricular activities, NSS, personality development programmes, workshops and seminars. Canteen facility, consumer store, Wi-Fi facility, RO drinking water facility is available for students.

The institute has a well developed maintenance system which takes care of maintenance and update of the infrastructure facilities and equipments. The institute has arranged the outsourcing labor time-to-time for update and maintenance of premises etc.

### **Student Support and Progression**

The Institute continuously deals with inspiring students to participate actively in the various curricular and extracurricular activities and programmes for their overall development and progression.

SC, ST, OBC Cell identifies and guides students to apply for various Central & State government Scholarships. Institute also offers motivational Awards /Scholarships.

Various capability enhancement and development schemes are planned and implemented. Vocational Education training is conducted with help of university & various departments. Student support system like student grievance cell, anti-ragging and prevention of sexual harassment committee are punctual to redress grievances as early as possible.

During last five years due to institutional facilities average Percentage of student progression to higher education, placement and success in competitive examination is improving.

Students participate actively in various types of activities conducted by dramatics, music and sports department. Various departments and committees organize competitions. About 40-45 numbers of activities are conducted per year during last five years receiving noticeable number of awards and participation awards.

As per the direction of Dr. B. A. M. U. Aurangabad, according to Merit basis, active Student council is constituted. Sports, NCC; NSS and Cultural representatives are nominated. Students are also members of Anti-ragging, annual College Magazine and IQAC.

Registration procedure of Alumni Association was completed in 2017. Meeting of Association is held once in a year. Five solar lamps and other needy furniture are donated by alumni. The willing alumni honor prizes to merit students. Alumni Association constituting thirteen alumni has been formulated.

### **Governance, Leadership and Management**

Late Mrs. Kesharbai Sonajirao Kshirsagar established Mrs. K.S.K. College Beed (1971) keeping in mind the view of upliftment of the poor and rural society people through mission and goals of the institute.

College has local Governing Council Consisting of six members of which principal is the member secretary. At

college level, two – vice principals assist the Principal and coordinator of IQAC, office superintendent, Supervisor, and P.G. Director monitor the academic and administrative activities. All the Heads of the department and Chairman of different committees further assist the Principal.

The quality policy of the institution pronounces that the college is committed to pursue high standards of excellence in all our endeavors by focusing on teaching- learning, research, extension, administration, management, sports, games and cultural activities while promoting a culture of research students all round development and commitment to quality , excellence and adequate services to students. Especially those hailing from rural areas.

The college provides welfare measure for teaching and non teaching staff as per their needs for financial and academic facilities. Staff credit society provides loan facility on emergency and regular basis, vehicle for handicapped staff, computer training for teaching and non-teaching staff, participation in orientation and refresher course, promotion under CAS, duty leave for attending conference, seminar, workshop, symposium and training program. College provides canteen facility for teaching and nonteaching staff, felicitation of staff those who are appointed in various bodies and awards, and college provides Wi-Fi facility to all the stakeholders.

### **Institutional Values and Best Practices**

The institution has organized many gender equity promotion programmes. College has also provided the facilities in terms of safety and security, counseling. Green audit is made by external agency in which the efforts are taken to run environment friendly green practices like energy conservation, rain water harvesting, solid, and liquid and e-waste management, plastic free campus, paperless office etc. No vehicles are allowed in the campus on every second and fourth Saturday of the month. The college has provided the physical facilities, ramp facility, and special rest room for the differently disabled students and staff. Every year college has addressed location advantages and disadvantages to the students through many programs on and off the campus. The college has own code of conduct for student, teacher, governing body, principal and non-teaching staff. Since most of the students of our college are from rural area and because of the lack of awareness, they were lagging behind in fluent communication. As a remedial measure, English language lab was introduced in 2013 with an intension to make students comfortable and commendable while communication. Eventually this practice is proven to be one of the best practices of the college. Another best practice of our college is student's Mentoring system. Cultural activities undertaken by the college has created the likings for art among the students as a result of which many students of our college are performing their art in dramas and music at the national level.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE
Address	SHIVAJI NAGAR, BEED DIST.BEED
City	Beed
State	Maharashtra
Pin	431122
Website	<a href="http://www.kskcollegebeed.com">www.kskcollegebeed.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	DEEPA BHA RATBHUSH AN KSHIRS AGAR	02442-222641	9423736141	02442-23019 7	kskbeed123@redif fmail.com
IQAC Coordinator	SHIVANAN D VISHWA NATH KSHI RSAGAR	02442-220966	9404160521	02442-23068 0	kshiva_pvp@rediff mail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular



<b>Recognized Minority institution</b>	
If it is a recognized minority institution	No

<b>Establishment Details</b>	
Date of establishment of the college	15-06-1971

<b>University to which the college is affiliated/ or which governs the college (if it is a constituent college)</b>		
<b>State</b>	<b>University name</b>	<b>Document</b>
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

<b>Details of UGC recognition</b>		
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>
2f of UGC	25-03-1982	<a href="#">View Document</a>
12B of UGC	09-05-1985	<a href="#">View Document</a>

<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Details of autonomy</b>	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	SHIVAJI NAGAR, BEED DIST.BEED	Urban	3	30966.87

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	XII Arts	English	120	79
UG	BA,Marathi	36	XII Arts	Marathi	180	156
UG	BA,Hindi	36	XII Arts	Hindi	180	125
UG	BA,Urdu	36	XII Arts	Urdu	120	35
UG	BA,Home Science	36	XII Arts	Marathi	120	115
UG	BA,Geography	36	XII Arts	Marathi	180	154
UG	BA,Dramatics	36	XII Arts	Marathi	120	103
UG	BA,Music	36	XII Arts	Marathi	120	117
UG	BA,Physics Education	36	XII Arts	Marathi	120	114
UG	BA,Economics	36	XII Arts	Marathi	180	137
UG	BA,History	36	XII Arts	Marathi	360	299
UG	BA,Public Administration	36	XII Arts	Marathi	120	89
UG	BA,Political Science	36	XII Arts	Marathi	240	226

**Self Study Report of NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR  
ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE**

UG	BA,Sociology	36	XII Arts	Marathi	360	240
UG	BSc,Chemistry	36	XII Science	English	720	544
UG	BSc,Physics	36	XII Science	English	360	263
UG	BSc,Mathematics	36	XII Science	English	240	214
UG	BSc,Microbiology	36	XII Science	English	240	139
UG	BSc,Zoology	36	XII Science	English	360	274
UG	BSc,Botany	36	XII Science	English	360	225
UG	BSc,Computer Science	36	XII Science	English	120	87
UG	BCom,Commerce	36	XII Commerce	English,Marathi	360	238
PG	MA,English	24	B.A.	English	120	21
PG	MA,Marathi	24	B.A.	Marathi	120	25
PG	MA,Hindi	24	B.A.	Hindi	120	11
PG	MA,Home Science	24	B.A.	Marathi	120	19
PG	MA,Geography	24	B.A.	Marathi	120	37
PG	MA,Music	24	B.A.	Marathi	120	27
PG	MA,Political Science	24	B.A.	Marathi	120	34
PG	MSc,Microbiology	24	B.Sc.	English	60	53
PG	MSc,Zoology	24	B.Sc.	English	60	50
PG	MSc,Botany	24	B.Sc.	English	60	51
PG	MSc,Computer Science	24	B.Sc.	English	60	41
PG	MCom,Commerce	24	B.Com.	English,Marathi	120	116

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				11				39			
Recruited	0	0	0	0	6	5	0	11	27	5	0	32
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				62
Recruited	47	2	0	49
Yet to Recruit				13
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

#### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	5	0	14	3	0	28
M.Phil.	0	0	0	0	0	0	5	1	0	6
PG	0	0	0	0	0	0	8	1	0	9

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	5	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	16	13	0	29

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Diploma	Male	9	0	0	0	9
	Female	4	0	0	0	4
	Others	0	0	0	0	0
Certificate	Male	44	0	0	0	44
	Female	7	0	0	0	7
	Others	0	0	0	0	0
UG	Male	962	0	0	0	962
	Female	517	0	0	0	517
	Others	0	0	0	0	0
PG	Male	296	0	0	0	296
	Female	189	0	0	0	189
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	214	216	212	172
	Female	146	143	113	112
	Others	0	0	0	0
ST	Male	12	12	18	19
	Female	5	8	9	9
	Others	0	0	0	0
OBC	Male	251	250	237	171
	Female	137	116	119	93
	Others	0	0	0	0
General	Male	834	774	820	663
	Female	390	386	409	325
	Others	0	0	0	0
Others	Male	363	369	383	263
	Female	117	100	112	98
	Others	0	0	0	0
Total		2469	2374	2432	1925



### 3. Extended Profile

---

#### 3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 39

Number of self-financed Programs offered by college

Response: 18

Number of new programmes introduced in the college during the last five years

Response: 03

#### 3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2469	2374	2432	1925	1644

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1815	1815	1815	1755	1695

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
392	369	322	386	369

Total number of outgoing / final year students

Response: 1838

#### 3.3 Teachers

**Number of teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
81	79	83	85	76

**Number of full time teachers year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
43	43	43	44	44

**Number of sanctioned posts year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
77	75	77	74	74

**Total experience of full-time teachers**

**Response: 632**

**Number of teachers recognized as guides during the last five years**

**Response: 15**

**Number of full time teachers worked in the institution during the last 5 years**

**Response: 44**

### **3.4 Institution**

**Total number of classrooms and seminar halls**

**Response: 38**

**Total Expenditure excluding salary year-wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
43.75	31.53	29.43	32.16	23.66

**Number of computers**

**Response: 180**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response: 0.28515**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response: 0.01772**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

Criterion 1- Curricular Aspects (100)

**Key Indicator – 1.1 Curricular Planning and Implantation (20)**

Metric No	Curricular Planning and Implantation
1.1.1	<p>Mrs. K.S.K. College of Arts, Science &amp; commerce is affiliated to Dr. B.A.M.U. The curriculum admission and evaluation, process are as per the rules and regulations prescribed by the University UGC. Faculty Undertake Various initiatives, regarding curricular and co-curricular activities college. Specially devoted to encourage social cultural perspectives.</p> <p>Mrs. K.S.K. College provides core Graduate and post Graduate level courses that address diversity and multiculturalism. The curriculum is designed by the University to enhance students, cognitive awareness of their personal value &amp; belief.</p> <p>The library contributes to the Institution. E-Library facility is made available to the students &amp; staff members. Near about 31 lakh 35000 E-books &amp; 6000 E-journals are available in the library which helps the students &amp; staff to enhance their knowledge &amp; skill achieve their academic goals. The college focuses not only on academic but also on over all development of students. Semester system is followed at UG levels and from the academic year 2015-2016 CBC grading System has been Introduced in all P.G. programmes. A wide range of subject combination is offered to students at U level in Arts, science and commerce. The student has to opt three Optional subject combination given by the University. English is compulsory at Ist and IInd year level and Second language subject has to be elected by the students.</p> <p>Record of teaching activity is monitored by HOD &amp; Principal through daily diary. A separate P.G. Director is appointed for observing and monitoring of P.G. teaching.</p> <p>Time table committee prepares time table of the college. The HOD of the Department distributes time table among the faculties of the department.</p> <p>Feed back is taken from the students on Curriculum, library facility and teacher's class room performance / teaching. Feed back is analysed. Practicals are regularly conducted by the staff Members. Seven well furnished ICT halls are made available in the college. 07 LCD projectors (KYAN) are available for effective teaching learning processes, Remedial classes for poor learners are engaged by various departments. Annual teaching plan is prepared by faculty. Department library is available for the students to get knowledge. The college tries its best for the overall development of the students.</p>

A well equipped Indoor hall is available with the facility of playing Badminton and Table-Tennis. A separate consumer store is available for the students where they can get all the related academic documents for educational purpose. Xerox, application forms, practical books, stationary is available in the consumer store at a reasonable price.

### 1.1.2 Number of certificate/diploma program introduced during the last five years

**Response:** 3

#### 1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	00	00	00	00

#### File Description

#### Document

Details of the certificate/Diploma programs

[View Document](#)

### 1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

**Response:** 13.82

#### 1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	1	3

#### File Description

#### Document

Details of participation of teachers in various bodies

[View Document](#)

## 1.2 Academic Flexibility

### 1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

**Response:** 0

#### 1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	<a href="#">View Document</a>

### 1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

**Response:** 35.29

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 12

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

**Response:** 1.33

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
62	33	19	13	21

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

**Response:**

Mrs. K.S.K. College of Arts, Science & Commerce offers various academic oriented courses for the students of B.A., B.sc., and B.Com. , M.A. M.sc. M.Com. In the curriculum of Arts, Human Values such

as society culture are taught to students. Seeking B.A. Professional ethics are taught to the students of the college. which is useful for them.. Awareness about Environment is taught to the students of B.A. social science. Social values like National Integration moral values social problems like dowry, child marriage are taught to the students.

In the Curriculum Indian social structure and its various dimensions are broadly discussed. The courses offer broad segments, Values of Indian society Non-Violence, tolerance, ethnicity is taught to the students.

Democracy social Justice, characteristics and various contemporary urban issues like dropout in education problems of community health and malnutrition is in the curriculum. The curriculum in designed in such a way that the students are made aware of gender and development. It provides information to the students with the understanding social economic and intellectual forces. Domestic violence and corruption is taught to the students of social sciences. To the students of commerce faculty various professional ethics are taught such as Tally Financial accounting, banking, insurance, cost accounting is taught to the students.

Fundamentals of computerized accounting introduction to application of E-bussiness, steps in buying process, strategies for building relationship, customer interact in and various scope of management accounting.

To the students of commerce faculty Banking is taught as a special topic in which relationship between a banker and customer general relationship duty to maintain secrecy of customers is taught to the students. Problems in management of small business in various functional areas like finance, marketing production. The students are taught meaning features Importance factors influencing retailing as a career. The students are taught social responsibilities of business policy. Financial Management profit wealth, types of capital, equity share capital weighted average cost of control other relevant topic are taught in to the curriculum.

**1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**

**Response: 5**

**1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years**

Response: 5

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>
Brochure or any other document relating to value added courses.	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking field projects / internships**

**Response:** 4.13

1.3.3.1 Number of students undertaking field projects or internships

Response: 102

File Description	Document
List of students enrolled	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** A. Any 4 of the above

File Description	Document
Any additional information	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.01

##### 2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

#### File Description

#### Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 82.15

##### 2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2469	2374	2432	1925	1644

##### 2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2640	2640	2640	2640	2640

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

**Response:** 52.72

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1211	1054	996	798	652

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Response:**

The institute provides a number of mechanisms for slow learners and advanced learners after admission process.

**For slow learners :**

Institution organizes regular interaction between students and faculties. It is a heart breaking experience for the student to be in a class day after day but fail to keep with what the teacher is teaching, especially, not because they haven't been making an effort to cope, but simply because their mind works that way. The institution organizes following special programmes.

1. Test and tutorials: Each department organizes test and tutorials to assess the learning levels of the students. After conducting test, slow lectures are sorted out.
2. Group discussions: Each department organizes group discussions among slow learners and advanced learners. Teacher invites slow learners to come forward during teaching in class.

**Remedial teaching:**

Remedial teaching identifies slow learners and given them the necessary guidance to help them overcome their problems, after identifying their areas of difficulty.

**Remedial measures:**

Learning takes place from simple to complex. For some reason the student have not learnt the basics, it is futile to teach him the advanced topics. Remedial teaching is not revising the topics taught repeatedly

but it carefully analysis of the student's performance in the tests and diagnosing the areas of difficulty.All are key aspects in remedial teaching.

Once, the difficult areas are identified the next task is to plan the learning experience as to teach the basics to understand the give topic.

Teachers often feel that what has not been learnt at the primary level, cannot be trusted simultaneously with the prescribed topics at the secondary level.Experience shows that once the basics are taught, the learning process is assessed and the slow learners comprehend and grasp the given topics of the class since they have already attained the mental age.

Department runs short term certificate courses, guest lectures, personal counseling to cater the emotional, academic and behavioral problem of the lecturers.

#### **For Advanced learners:-**

The institution provides additional learning material such as books & reviews. Each department inspires students to participate in quiz competition, debate competition, problem solving and other decision making exercise. Institution also provides CDS and various web-based material. Researches inspired to extensive participation in project work based on theoretical data, practical work & survey data. Advanced learners are motivated and encouraged to participate in various inter college, inter- university, Avishkar and national level programmes.

Faculty conduct lectures by using K-YAN. Each department organizes student seminars on various topics. Department of English provides advanced software for teaching & learning english. Institution inspires student to participate in science exhibition for creative science learning.

#### **2.2.2 Student - Full time teacher ratio**

**Response:** 57.42

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

#### **2.2.3 Percentage of differently abled students (Divyangjan) on rolls**

**Response:** 0.2

##### **2.2.3.1 Number of differently abled students on rolls**

**Response:** 5

File Description	Document
List of students(differently abled)	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Our institution believes in the adoption of student centric methods to enhance student involvement as a part of participative learning and problems solving methodology.

We follow methodology such as discussions, debates, laboratory experimental, learning mini-project and case studies.

**Discussion :-** We follow the discussions in many subjects as it makes the students to think wide and participate in coming up with the opinions and suggestions to check their current knowledge. We participate in communication skills, personality development, soft skill etc.

**Debates:** - Institution organize debates competition on different social, educational subject every year. Students participate in debate competition.

**Project:** - We encourage our students to make some mini projects to enhance the practical knowledge with creativity and .innovation, students are divided into small groups so that personal attention can be paid and every students' role will become prominent. Students are inspired from such mini project.

#### Laboratory experiential learning :-

Technical education is always justified with the help of practical knowledge. Thus we try to exposé our students in all the laboratories from the first year.

#### Case studies:-

All faculty are following case studies where the students are expected to have practical knowledge and logical thinking based on the realistic experiences. We take the advantage of our management studies faculty members to extend the practical knowledge by providing the real time case studies.

#### Role play:-

Role play helps our students to learn and try out the experience in a play style. Subject such as Drama, Music, English, Marathi, Hindi are well explained to the students by adopting role plays.

**2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.**

**Response:** 193.02

2.3.2.1 Number of teachers using ICT

Response: 83

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Provide link for webpage describing the " LMS/ Academic management system"	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and stress related issues**

**Response:** 53.67

2.3.3.1 Number of mentors

Response: 46

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

**2.3.4 Innovation and creativity in teaching-learning**

**Response:**

Creativity and innovation are becoming important for the development of 21st century knowledge society. Education is seen as central in fostering, creativity and innovation skill. Creativity and innovation play an important role in the knowledge society. Creativity has been defined as a product or process that shows a balance of originality and values. It is a skill, an ability to make unforeseen connections and to generate new and appropriate ideas. Creative learning is therefore any learning which involves understanding and new awareness.

Innovation is the application of such a process or product in order to benefit a domain in teaching-learning process. Creativity and innovations have strong links with knowledge and learning.

Technology play a crucial role for innovation and creativity in teaching- learning process.ICT provides new opportunities for creative learning and innovative teaching and can be a source of pedagogical change.

Many departments uses modern technology such as use of K-YAN, e-resources, etc. while teaching, institution has seven ICT class rooms for effective teaching – interaction with ICT provides users with new ways of doing things. The role of ICT for creativity and innovation in education has become an important one in the institution.

Institution provides Wi-Fi facilities for teachers as well as students. With the help of internet, teachers introduce innovative concepts to the students. Teacher plays an important role for innovation and creativity in teaching- learning process. Teacher training, learning digital competence within context and innovate learning approaches have been high lightened. Each faculty uses different innovative techniques while teaching to the students. Some departments organize seminars, conferences, workshops for researchers and teachers in which major issues are discussed.

The Role of teacher is very nucleus for creativity in teaching-learning process. Our teachers try to develop different skills of students as follow.

- Problem solving.
- Creative thinking.
- Decision making.
- Effective communication skills.
- Self Awareness.

Institution has developed a well equipped language lab. For innovative teaching it is very helpful to develop communication skill. Fluency with language has great value in everyday life. Language lab helps to develop fluency among the students.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 57.59

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 54.39

#### 2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	24	24	24	23

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

### 2.4.3 Teaching experience per full time teacher in number of years

**Response:** 14.7

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

### 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 11.52

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	1	0

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

We do follow the assessment procedure as per the norms of Dr.B.A.M. University, Aurangabad .We conduct one test in each semester of 20 marks as a part of continuous internal evaluation. The assignment and class tests for quick learners and slow learners.

Class seminars technical paper presentation and mini- projects are introduced in the curriculum to make the environment activity based. Till today no special approach is followed for measurement of impact of the above practices. However the effect is seen as follows.

- Improved student understanding in do main knowledge and over all development of students.
- Improved results and pass percentage.
- reduced backlogs and detention.
- Improved quality of projects.
- Improved placement.

#### Strategies adopted for student improvement.

Remedial classes are organized to clarify doubts. re-explaining of various topics for improving performances. Poor performance due to frequent irregularity is dealt by sending message to parents through mentor. Appropriate counslelling with additional teaching, eventually helps students to attend classes regularly. All the staff members maintain good relation with students and deal with their problems in a gentle manner. Each class is divided into two batches and separate tutorial classes are conducted to all students for all branches & under graduate courses. Generally, one teacher is assigned for each batch.

The methodologies used for continuous internal Evaluation ( CIE) are group discussion, assignments, seminar presentation, individual project work, class test papers and two internal examination.

### 2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

#### Response:



As per the rules and regulation of Dr.B.A.M.University,Aurangabad

teachers explain the students the evaluation methods such as question paper pattern, practical examination pattern and scheme of marking..

Internal assement in college is transparent that every student has an idea about the standard internal evaluation process of the theory and practical subject.

Each department displays marks of students on notice board. marks obtained in all the PSO's and CO's are grouped and is considered as 50% of total marks. For internal examination slow learners are permitted to improves their marks by repeating the experiment if they have scored low. All such modifications are displayed in the department notice board for student reference. The institute follows the rules and regulations of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad [Maharashtra]. The college prospers an Academic calendar according to the university rules and regulation.

In the first week after the start of a new semester, Head of the departments tells about the information about the labs and subjects of the semester to the students. Institute organize parents meet as well as student meet to make them acquainted with the rules and regulations of the affiliating university, examinations , evaluation process , extra- curricular activities .

There is transparency in evaluation .The student can get a photocopy of the assessed answer book after the declaration of the result. This can be done by paying the prescribed fee and the students can apply for revaluation for their answer scripts of semester and examinations. Teachers motivate the students to understand that they are learning not for the sake of acquiring in depth and breath of knowledge. So that they accept the policy of life-long learning.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

Examination related grievances are handled by the student mentor to make it time bound and transparent. Semester examination answer scripts are distributed to the students as regard to total checking and for clarification if any. The marks awarded for the semester examinations which constitute the internal assessment component are displayed on the examination section notice board.

The examination section displays the evaluation report by cross checking the statement of marks on submitted by the respective faculty member of the department.

- Student approaches his mentor for the clarifications related to internal marks of tests & other if any.
- Student issue related to the above will be perceived by the mentor in a time bound of 7 days.
- Student mentor cross checks the same issue with the department and exam section.
- Recommendations are forwarded to the department internal committee.
- A Clear report of the issue will be given to the examination section through department.
- The entire process is monitored by the chief supritendent and then the final details are forwarded to Dr. B.A.M.U. University Aurangabad.

- The all issues regarding examinations were identified and sorted out for further action.

Grievances related to the University external examinations is addressed by the Chief Superintendent CDC cell, examination Department of Dr. B.A.M.U. University Aurangabad.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

The committee consist principal which prepare the academic calendar well in advance according to the rules and regulation of department of Examination Dr. Babasaheb Ambedkar Marathawad University, Aurangabad before the commencement of the semester. The calendar outlines the semester class work. Schedule, internal examination schedule and external examination schedule.

The faculty members of the concerned department collectes the syllabus for semester examination. The head of the department finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. The faculty members prepares the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. Time table is prepared as per the guidelines of respective statutory bodies for the number of credit hours for each subject to the commencement of the semester. Time-Table is displayed in the respective department notice boards. The performance of the students is assessed on a continuous basis by conducting two test examinations as per the norms and regulations of Dr.B.A.M.University, Aurangabad. In addition to the tests and tutorials assignments, project and quiz are also the part of continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher, the teacher rectifies any error, if any .Finally the Internal assessment is carried out for 30 marks.

Continuous internal evaluation is useful in ensuring the achievement of learning outcomes of our students. the methodologies used for this prepare are group discussion, assignment seminar presentation individual or group project work.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

##### **Response:**

Programme Level Learning Outcomes:

Faculty members are involved in the formation of syllabus and curriculum and are well aware of the objectives and learning outcome. During the initial lectures, student's are informed about the programme, course content, outcome and benefits. The awareness is spread in the departmental level meetings and workshops.

Programme	Learning outcomes
<b>B.Sc./ M.Sc.</b>	Appropriate application: An understanding of the nature, practice and application of the study.
	An enquiry-oriented approach: An understanding of the scientific method of evidence Encompasses problem solving, critical thinking and analysis attributes.
	Professional skill and their appropriate application: The ability to acquire, develop, employ a range of technical practical and professional skills.
	Ability and motivation for continued intellectual development: The capacity to engage in learning beyond formal educational contexts, that is based on the ability to make effective use of one's own work and to undertake self directed, curiosity motivated, learning.
	Engagement with the needs of society: An awareness of the role of science within a community and a willingness to contribute to the shaping of community views on complex issues where the findings of science are relevant. This includes an understanding of how science underpins technology.
	Communication skills: An understanding of, and ability with the different forms of communication including reading, speaking, listening- including visual and graphical, within science and beyond.
	Initiative and innovative ability: An ability to think and work creatively, including the ability to start, and the ability to apply science skills to unfamiliar application.

Programme	Learning Outcomes
<b>B.com. / M.Com.</b>	Knowledge: Our students have current disciplinary knowledge applicable in local and global contexts.
	Critical thinking and problem solving: Our graduates have critical thinking and problem solving skills applicable to business and / or management practice or issues.
	Communication: Our students will be effective communicators in professional contexts.
	Teamwork: Our students effective team participants.
	Ethical, Social and environmental responsibility: Our students are made be aware of ethical, cultural and environmental implications of business issues and practice.

Programme	Learning Outcomes
<b>B.A. / M.A.</b>	Students should acquire a tolerance for diverse opinions, cultures, races, ethnic, and religious beliefs without sacrificing the ability to form and defend their individual ideas and values.
	Students should acquire openness to new ideas in all fields of intellectual endeavor.
	Students should acquire and develop curiosity about the world and willingness to incorporate new knowledge into their existing patterns of thought and behavior.
	Students should build upon the basic knowledge and skills and develop a deeper level of understanding of a specific discipline (e.g. history). Period, methodology, or theme.
	Students should understand the basic methodologies of social science research.

	Show competency in oral and written skills in order to compete locally and globally	
	Use analytical and critical thinking skills to resolve challenges pertaining to communication in a competitive environment	
	Exhibit ethical and professional conduct and practices in academic tasks and social interactions	
	Show strong interest in / passion for the continuous pursuit of knowledge and learning.	
	Develop competent users of the English language to meet the increasing communicative needs of globalization.	
	Provide students with a strong foundation in English and the necessary language skills to keep pace with the latest developments in the field of English language and linguistics.	
	Inculcate the importance of the appreciation for lifelong learning.	

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

#### Method of assessment of Pos / PSOs

The program outcomes and program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes.

The Knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Throughout the semester the faculty records the performance of each student on each course outcome.

**Average attainment in direct method = University Examination (70 %) + Internal assessment (20%) + Assignment (10%)**

Indirect assessment strategies are implanted by embedding them in student Exit Survey, Employer Survey and Alumni Survey; few of the Pos are assessed based on relevant developed rubrics. Finally, program outcomes are assessed with above mentioned data and program Assessment Committee concludes the PO attainment level.

Average attainment in indirect method= Average

(Alumni survey + Employer survey + Exit Survey)

The following scoring function is used to calculate the average attainment of each PO.

PO/ PSO Attainment (%) = (weight age: 80%) x (Average attainment in direct method) + (weight age: 20%) x ( Average attainment in indirect method)

According to the above depictions, each Pos/PSOs are assessed and finally found the attainments.

The tools used for the assessment of POs/ PSOs and their frequency are given below.

Sr. No	Assessment Tool	Descriptions	Mode	Frequen
1	End Semester University Examination	At the end of each semester university conducts examinations based on th result published by university the course outcomes are measured based on the course attainment level fixed by the program	Direct	End of e
		Assignments are given at the end of each module. The assignments are provided to students, such that students will refer the text books and good reference books to find out the answers and understand the expected objective of the given problem.		End of e

2	Assignment	<p>It is the responsibility of the concerned subject teacher to ensure that most students are able to work out the assignments honestly.</p> <p>The questions asked in assignments are mostly aligned with course outcome of the respective subject</p> <p>According to the performance of the student in answering each question, mapping is carried out with the respective Cos for assessing the attainment level of the specific CO of the subject.</p>	Direct	
		<p>Two internal examinations are conducted per semester for the following purpose.</p>	Direct	Twice p

3	Mid Examination	<p>To ensure that students have achieved desired level of competencies at module level.</p> <p>To evaluate, whether corresponding Cos are achieved or not.</p> <p>According to the performance of the student in answering each question, mapping is carried out with the respective Cos for assessing the attainment level of the specific CO of the subject.</p>		
4	Alumni Survey	<p>Alumni survey is an important assessment tool to find out following important factors.</p> <p>Level of relevance of the curriculum with the expected skills of the industries.</p> <p>The level of attainment of goal for the specified program.</p>	Indirect	Once in
	Employer surveys are	<p>In the survey, specific questions are prepared by keeping in the view to support the assessment of level of attainment of Pos.</p> <p>After receiving the response, the answer to the specific question are assessed and mapped with the corresponding Pos to find out level of attainment of Pos</p>		

	<p>conducted for finding out whether the knowledge, skill and attitude learned from this institution is adequately satisfying their expectation or not.</p>			
5	Student Exit Survey	<p>The objective the conducting the survey is to identify following factors for future strategy framing</p> <p>To understand the impact of training they have just completed.</p> <p>To understand the strength and weakness of various value added courses, pre-placement training imparted.</p>	Indirect	Once in

**2.6.3 Average pass percentage of Students**



<b>Response:</b> 49.2	
2.6.3.1 Total number of final year students who passed the examination conducted by Institution.	
Response: 370	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution	
Response: 752	
<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.64	
<b>File Description</b>	<b>Document</b>
Database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 46.45

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	22.4	0.25	0	23.8

File Description	Document
List of project and grant details	<a href="#">View Document</a>
e-copies of the grant award letters for research projects sponsored by non-government	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 34.88

3.1.2.1 Number of teachers recognised as research guides

Response: 15

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year**

**Response:** 1.7

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 15	
File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Funding agency website URL	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

Mrs. K.S.K. College offers under graduate (U.G) and post graduate (P.G.) programme in Science, Arts and Commerce faculty. Institute has taken initiative to create research atmosphere and provide various facilities for student and faculties. College has formulated “Research enhancement committee to promote research climate in institution.

Microbiology, Zoology, Hindi and Home science departments are recognized research centers by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. About fifteen faculties are research guides in various subjects and 62 research scholars are working under their guidance and twenty seven research scholars were awarded Ph.D. degree in last five years.

Institute motivates faculty members to undertake research projects. During last five years fifteen research projects are under taken by faculties with outcomes in terms of awards and research articles in reputed journals. Institute conducted workshops and seminars in various subjects for exchange of idea and knowledge. Institute always encourage researchers by providing e-journals, e-books and books. College library has created linkage with ‘INFLIBNET’ and Remote access facility of E-resources of Dr. Babasaheb Ambedkar Marathwada University Library, Aurangabad. Mrs. K. S.K. College has published interdisciplinary research journal ‘KESONA REPORT’ for faculties to publish their research articles. “Kesona Publication” is also available for faculty. In last five years 221 research papers were published by faculty members in reputed journals. 169 proceedings are published by faculty members in national and international conferences and 40 books were written on various subjects.

For the exposure of research activities science faculty students are actively participated in the science exhibition during annual gathering. Mrs. K.S.K. College organized ‘State Level Science Exhibition’ for under graduate and post graduate students. K.S.K. College students were participated in “Avishkar Innovative Research Poster Competition” which was organized by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Four students projects were (microbiology-2, homescience-1 and commece-1) selected as best projects posters in district level competition. For making collaborative endeavor impactful various departments sign MoUs with other institutions and organization. Under MoU joint use of research facilities, joint publications and exchange of research ideas carried out. Various

departments of our college have created linkages with other reputed institutions like INFLIBNET, IUCCA, IISER and laboratories. These are initiatives taken by institution for creation and transfer of knowledge.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 9

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	1	3	1	0

<b>File Description</b>	<b>Document</b>
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** Yes

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>

### 3.3.3 Number of Ph.D.s awarded per teacher during the last five years

**Response:** 1.5

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 27

File Description	Document
URL to the research page on HEI web site	<a href="#">View Document</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

**Response:** 5.09

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
75	21	64	40	21

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

**Response:** 3.85

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in

national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	40	28	38	37

File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

Mrs. K.S.K. College has organized various extension activities in last five years in the neighborhood community to sensitize students to social issues and their holistic development. **NSS department** adopted the local NGO rehabilitated place, which works for the HIV orphan children named as 'INFANT INDIA'. College has organized seven days special NSS camps in village but from last two year camp was organized at the place of INFANT INDIA. The NSS volunteers completed activities like tree plantation, road repairing, building construction, helping orphan children in the form of food, grains, cloths, etc. NSS girl volunteers have visit every year at the District Jail and they celebrate the 'Raksha Bandhan' program for the prisoners. NSS volunteers always participate in various rallies organizes on social issues.

It is observed that NSS inculcates the feeling of harmony, national integration, unity and togetherness in NSS volunteers, they become self confident, self reliant.

**NCC** of college has one troop of 54 cadets. The activities of NCC towards social service include blood donation and blood group determination camps, which helps to needy patients in civil hospital. Campaigning in the Beed district city against female feticides, dowry, and violence against women were success fully carried out by NCC cadets. Also NCC cadets were actively participated in various rallies in city organized to create awareness among society ; like anti copy , world literacy day , road safety, cancer awareness, anti drug abuse, voters awareness , anti corruption , yuva jyot , unity run , save girl child, pulse polio , AIDS awareness and Satbhavna rally. Beyond these NCC cadets play a vital role in cleanliness and tree plantation drive which were carried out in neighborhood community. 40 NCC cadets of our college choosed their carrier in the armed force; several NCC cadets joined service of Maharashtra Police department. Mr. Sapkal Umesh attended NCC parade on Mumbai 26January 2016.NCC develops in youth quality and character, courage, commandership, discipline and makes them useful citizens who can serve for country effectively and passionately.

**Lifelong learning and extension department** has organized farmer counseling and guidance, blood

group determination camp, cleanliness campaign and Jal Saksharta abhiyan in nearby village Pali (Tq.Beed) for farmers.

Every year **Dramatics** department organises special cultural programme ‘Aji & Ajoba Cultural Night’ for old age people, drama festival for local people, and summer children theater and music workshop for 5-12 year children from neighborhood community. Students from dramatics perform various ‘street plays’ on burning issues; like farmer suicide, female feticide, AIDs awareness, women empowerment in nearby villages and in public places in Beed city.

Students of **Home Science** department visit regularly to Deaf and Dumb School, Blind School, Remand Home, Old Age Home to give information about hygiene, health and healthy diet. Environmental literacy is created among students by field trips, tours and excursions.

All these extension activities seem to complement the academic curriculum through life experience and use full for sensitizing students to social issues and holistic development of students.

### 3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

**Response:** 14

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	6	0	2	3

File Description	Document
Number of awards for extension activities in last 5 years	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

**Response:** 97

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
28	22	17	13	17

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach programs conducted with industry,community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

**Response:** 36.12

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1245	867	725	651	494

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

**Response:** 44

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years



2016-17	2015-16	2014-15	2013-14	2012-13
11	8	9	9	7

File Description	Document
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>
Copies of collaboration	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 53**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
16	16	10	7	4

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The Institution is well aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning. It has long term planning for expansion of facilities to meet future development. The college is located in the huge campus of 03 acres.

- The college has a big library consisting of 91525 books and its first floor is a reading hall for students.
- The college has one girl's hostels and one boys hostel accommodating 100 and 25 students respectively.
- In Collaboration with District Sports Officer Swimming Tank is available.
- Ground for Outdoors sport like cricket is available in our parents institute BHMS College.
- Infrastructure for sports consists of gymnasium, sports hall and sports ground.

Institution is ever willing to provide the best infrastructure for effective teaching & learning process. Every department is allotted an annual budget for the infrastructural facilities such as books, equipment's. The recommendations are discussed in a meeting under the Chairmanship of Principal, for new construction the proposal is put before the Board of Management with justification and financial aspects.

Classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden and equipment for teaching, learning and research etc.

The College started with 03 UG 12 PG courses on the campus. It has today a number of courses in the emerging areas and has 2026 student strength with 132 teaching and nonteaching staff. The College campus is spread over with the total built up area of 30966 Sq.M.

**The college has following facilities for curricular and co-curricular activities.**

Sr. No.	Facilities	Features	
01	Class Rooms	Proper seating arrangements with proper ventilation.	
02	Class Rooms equipped with ICT	LCD Projector with Audio facilities along with internet connectio	
03	Well Equipped Laborites	Equipped with all necessary facilities.	
04	Research Lab	Equipped with sophisticated research equipment's.	

05	Seminar Hall	With LCD projector, audio-visual facilities.	
06	Computer Labs	With all necessary software and configurations	
07	Health Centre	With a regular doctor and availability of primary medication.	
08	Auditorium	LCD projector, audio-visual facilities with seating capacity of 900	
09	Ladies Common Rooms	A spacious hall with proper seating arrangement.	
10	IQAC	Supporting and technical staff, with One PCs with internet facility	
11	Language Laboratory	Capacity of 16 consoles with software of Gols	
12	Common Reading Hall	With 50 seating capacity with magazine reading area.	
13	Multi-Gym Hall	All necessary equipment and physical instructor	
14	<b>Equipments</b>		
	Computers	With latest configurations	
	LCD projectors	Prominent company products.	
	Printers	Attached with PCs wherever is necessary	
	Scanners	For office and departmental work.	
	Generators	Quality products with high level of performance	
	Xerox Copiers	For exam work, for Students, for Staff and IQAC inform dissemination	
	Drinking water filters and coolers	With proper cleaning services and assurance of clean and pure wa	
	Biometric Machines	Keeping paperless record of attendance of staff.	
	CCTV	For security purpose CCTV installed in College Building, Libran Hostels.	

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

##### Response:

The college is well equipped with physical infrastructure having Principal's Office, Vice-Principal's cabin, IQAC, Administrative Office and Ladies Staff Room.

##### Sports: Facilities for Sports Activities:

- The ground has many sports facilities like basket ball, volleyball, Handball, Kabaddi, Kho-Kho, Net Cricket.

- Apart from outdoor games college has made provision of indoor games such as Table tennis, carom, chess etc.
- College has a well-equipped gymnasium with facilities such as Twelve Station Machine, machine exercises, free weight exercises, aerobics, zumba, massage, and a separate hall for yoga and meditation. These facilities are made available free for the college students. The gymnasium has qualified and trained instructors.
- College appointed Sports Directors to train the students participating in various zonal, all India and Inter-university level tournaments.
- The Sports Facilities for students are Badminton Court 02 , Table Tennis Tables 01, Weight Lifting Set 01, Power Lifting Set 01, Indoor Hall 01, Wrestling , Athletics

**Gymnasium:** The College provide well structured Gymnasium for students and College staff. The gymnasium has qualified and trained instructors. Gymnasium also provides yoga from well qualified instructor.

**Yoga:** The Spiritual Committee organizes the lectures of eminent spiritual and yoga. 21st June is celebrated as International Yoga Day.

#### **Facilities and promotion of Cultural Activities:**

College has developed adequate infrastructure that allows teaching faculty to organize different program. The ICT equipped classrooms, seminar halls, auditorium and full-fledged departments like Music and Drama present myriad opportunities for students to prepare for various cultural and public speaking competitions.

- College has sound system, music system, Acto Pad, Key Board, light system and various allied equipment.
- The students from college have participated in various state and national level competitions and also won prizes in the same. Students are motivated to participate in intercollegiate competitions.
- College publishes annual magazine named “Durvankur” Student magazine committee along with the faculty coordinator looks after the magazine activity.
- Our parants institute i.e. B.H.M.S. College Beed provide Outdoors games like Cricket, football etc.

#### **4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**

**Response:** 18.42

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 07

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	<a href="#">View Document</a>

**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.**

**Response:** 91.56

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
40.00	30.00	25.00	30.00	22.00

File Description	Document
Details of budget allocation, excluding salary during the last five years	<a href="#">View Document</a>
Audited utilization statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

- *Name of the ILMS software-* -Master Software LIBMAN
- *Nature of automation (fully or partially)* - Fully
- *Version* -LIBMAN MYSQL
  
- *Year of automation* -2017

File Description	Document
Any additional information	<a href="#">View Document</a>

**4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment**

**Response:**

<i>Name of the book/ manuscript</i>	<i>Name of the publisher</i>	<i>Name of the author</i>	<i>Number of</i>	
Quality Indicators For Teacher Education	NAAC	Menon/ Remark	01	
An Anthonology of Best Practices in Teacher Education	NAAC	Edit Lakshmi	01	
Student Participation in Quality Enhancement	NAAC	NAAC	01	
Hand Book on Assessment & Accreditation	NAAC	NAAC	01	
India 2012	Govt.of India	Government	01	
Modern Critism & Theory	Lodge Wood	Pearson	02	
Marathi Shodhprabandachi Varnanatmak Suchi	Gaikwad D.R.	Nirmiti Sanwad	01	
Enchyclopedia of Entomology Vol-I to III	Shekhar Nitish	Sonali Publication	01	
Encyclopaedia of Seed Technology Vol-I to V	Dominant	Delhi	01	
Sahitye Lok Gramin ani Likhit Khand				
Tourism	Goeldner / Ritchie	John Write	01	
New UGC 12th Plan Grant Guidance & Model Curriculum Vol-I to X	Kapali	Ramaswami	01	
Remote Sensing in Geomorphology	Simon Partic	Oxford	01	
Encyclopedic Dictionary of Commerce	Chandar Krishna	Sarup & Sons	01	
Foundation of Electro Magnetic Theory	Rietz/ Milford	Pearson	02	
Non-Conventional Energy Resources	Khan B.H.	Magraw Hill	01	

**4.2.3 Does the institution have the following:**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 3.16

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
3.5	3.0	1.3	5.0	3.0

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 2.39

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 60

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

#### Response:

We believe the learning environment plays a very important role in the whole education process. Keeping this thought strongly in focus when college was in its planning stages, the institute was built in 1971. It blossomed into an aesthetic combination of lush greenery and modern facilities that are updated as and when change happens. Students live on campus in the very comfortable living facilities created especially for them with their needs in mind. The classrooms are fully furnished and equipped with wifi. Exciting recreational facilities include a gymnasium, grounds equipped for cricket, volleyball, throwball and basketball. The Amphitheatre is a hub of activity and is used extensively to showcase college talent.

#### IT Facilities:

Recently from this session the institute has made its campus Wi-Fi with 8 Mbps bandwidth. Though the institute has not yet receive any development grant from any agency we make our best efforts to maintain the IT facility of our institute. The institute has internet uses advanced fibre optic cables. Wi-Fi enabled, all areas of the campus enjoy the internet irrespective of where you are – in your hostel or in the academic block, doing research in the library or sitting in the Computer lab, which is equipped with state-of-the-art technology and is available 18 hours six days a week. On Sundays, the Computer Centre is open till 5.30 pm. Students run several of the Intranet sites that provide access to software, music, movies and study aids. These are apart from the sites run by the English and Computer dept. The wi-fi updation first Monday in a every month. Last updation of wi-fi was 01st January 2018.

#### Nature of Updation:

The College Established in the year 1971, The Institute is 3 acre. The newly constructed blocks have centralised well-furnished classrooms with in-built projector and screen facilities. The infrastructure also includes a state-of-the-art auditorium with a capacity of 500 students. Apart from this, the infrastructure includes student hostels, mess, canteen and coffee stall (which runs 24x7), guest house, and parking area. The Three-floor library with its extensive collection of books on every subject is up to date with the most recent publications of magazines and journals. The entire campus is Wi-Fi enabled to ensure connectivity. The campus has various sports facilities as well – cricket ground, floodlit basketball court, badminton and volleyball court, multipurpose gymnasium with table tennis table which keep the students engaged. The greenery throughout the campus makes it one of the most beautiful in Beed city.

### 4.3.2 Student - Computer ratio



<b>Response:</b> 13.72	
<b>File Description</b>	<b>Document</b>
Student - Computer ratio	<a href="#">View Document</a>

**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)**  
**>=50 MBPS**  
**35-50 MBPS**  
**20-35 MBPS**  
**5-20 MBPS**

**Response:** 5-20 MBPS

<b>File Description</b>	<b>Document</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)**

**Response:** No

<b>File Description</b>	<b>Document</b>
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years**

**Response:** 89.93

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
40.0	30.1	25.0	30.0	20.0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

##### Response:

Upload policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the webs

The Institute has a designated officer and has appointed sufficient support staff for the overseeing the maintenance of buildings, class-rooms and laboratories. Additionally, many departments have Annual Maintenance Contracts with suppliers and companies for the repair and maintenance. To improve the physical ambience of the campus, several initiatives are taken from time to time. Some of these are:

- Periodic painting and white washing of building and labs
- Ground-men for maintaining grounds, lawns and upkeep of plants
- Tree plantation drives every semester
- Adequate Housekeeping staff for general cleaning
- Rest rooms
- Dustbins at every Departments.

The institution has various general and methods laboratory equipped with all the required material. The laboratories are fully utilized by the teachers and pupil-teachers during the teaching-learning process. The laboratories are as follows:

##### Science laboratory

Maintenance and utilization of all instruments and Chemicals in Science laboratories is annually maintain by Babaji Traders Parbhani.

**Sports Complex Maintenance:-** Sports equipment and accessories are maintain by Sports Director of college and external agencies if applicable.

##### Language laboratory

The institute has a well-equipped language laboratory designed to improve the language proficiency of the pupil-teachers. It is a fully computerized laboratory with 18 computers. The software in the computers has provision to listen, to respond, to record, to compare, and to correct. Lab is maintain by Prakash Abhyankar, Goals Mumbai.

### **Home science laboratory**

This laboratory has various charts, models, microwave oven, OHP, Mixture, Laminated Charts, gas stove, utensils, cleaning accessories, spices etc. Pupil-teachers learn to prepare healthy, hygienic and nutritious food in this laboratory. They learn about the various components and the nutritious values of different food items.

The college maintain the maintenance of buildings, classrooms and laboratories.

A few specific initiatives undertaken to improve the physical ambience in the last five year are:

- Concreting of the parking area
- Coloring of buildings
- Changing window shutters
- Renovation of washrooms
- Planting of new trees
- PC Care contract is given to external agency for the maintenance all computers within the college. Engineers from the service provider company are available in the campus for maintaining the computers and peripherals.
- Other laboratory equipment is maintained by technical supporting staff. In case of any repair requirement, service is hired from outside agencies.
- To maintain internet connectivity and CCTV security system, network and system administration team is appointed.
- LCD projectors, K-yan system, air conditioners and water coolers are maintained with the help of external agencies.
- All classrooms are cleaned by college menial staff in twice in a week i.e. every Wednesday and Saturday. The college established cleaning committee in every year.
- Maintained of Sports equipment's by external agencies technicians.

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 75.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1696	1930	1848	1449	1233

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 3.77

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
100	103	57	77	68

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 20.82

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
475	473	528	350	412

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

**Response:** 12.48

#### 5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
505	423	336	88	94

File Description	Document
Details of the students benefited by VET	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

**Response:** Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 22.37

#### 5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
57	121	64	76	92

File Description	Document
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 17.09

#### 5.2.2.1 Number of outgoing students progressing to higher education

Response: 67

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

**Response:** 11.1

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	30	16	26	35

#### 5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
173	205	232	298	324

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 15

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	1	2	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

Student council of the college and College student welfare committee of faculties i.e. 8-10 members work together. Student Council is constituted according to Merit basis as per the direction of Dr. B. A. M. U. Aurangabad except in the year 2015-16, State Government has ordered to break college elections.

##### **Constitution of Student Council –**

College student council constitutes of total 39 members i.e. General secretary ,Ladies representative and one representative from Sports, N.S.S. , N.C.C., Cultural Department and nine Class Representatives



from Under Graduate classes and 24 from Post Graduate classes. As merit is a criterion, an election is without any influence. General Secretary of the college has a right to vote for University representative.

### **Objectives -**

- 1) To organize curricular programs, i. e. Seminars, educational tours etc.
- 2) To encourage and arrange cultural, sports and recreational activities.
- 3) Aware students in their duties and responsibilities.
- 4) It is a good opportunity for students to develop leadership quality and spirit of service.
- 5) Positive feeling and constructive attitude about campus.
- 6) It is to learn participatory management in pace with goals of the Institute.

### **Activities/Duties and Responsibilities of Student Council -**

- 1) One representative for each class to solve problems.
- 2) Ladies representative is responsible for cleanliness in ladies room and resolving girl's problems discussing with college administration if necessary.
- 3) Active involvement in organisation of annual gathering.
- 4) Student Council understand an importance of courses, programs, academic plans and calendar.
- 5) Observing silence and discipline in college campus avoiding ragging in the college campus.
- 6) Act as mediator in between students, faculties & administrator.
- 7) Active participation in NCC, NSS, Sports, Cultural programs and in youth festival.
- 8) Needy students and juniors will be assisted in the campus activities.
- 9) Discuss and suggest administration about needful programs to improve career and personality development.

### **Representation of students on committees**

1. **Anti-ragging committee** is aware to maintain piece in the campus. Principal is the chairman, Four Professors, Two male students and two female students are members. Mostly senior students are preferred as committee members because they are familiar to the Institute compared to the fresher students.

2. **College Magazine Committee**- It publishes annually in Five languages. It includes thought provoking articles, essays, poems, photos of special moments like prize distribution etc. Editorial board consists of staff members as well as five student representatives as student editor

**3. IQAC-** Two students are involved in IQAC. Students represent demands and suggestions for smooth conduction of campus activities.

**4. Sports representative** (Nominated)-Responsible for practice schedule of indoor and outdoor games and confirmation of entries to different competitions.

**5. NSS representative** (Nominated)-Involvement in social activities and extension work during NSS camp.

**6. NCC representative** (Nominated)-Main work is to participate actively in planning and implementing of on ground training.

**7. Cultural representative** (Nominated)-Along with the faculty cultural committee, cultural representative is engaged in practice of cultural programs.

8. Geography Club and Commerce Association of students is active in planning and organizing departmental programmes.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year**

**Response:** 55.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
60	57	55	51	55

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

**Goal-**

To foster networking of students, alumni and faculty is an objective of Alumni Association.

**The Context-** Alumni relations is an important part of Institute. It is an association of graduates from an Institute, who support vision and mission of institute supporting education. It is to keep pass-out students in touch with the institute.

**Alumni Association:**

Alumni work in a diverse range of areas like banking, education, Arts, finance, business, public service, politics etc. Majority of alumni are economically backward so are unable to help financially. Alumni Association has formulated at College level in 2010-11. Altogether thirteen alumni represent Association. Others are member participants. Registration procedure in the Charity Commissioner Office is completed.

**Activities-**

Meeting of Association is held once in a year. Discussions on various concerns are held. Alumni of the Institution are working in their capacities in the area and interest of Institution. Altogether five solar lamps, twelve chairs, a table, a showcase, Television & wheel chair have been donated by the alumni.

Alumni conduct practicals, demonstrations, lectures etc. in their home department. For example, Alumni from Music department participate in planning programs and train juniors successfully.

Alumni encourage merit students by contributing prizes.

Alumni from nearby area help to organize extension activities in their area.

Alumni attend various functions in the College such as annual gathering, flag hoisting ceremony etc.

Many alumni are employed against vacancies as a faculty and support staff in the College. They play an active role in development of the College.

**College Committee-**

Institution has constituted faculty Committee constituting Chairman and members to help Alumni Association for smooth conduct of various activities.

**The practice**

Alumni can register themselves from College website. Each department maintains record of

alumni. College alumni meetings are organized along with students once in a year. Some department organize departmental programmes with the assistance of alumni i.e. a lecture or demonstration or some other academic program .

During institutes annual alumni gathering, interaction amongst students has been facilitated. Alumni contribution is a good coaching resource and knowledge sharing network rather than fund raising . Donations are accepted from financially stable alumni and distributed as a prize to merit students.

On the occasion of annual gathering, notable newer alumni in various fields are felicitated proudly for their achievement. Alumni share their experiences. They advice students about career progression. The experiences shared by alumni aware students of the competitive world around

In the years, 2015-16 and 2016-17 alumni honoured prizes from 500-1000/-to merit students from various departments. Alumni guide and teach to students in the Institute. For last five years, alumni contributed as a knowledge source i.e. active in non-financial activities.

- Resource-** 1. Alumni association creates a networking of our students among themselves.
2. The willing alumni honour prizes to merit students.
- 3 Alumni are intellectual asset of Institute.
- 4.IQAC consists of two former students. Their needful suggestions are considered.

Thus, an alumnus serves as a strong building block between Institute, faculty and students.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**5.4.2 Alumni contribution during the last five years(INR in Lakhs)**

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

**Response:** <1 Lakh

File Description	Document
Any additional information	<a href="#">View Document</a>
Alumni association audited statements	<a href="#">View Document</a>

**5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response: 0**

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

**MISSION.**

To Create liking for education among students and raise their education standard to effect their moral and physical development with the view to fulfill the expected objectives.

**GOALS**

- 1) To contribute in the field of education by providing qualitative value based services to the residents of Beed and the region
- 2) To develop student's personality and nourish fraternity through extracurricular activities.
- 3) To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among students, faculty and staff.
- 4) To enhance physical and technological infrastructure to support changes in the learning.
- 5) To provide platform for the students to confront with the change of competitive world by utilizing their potential in various fields.
- 6) To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary fields of study.
- 7) To sensitize students regarding environmental issues.
- 8) To inculcate self discipline accountability in the students so as to elevate them as most responsible and respectable citizen of the society.

The institution has view the commitment in vision and mission systematically plans college activities. Every year activities calendar is prepared. Up gradation of infrastructure, enhancement of research culture. Girls and Boys hostel facilities, and environmental friendly initiatives, enhancement of library services, formalizing activities of Alumni Association strengthening feedback mechanism, more companies for campus placement are the key issues taken into consideration while fulfilling the mission and goals of the institution.

**Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

Committees chalk out their plans for various activities, HODs also contribute in executing plans that

incorporate into the institutional strategic plan. Admission committee, placement cell and counseling cell, , Grievance Redressal cell, student council, Women empowerment cell, N.S.S., N.C.C., Earn and Learn, competitive Exam cell, etc. work in coordination with HODs and thus various curricular and Co-curricular activities are Carried out.

All the departments and various committees of college play an important role to uplift the rural students through study tour visit, field visit, industrial interaction, participation in science exhibition, field project, environmental awareness, social awareness, gender equality, women empowerment and overall personality development programmes.

### **Interaction with stakeholders.**

Regular interactions with various stakeholders of institution at formal and informal meetings create a nation of common responsibility affinity and ownership, the galaxy of variety of stakeholder who interact on different level help the institution in improving its standards, Interactions with stakeholders are also sought through the following programmes continuously being held. Such as

Alumni Association is registered and its meetings are conducted regularly.

Principal interact with students on regular basis.

The placement and Career Counseling Cell, NSS, NCC, & Earn and Learn keep themselves in Contact with different companies and industries and their recruitment drives are held at college. In turn they offer valuable feedback on various issues, syllabus.

Parent teacher meetings are arranged at college level.

### **6.1.2 The institution practices decentralization and participative management**

#### **Response:**

Mrs.K.S.K.College has local Governing Council Consisting of six members of which principal are the member secretary. The president of the institute is the Chairman and Secretary is the members of the council. It has two representatives from teaching staff and one from local society .The meeting of local governing Council takes place twice in a year.

At college level, two – Vice Principal assist the principal the co-ordinator of IQAC ,office superintendent , Supervisor and P.G. Director monitors college activities. All the Heads of the department and Chairman of different committees further assist it.

The student council is formed on merit basis. It suggests relevant improvement the institutional system and process.

#### **Case Study- Admission Process**

On the opening day, college organize meeting of faculty for the admission process under the guidance of

principal. Business of the meeting is to publish the advertisement and formation of various admission committees, Such as B.Sc., B.Com. B.A. and various post graduate departments for smooth conduction of admission process. For each committee one faculty is appointed as a chairman and four to seven member of faculty as per need assisted to chairman. First college publishes advertisement in local as well as regional daily news papers. At PG level admission is preferred under the guidelines of university. As per guidelines university conducts CET examination for centralization of admission process. Allotment of candidates by university as per merit and preferential basis.

In admission process for UG classes admission is preferred on the first come first basis, registration process run under the guidance of vice principal and admission of the candidate those who have been permitted by the principal. The various committees play an important role in the registration, correction and completion of admission form. After the completion of admission form, Chairman allows the candidates for submission of fees and admission form to the office. The clerk of office completes the admission and furnishes fees receipt and admission receipt. Identity card of admitted candidates are prepared and issued through library clerk.

NSSR's Mrs.K.S.K. College has well defined quality policy and action plans. The top management of NSSR's, local governing council, Principal and faculty play a vital role in the design and implementation in quality plans and policy.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

The quality policy of the institution pronounces that the college is committed to pursue high standards of excellence in all our endeavors by focusing on teaching- learning, research, extension, administration, management, sports, games and cultural activities while promoting a culture of research students all round development and commitment to quality , excellence and adequate services to students, especially those hailing from rural areas. Awareness about social responsibilities and execution of high ethical standards are the most salient features of the quality policy of the institution.

What uniforms the quality policy of the college is strict adherence to excellence at all levels. Various events, programmes and strategies are structured to enhance teaching and learning experience. It involves preplanned teaching, transparent internal evaluation, coordination among various units is sought to bring about positive result from students in sports & games, cultural activities, NCC, NSS and academic activities. Besides principal, Vice Principals, different committees representing participation in planning and reviewing quality policy and they see that the quality policies are deployed in accordance with the stated quality policy.

#### Case Study- Annual Gathering

As per Strategic plan, for the organization of annual gathering the college conduct meeting under the guidance of principal. Different issues like, organization of science exhibition, Sport competition for students and staff, Funfair, musical programme, cultural programme, fishpond, formation of various



committee etc. were discussed regarding the smooth functioning of annual gathering.

In the exhibition, department of Chemistry, Botany, Zoology, Microbiology, Mathematics, Physics, Computer science from Science Discipline and Geography, Home Science and Library from Social Science demonstrated the experiments, models and posters on recent trends and burning issues. The examiner examines the all exhibition and declares the winners. Similarly Sport department organizes indoor and outdoor games for students and staffs. The winners are awarded by the chief guest in the valedictory function. Funfair committee arrange minimum 15 funs, department of music organize one musical session it contains Marathi, Hindi songs, lokgeet, and folk culture. Similarly department of dramastics arrange group dance, solo dance, and department of Marathi, Hindi, English, Urdu present play. Before valedictory function college arranges lunch for all students and staff every year. Lastly, in valedictory function the winners of all events and games are awarded by the chief guest.

### **6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism**

#### **Response:**

##### **Top Management Council**

Navgan Shikshan Sanstha Rajuri's top management consists of 09 members. It is the main body that authenticizes policies and programmes. of the institutions. It looks smooth functioning of all the institution under NSSR's.

##### **Collective recruitment of institute under NSSR's**

To design quality policy and direct its execution.

To signify and channelize the future advancement of all institutes under it.

To design and implement on inclusive management as to bring about cluster development of all the units and stakeholders of the institutes.

To look after development of physical infrastructure.

##### **Local Management council**

Local management council consists of 06 members. It plays important role to observe smooth functioning of plan designed by top management.

##### **Academic council**

It is headed by principal and consists of Vice Principal , HOD's and Chairmen's of various Committees. It meets quarterly to review and plan of the institutional programmes & procedure

To allot the budget and financial statements.

Recommend the management the creation of teaching & other posts.

To determine the programme of instruction and internal evaluation and to discuss the progress of studies in the college.

Formulate proposals of new expenditure not provided in the college budget.

To evaluate the curriculum designed by the university and monitor its implementation along with adequate infra structural creation and development.

To monitor timely completion of teaching learning and test, tutorial programmes.

To propose need for new courses and invite proposals for them.

To evaluate the proposals & sanction them.

To propose and plan co-curricular and extracurricular activities.

Recruitment and promotion are executed as per policy run by UGC and State Government. Grievance Redressal Mechanism is monitored by management as per code of conduct and situation.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

**Response:** B. Any 4 of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>

#### **6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions**

**Response:**

Mrs.K.S.K.College,Beed adopt various processes & procedures to monitor & evaluate it's policies & plans for effective implementation & improvement from time to time . Principal, Vice Principals & HODs and Chairman of different committees play an important role in monitoring the smooth functioning & effective implementation of various activities in college, such as

Executive council meetings.

Local Governing council meetings.

Annual & semester- wise planning & review meetings.

Meetings of various committee Chairman.

Continuous feedback & it's analysis by feedback analysis committee.

Regular meeting of research & library committees.

Parents & Alumni meet.

Lifelong Learning and Extension Activity Department

NSS, NCC, Earn and Learn

Example of activity: Lifelong Learning and Extension Activity Department

### Extension activities at community level

The department of lifelong learning & extension of our college, organized a workshop of farmer counseling and women counseling. Also department of lifelong learning & extension of our college, organized blood group testing camp for the villagers of pali on dt. 04.03.2017.

In the beginning the following students of science faculty of our college checked the blood group of villagers.

1) Rahul Sasane 2) Balasaheb Taware 3) Vikas Pawar 4) Akash Surwase 5) Ganesh Surwase. 63 villagers were present for it.

Prof. Sachin shinde (Engineer Mrs. K.S.K. Agri College, Beed) was present as a special chief guest of the function also prof Rajdeep Daund (Mrs. K.S.K. Agri college, Beed) was present as a special invited speaker of the function. Prof. Anita Shinde (Mr. K.S.K.college, Beed) was present as guest of the function, Mr. Dipak Navale Sarpanch Pali was guest of honor & Vice principal of our college Dr. Abasaheb Hange presided over function.

Shri. Prakash Veer (former sarpanch Pali) was present on this occasion. Prof. Sachin Shinde proposed the importance of modern agricultural technology & different tools also he said that the management of utilization method of water is necessary.

Prof. Rajdeep Daund delivered the detail lecture about water management & technology, He said that conservation of water was necessary in future & agricultural development was the backbone of our country.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

The college provides welfare measure for teaching and nonteaching staff as per their needs for financial and academic facilities

1. K.S.K. staff credit society provides loan facility on emergency and regular basis.
2. Vehicle for handicapped staff
3. Computer Training For Teaching Staff

4. Computer Training For Non-Teaching Staff
5. Conference participation
6. Participation in Orientation and refresher course
7. Promotion under CAS
8. Financial support and sanction duty leave for attending conference, seminar, workshop, symposium and training program.
9. College provides canteen facility for teaching and nonteaching staff.
10. Felicitation of staff those who were appoint in various bodies and awards.
11. College provides Wi-Fi facility to all the stakeholders.
12. College provides RO purified water for drinking purpose.

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 3.69

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	0	3

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	2	1

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

**Response:** 16.54

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	06	09	14	05

File Description	Document
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

The college evaluates faculty on the basis of self appraisal/API report submitted by each faculty at the end of every academic year. The reports analyse the performance of teachers based on the categories like teaching learning and evaluation related strategies, co –curricular, extension, professional development activities and research contribution. The college regularly obtains feedback on teacher’s performance by students. There are various parameters taken into consideration while receiving feedback on teacher’s performance. Feedback committee analyzes the feedback and communicates it’s analysis to the principal. The Principal communicates orally with the concerned teachers about their performance.

For nonteaching staff monthly regular meeting under the guidance of principal of the college as well as yearly confidential report by office suppritendts and heads of various departments.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

Internal audit, proper utilization of financial resources evaluate the method & properties of utilization of the resources by internal auditing of all financial transaction by Chartered accountant named Kotecha & Company.

Externally utilization and financial resource of Junior college audit by Zilla Parishad audit similarly senior college by Joint Director of Higher Education.

The College maintain Cashbook, Ledger Books, Pasting files, utilization certificate where is necessary, salary statement of staff, Record of deductions i.e. LIC, GPF, PF, Loans various financial institutional and many others.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

**Mobilization of funds:**

The funds created by earn and learn scheme from preparation and selling sky lamps, rakhis, and Chalk

piece similarly department of home science made and sale chocolates, banana wafers', Awala candy and Pickles. Detection of blood groups by microbiology department on the basis of no profit no loss. The utilization of such funds for purchasing the raw material for the above mentioned schemes. Social programmes arranged by Departements of dramastics and music.

### Optimal utilization of resources

The Institution is well aware regarding the adequate infrastructural facilities to facilitate effective teaching and learning. It has long term planning for expansion of facilities to meet future development. The college is located in the huge campus of 03 acres of Mrs. Kesharbai Sonajirao Kshirsagar Alias Kaku Arts, Science and Commerce College Beed.

- The college has a big library consisting of books and its first floor is a reading hall for students.
- The college has one girl's hostels and one boy's hostel.
- The campus houses science laboratories, ICT enabled classrooms, Consumer stores, NCC and NSS rooms, ladies common rooms, seminar halls, a well constructed indoor games auditorium, and conference hall.
- Infrastructure for sports consists of gymnasium, sports hall and sports ground.

Institution is ever willing to provide the best infrastructure for effective teaching & learning process. Every department is allotted an annual budget for the infrastructural facilities such as books, equipments. The recommendations are discussed in a meeting under the chairmanship of Principal, for new construction the proposal is put before the Board of Management with justification and financial aspects. The proposal is made and is subjected to sanction as per the procedure final decisions are taken by the management. Some of the initiatives taken up by the College in the enhancement of infrastructural facilities during the last five years are as following

Classrooms, technology enabled learning spaces, seminar halls, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc.

Mrs.K.S.K. College Beed, that started with 03 UG Faculties and 12 PG courses in the campus. Today it has a number of courses in the emerging areas and has 2026 student strength with 132 teaching and nonteaching staff. The college have English language laboratory and smart classrooms thus making it best place for teaching-learning in the region. The College campus is spread over 03 acres with the total built up area of 30966 Sq.M.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

**Response:**



The reason behind establishing Navgan Shikshan Sanstha of late Saw. Kesharbai Sonajirao Kshirsagar was to provide quality education for the students of rural area. So IQAC was established as per the guidelines of NAAC, IQAC was benefitted by all its stakeholders, such as faculty, students, alumni etc.

**IQAC is functional for following activities:**

- Creating awareness among teachers & students to improve the quality of teaching learning, research.
- Maintains the systematic record of best practices.
- Provide the financial support to run non grant departments.
- Upgradation and extension of infrastructure.
- To create the research atmosphere in the campus.

IQAC organized NAAC sponsored Two days national Seminar entitled "Role of ICT in higher Education for Quality Improvement " on 29th & 30th Sept. 2016.

File Description	Document
Any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

**Response:**

Internal Quality assurance cell (IQAC) Suggested to college to establish ICT halls, language lab, industry interaction and e-library facilities. The principal appreciate the suggestion of IQAC and establish ICT based halls, language lab, industry interaction and e-library.

**1) ICT Resources-**

College has established seven ICT based halls out of which 02 halls are permanently and 05 are movable by using K-YAN Projectors. In the central library of college provided e-library facilities in which 3141000 e-books and e-journals are available to asses the students, research scholars and faculties. The language lab is established with including computers with internet and Wi-Fi facility.

**2) Extension of laboratories and research centers:**

The college has extended the laboratories of the department of Botany, Chemistry, Physics, Microbiology, Home science and Dramatics. Botany department extend two laboratories in the size of 30x20 square feet. Department of Physics extends one laboratory in the size of 20x20 square feet. Department of Microbiology extends one laboratory in the size of 20x20 square feet. Department of Home science extends one laboratory in the size of 20x20 square feet. Department of Chemistry extends one laboratory in the size of 30x20 square feet. Department of Dramatics extends one laboratory in the size of 30x20 square

feet. All these laboratories well equipped and well furnished. Similarly College has four Recognized Research Center by Dr.B.A.M.University, Aurangabad in the subject Microbiology, Home science, Hindi and Zoology.

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response: 2**

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	01	03	01	00

#### File Description

#### Document

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response: A. Any 4 of the above**

File Description	Document
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

**6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

**Response:**

As per recommendation of NAAC peer team and IQAC institution has incremental improvement made during preceding five year is as given bellow.

1. Construction of indoor sport Hall.
2. Establishment of Yoga Centre.
3. Establishment of language laboratory with essential software.
4. Availability of Boys hostel.
5. Recognitions of research center in the subject Home science, Hindi, Microbiology and Zoology.
6. Wi-fi Facility provides for students.
7. Extension of Laboratories.
8. Establishment of ICT lecture halls.
9. E-library facility provided to student and staff.
10. Rest room, ramp and wheel chair facility provide to divyangjan.
11. Started new certificate courses in library, English and Home science.
12. College Started individual publication entitled "Kesona"
13. College Introduced new research journal entitled "Quarterly International Research Journal for all subject KESONA REPORT" having ISSN 2456-2025.
14. Publication of faculty improved as compare to previous cycle.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Number of gender equity promotion programs organized by the institution during the last five years**

**Response:** 31

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	07	06	10	05

File Description	Document
Report of the event	<a href="#">View Document</a>
List of gender equity promotion programs organized by the institution	<a href="#">View Document</a>

### 7.1.2

**1. Institution shows gender sensitivity in providing facilities such as:**

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

**Response:**

The college is committed to enhance the awareness about gender equity. Therefore college has undertaken the following initialises and also provided the facilities in terms of safety and security, counseling and common room.

**1. Safety and security:**

- The college has constituted the discipline committee so as to maintain and provide safety and security to all stakeholders.
- No one is allowed in the campus without ID-card.
- Separate parking facility for males and females.
- The whole campus comes under the surveillance of CCTV cameras.
- Women's cell is constituted to resolve the grievances of student.
- As per the regulation of university, college has anti-ragging committee.
- Suggestion boxes are provided in all over the campus.
- NCC department has organized road safety rallies on every last week of January month every year

specially for girls

- TVS motor company and Sarth Auto Beed guided students on traffic rules and road safety on 25/01/2016.
- **2. Counseling:**
- Following are some initiatives in providing counseling facility through gender sensitization.
- At the beginning of every academic year, the principal addresses the new comer students regarding the safety and security as well as counseling and guidance cell.
- Sanitary napkin vending machine facility is provided in the college campus
- 'Rangoli' competition conducted on 'female feticide and gender equity every year
- NSS has organized a counseling programme by Advocate Balasahb Gite on 02/02/2014 to address the laws regarding violence against women.
- World women's day and world women's health day in celebrated by conducting various activities to guide the girl students every year.
- On the occasion to birth anniversary of Savitribai Phule ( 03/01/2016) a session for girls showing many self defense activities.
- Every year girl students are guided regarding nutrition and health check-up campus by the health care committee.
- Various guest lectures have been organized on issues of girls by the various eminent personalities during the last five years.
- The students of the college are guided and counseled regarding gender equity through one act play, street shows & rallies
- **3. Common room:-**
- The following common facilities are provided to the girls student and female staff at the college campus.
- Constructed a girls hostel of 100 girls capacity with all facilities including reading room, dining hall, refreshment, water purifier, dustbins.
- Separate common room with lavatory & washroom facility is provided to girl students.
- Separate reading rooms for boys, girls and staff respectively in the library of the college.
- Separate queue for girls and boys at the administrative building.
- Happy child home facility is provided in the campus for those student who are mother, to look after their children during classes, exam
- Lactating room is also made available in the college campus.

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 25.49

#### 7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

**Response:** 10900

#### 7.1.3.2 Total annual power requirement (in KWH)

**Response:** 42765

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>7.1.4 Percentage of annual lighting power requirements met through LED bulbs</b>	
<b>Response:</b> 22.25	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 2014	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 9051	
File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

<p><b>7.1.5 Waste Management steps including:</b></p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul> <p><b>Response:</b></p> <p><b>Waste Management</b></p> <p>The college has constituted the ‘Green Audit committee’ to look after the solid, liquid and e-waste management and other environmental issues. The committee sets out to identify the types of wastes, category of waste generators, how to collect, handle and dispose wastes. Few steps outlined below are identified for the waste management process.</p> <p><b>STEPS OF WASTE MANAGEMENT</b></p> <p><b>1. Survey of waste:</b></p> <p>Primarily we identify sources of wastes and types of wastes generated in the college campus. Therefore, first step for waste management system is Waste Survey.</p>
--

## 2. Sources of Wastes from where waste generates:

The committee has prepared a list of places from where the wastes are generated in the campus.

1. Principal office
2. Administrative Office
3. Library building
4. Seminar Halls and Students Classrooms
5. Indoor sports hall cum Auditorium
6. College Canteen
7. Girls Hostel
8. Dining Halls
9. Hostel Kitchen
10. Hostel Grocery Stores Room / Crockery Store Room
11. Health Centre
12. Play Ground
13. Various Departments
14. Laboratories.

## 3. Types of Wastes and existing practice of waste disposal

After finding the places from where waste is generated, the next step is to dispose the different types of wastes (wet, dry and hazardous waste) as per the plan mentioned in the table below.

Type of waste	Disposed at common waste Municipality use composting	Dumped in roadside, corners / vacant plots	Send to street for rec
<b>Wet Waste</b>			
Vegetable peels	ü		
Fruit peels	ü		
Rotten fruits and vegetables	ü		
Leftover food	ü		
Used tea / tea bags	ü		
Used coffee ground	ü		
Egg shells	ü		
Expired other food items	ü		
Mango kernel & any seed		ü	
Coconut fibre	ü		
Used flowers / dry flowers	ü		
Spoiled spices	ü		
Floor sweeping dust	ü		
Garden shrubs	ü		
<b>Dry Waste</b>			
Soap covers / pockets / sachets	ü		

Empty shampoo bottles, Empty perfume bottles / containers of deodorants / shaving creams			ü
Empty Chemical Bottles			ü
Milk covers	ü		ü
Used door mats/door mats			ü
Used tooth brush	ü		
Chocolate wrappers	ü		
Butter wrappers	ü		
Used mop cloth	ü		
Ghee / oil pockets / cans			ü
Package / polythene covers / Plastic covers			ü
Newspapers / card boards			ü
cosmetics containers			ü
Styrofoam	ü		
Broken stationery like used pens, pencil sharpener			ü
Empty cans of floor cleaners			ü
Kurkure / Lays packets	ü		
Sachets (of shampoo, creams etc.)	ü		
Bisleri kind of water bottles			ü
Used tooth paste tubes etc.	ü		
Metal tins, and cans (e.g Pepsi Coke cans)			ü
Small tubs like the ones used for yogurt, cheese, jam			ü
<b>Hazardous Waste</b>			
Mosquito repellent refill bottles/ Mosquito repellent mats			ü
Expired medicines		ü	
Tablet covers / Syrups bottles			ü
Any medical discard		ü	
Sanitary napkins	ü		
Children's diapers	ü		
Used razor / razor blades	ü		
Old batteries			ü
Fused bulbs / tubes / electrical items	ü		ü
Broken glasses / ceramics	ü		ü
Empty cans of toilet cleaners			ü
Expired cosmetics		ü	
Cockroach killers / spray cans			ü
Old printer cartridge / CDs	ü		ü
Waste generated at Laboratories after proper treatment		ü	
Old Electronic items / parts			ü
Pieces of wires, old chargers, old pen drives	ü		ü

#### 4. List of e-waste:

1. CD/DVDs
2. Pen drives
3. Cables / Wires
4. External drives



5. Modems
6. GPS units
7. Thermostat flasks
8. Calculators
9. Dry cell batteries
10. Electronic scrap parts
11. Mouse / Key board such items
12. Speakers
13. PCs
14. Laptops
15. Printers
16. Air-conditioners
17. Freezers
18. Digital Thermostats
19. Fluorescent Lamps and tubes
20. Incandescent Light bulbs.

### **1. Solid Waste Management:**

Wet Waste especially from kitchen & girls hostel such as vegetable refuses, food scraps etc. are collected & Transported to Municipal Corporation Beed for composting.

Basic principles of Dry Waste Management are 4Rs: Refuse, Reduce, Reuse & Recycle:

**Refuse:** Do not buy anything which we do not really need.

**Reduce -** Reduce the amount of garbage generated. Alter our lifestyle so that minimum garbage is generated.

**Reuse -** Reuse everything to its maximum after properly cleaning it. Make secondary use of different articles.

**Recycle –** Keep things which can be recycled to be given to rag pickers or waste pickers for recycling.

**Segregation at source:** Store biodegradable and non biodegradable solid waste in different bins. Recycle of all the components with minimum labor and cost. 3) **Different treatments for different types of solid wastes:** One must apply the techniques which are suitable to the given type of waste. 4) **Treatment at nearest possible point:** The solid waste should be treated in as decentralized manner as possible. The waste generated should be treated preferably at the site of generation. Dry waste must undergo shifting for picking out the recyclable to be passed on to the recyclers. The residual reject are sent for incineration in & eco friendly in incinerator.

### **1. Liquid waste Method:**

Liquid waste is appropriately treated for minimizing its toxicity before being discharged into the sewer systems or dumped into land pit or burn it. Liquid waste is treated with chemical disinfectants, neutralized with appropriate reagents then flushed into the sewage system. Thus, liquid waste management includes procedures and practices that prevent discharge of untreated pollutants to the drainage system or to water bodies as a result of the creation, collection, and disposal of non-hazardous liquid wastes.

### 1. E-waste Management:

Designate a room in the Campus which may be called 'Material Recovery Centre' (MRC). The discarded e-wastes from all the office blocks in the campus shall be sent to the MRC, and stored there until it is sent to e-waste recyclers. Electronic-waste from office can be discarded in two ways. One way is Extended Producer Responsibility (EPR). Under EPR manufacturers of computers, and other electronic items should take back end-of-life products. If some Producers / manufacturers want to appoint a 'Producer Responsibility Organisation', which - on behalf of manufacturers - collect, dismantle and recycle end-of-life products can do so. Institution is used such facility for the disposal of e-waste. The idea is demanding the producers to take back e-waste through the same channel they used for placing a products in customers hands. This can be something like an exchange offer. It is estimated that 75% of electronic items are stored due to uncertainty of how to manage it. These electronic junks lie unattended in houses, offices, warehouses etc. and normally mixed with household wastes, which are finally disposed off at landfills. This necessitates implementable management measures.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

College has installed three rooftop rain water harvesting systems in college campus.

**Catchment area:** The catchment of water harvesting system is rooftop that receives rainfall directly and drains the water into transport system. The existing roof is made use of to collect rainwater. Therefore rooftop is swept and cleaned regularly for collecting water to its maximum purity. Total rooftop catchment area is **12391** Square feet.

**Transportation system:** For transporting rain water from catchment area in this project we have used PVC pipes and fittings. For collection purpose, we are using pipes ranging 2.5 - 3 inches in diameter. In case of system-1, filtered water is then allowed to flow into bore well near boy's parking slot. In case of system-2, filtered water is transferred into bore well in staff parking slot and in case of system-3 rain water from girl's hostel rooftop is transferred into specifically designed dug well near bore well of girls hostel.

The average monsoon rainfall in the area is approximately 666 mm per year. From average rainfall and the

total surface of rooftop catchment area for each system, the amount of water percolated under the ground per year is **7.40 lakh liters** approximately.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

Efforts for green practices are:

- College celebrates 'No Vehicle day' on every second and fourth Saturday, no vehicles are allowed in college campus. Stakeholders are motivated to use bicycles.
- College supported students to use public transport by offering concessions for bus passes.
- Parking area is made Pedestrian friendly.
- Instruction boards for proper use of lights, Fans and electricity equipments displayed.
- Visit to the wind energy project of non- conventional energy.
- The solar panel of 2000 liter water capacity installed in the Girls hostel.
- Five solar flare light panels are installed.
- Constructed, repaired and cleaned little water storages nearby.
- Students and all stakeholders are strictly advised not to use any plastic and its materials (Not allowed).
- Minimum use of refrigerators and air conditioners for carbon neutrality.
- Office is advised for minimum use of papers and also motivated for reuse of rough papers.
- 236 plants planted in Botanical garden and campus (Green Audit).
- Planted 100 plats at nearby village.
- During 28-01-2014 to 03-02-2014, 200 plants have been planted at 'Mauze Pimpalwadi'.
- 1200 plants planted in collaboration with Municipal Council, Beed in Beed city.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**

**Response:** 1.97

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.914	0.8996	0.341	0.508	0.509

File Description	Document
Green audit report	<a href="#">View Document</a>
Details of expenditure on green initiatives and waste management during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above**

**B. At least 6 of the above**

**C. At least 4 of the above**

**D. At least 2 of the above**

**Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	<a href="#">View Document</a>
link to photos and videos of facilities for Divyangjan	<a href="#">View Document</a>

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**

**Response: 15**

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	04	03	02	03

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	<a href="#">View Document</a>

**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**

**Response: 32**

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	05	06	12	8

File Description	Document
Report of the event	<a href="#">View Document</a>
Details of initiatives taken to engage with local community during the last five years	<a href="#">View Document</a>

**7.1.12**

**Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

**7.1.13 Display of core values in the institution and on its website**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of website that displays core values	<a href="#">View Document</a>

**7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations**

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>

**7.1.15 The institution offers a course on Human Values and professional ethics**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions**

**Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
Provide URL of supporting documents to prove institution functions as per professional code	<a href="#">View Document</a>

**7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years**

**Response:** 26

File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>

**7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**

**Response:**

**Report on organization of National festivals and Birth/Death anniversaries of great Indian Personalities:**

National festivals like 15th August, 26th January, and 1st May, 17th September are celebrated to inculcate nationalistic favour among the students. The birth and death anniversary of the great Indian leaders and social reformers are celebrated in the college that students should take inspiration and get awareness about social contribution to the society.

During the academic year 2017-18, many such programmes were arranged.

On 26 January 2017, the birth anniversary of the great social reformer Rajashri Shahu Chattrapati was celebrated. On the occasion Prof- S.S. Pawar delivered a speech. On 1 July 2017, the birth anniversary of Vasantro Naik, the pioneer of Green Revolution in Maharashtra, was celebrated where Prof. A.D. Chavan elaborately throws light on the agriculture strategies of Vasantrao Naik. The birth anniversary of Lokmanya Tilak was celebrated on 23 July 2017. The birth anniversary of great Marathi writer Annabhau sathe was celebrated on 1 Aug2017. On the occasion Prof. A.V. Shinde delivered a speech on his literary contribution.

20 August was celebrated as Sadbhavana Diwas, on a which, the students were given oath.

Mahatma Gandhi's birth anniversary was celebrated on 2 Oct2017. On this occasion Dr. P.V. Patil and Dr. A.S. Hange delivered speeches.

On the Occasion of the birth anniversary of Dr. A.P.J. Abdul kalam Azad on 15 Oct. 2017 wachan prerana

Diwas (Reading Inspiration Day) was celebrated. Librarian, Shaikh G.I. read the article and Dr. P.B. Sirsat recited the Poems on the Occasion.

The death anniversary of Late Ex. Prime minister of India was celebrated as National Resolution Day on 31 Oct. 2017 Prof. Dushyanta Ramteke delivered on relevant speech on the Occasion and student were given the oath of National unity. 14 Nov. was celebrated as Bal Din in the memory of the birth anniversary of first prime minister of India, Pandit Jawarlal Neharu. On 26 Nov- 2017, Constitution Day was celebrated. On this occasion Dr. P.B. Sirsat read the constitution and gave oath to the students.

On 3 Jan 2017 the birth anniversary of Krantijyoti Savitribai Phule was celebrated. On this Occasion Principal Dr. D.B. Kshirsagar delivered a speech on the life and social contribution of Savitribai Phule.

### **7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

#### **Response:**

#### **Efforts for Inculcation of human values and professional**

The main concern of our college is to evolve the good, the truth, the peace, the love in man so as to establish morality in the world.

- University designed curriculum based on value education is executed with the support of many curricular and extracurricular activities on and off the campus.
- Through various guest lectures and various programs the values of righteous conduct is inculcated among the students and teachers.
- By conducting 'YOG Shibir' every year through which non-violence and peace values are inculcated.
- Through various training programs/ refresher and orientation courses the teachers are felicitated with abundance of professional ethics.
- Through visits to various neglected sections of the society like orphan homes, visits to meet prisoners in the jail, the values of love and integrity are inculcated.
- The active role of teachers and students in the various society benefitted activities like pulse polio mission, cleanliness camps, street plays on various issues of society, health related programs, AIDS rallies, disaster management, various exhibitions tree plantation.
- Transparency is maintained in admission teaching- learning and evaluating process.
- By conducting various activities so as to make aware all the stakeholders about their social responsibility.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>



## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

#### Best Practice - 1

**1. Title:** Language Laboratory for the Students.

#### 2. Objective

English has become the language of globe. In this era of modernization, each and every student should be able to communicate in English as it widely opens the opportunities throughout the world. The students of our college belong to rural area where English is neglected and they are not able to express themselves in English. Considering all these factors, the Institution has established a well equipped language laboratory to acquire all the four language skills viz. listening, reading, writing and speaking. The laboratory helps the students to assess their own capacity of fluency and enable them to become a fluent speaker of English language.

In teaching learning process, ICT plays a very important role. It creates the interest among the learners. Student get attracted towards the laboratory as it has the virtual display of videos, grammar lessons, and other necessary language learning items. The principal objective of language laboratory is to enable the students to be fluent speakers of English language and make them confident and self reliant in English communication.

#### 3. The Context

English language laboratory is the prime requirement of the institution. A well-equipped language laboratory needs a huge finance as it comprises a basic infrastructure, computers, head-phones, software and many more things. The institution overcome all these issues and gave the preference to this practice.

The first challenging issue was of the expenditure for the set up. However, by deducting other college expenses, the institution managed to set up the laboratory. The laboratory has 17 computers with head-phones and the language software.

The second challenging issue was of the student's compatibility. Student are made computer friendly. It was timely appealed to the students to use the language laboratory daily in their free time as it seemed interesting, students are coming regularly now.

#### 4. The Practice

English plays a vital role in higher education in India. Importance of English in India is developing day by day. Now, Indian English has become its own brand on International level. It opens the wide job opportunities across the world. In this era of globalization we cannot think without English as it is a connectivity link, library language, language of technology.

The place of English in India has got prime importance. But, teaching learning of English has its own

problems. Lack of competent teachers, overcrowded class rooms and no English atmosphere around the learners make it difficult to acquire the four language learning skills viz.

Listening-Reading –writing and speaking .In this regard, new innovations and devices are made which role among the learners. Of course, to acquire foreign language is a quiet difficult task for the learners. English is thought by following various method and approaches. Audio-visual aids in teaching - learning has its unique features.

Language laboratory creates interests among the learners. Our language lab has 17 computers with updated software which consists of four level of learning Beginner. Intermediate level, Advance level . The students can open their account with the password and access to the course. There are certain audio and videos to be listened and the exercises to be solved. Even grammar and vocabulary explanations are available. Student's log in accnnt can be accessed and assessed by the tutor (teacher). Student finds it easy to operate and spend their time in this useful activity. The software also records the pronunciations and answer given to the questions. It improves student's pronunciation. So, this is one of the unique and useful activities of the department.

Seventeen computers are connected with LAN and each computer has a separate head phone. So, the students can carry on his learning activity without disturbing the co-learning. Students use the language laboratory in their free time. The record of their attendance is kept in register as well as their accounts are displayed on the monitor. The facility to record their exercise is available in the software.

The students are from rural background and they are not aware of computer. It is a small hindrance to run this activity. First of all we instruct the new laboratory users how to use and handle the computers. The working of software and the courses are informed to the new students. There are some challenges in running this activity but, it is necessary for the overall development of the student. It improves their knowledge and communication in English.

## **5. Evidence of Success**

The demand of linguistic skills is increasing given that learning requirement and command of language are vital in higher education. The student take part in various co-curricular activities such as wall paper presentations, speech competition etc. though the language lab students are able to communicate themselves in various activity. Student participate in speech competition, class seminars etc. Learning a new language just by studying the theory is not enough to guarantee a successful language learning experience. Language lab provides practice in an entertaining and interactive way to acquire the main language skills, listening, speaking reading & writing, students learn more comprehensively through a language lab. Student learns much faster than in a regular class room setting. The language lab boosts the motivation of student's achieving higher levels of language retention and progress. Language lab allows students to practice the language with a much wider variety activities and exercise, based on the computer.

There are many social aspects to learning a language and there are certain aspects which can be extremely helpful to study with other people. Language students often use language lab to do independent work such as listening and re-listening to audio recording testing themselves on grammar rules and practicing vocabulary this enable them to make conversational opportunities. Language lab works by providing language learners with software that allows them to do educational tasks such as listen to audio-recovery test their vocabulary and learn grammar rules. Traditionally each student is motivated by language lab and is controlled by the tutor. The students are motivated to speak with English speech

sounds word accent intonation. We try to improve the fluency in spoken English and neutralize mother tongue influence. We train students to the language appropriately for public speaking and interaction.

## **6. Problem Encountered and Resources required**

Mostly our students hail from rural areas so they are not aware of modern means of interaction as so we have to take efforts to compete them to know the importance of language lab as the student are weak in grammar so more efforts are taken to motivate them special attention is given to students who are studying grammar and vocabulary various resources like audio video learner is silent who can recognize English language but can't speak learning vocabulary is limited up to 500 words in passive vocabulary. The problems encountered is that they are unable to speak fluently more practice session are to be taken. The students are aware of the fact one is learning language. Various problems are faced during language lab training such as pronunciation, accent, tone for that we try our level best to work hard and give more attention to them so as they are able to cope up with these problems. We give them lessons to recite and pronounce so that they can pronounce properly. The magical concept for any new English learner is system of silent letters like is silent in 'know' and L is silent in 'walk' and Talk it is difficult for many new learner to understand that both writing and speaking patterns are different in English. Many students face the problem with syllable structure and feel confused in stressed and unstressed sounds. In all we try our level best to improve the reading speaking ability of the students through the means of language lab.

## **Best Practice – 2**

### **1. Title of Practice: Student Mentoring System**

### **2. Objectives of the Practice**

Objectives of the practice are as follows-

- To demonstrates an understanding of campus resources and proactively seek support in resolving their academic problems.
- To engages the students in teaching learning process through mentoring.
- To connects students with faculty as mentors and advisors.
- To improves the interaction between teachers and students on the campus through mentoring system.
- To Creates a better environment in college, where students can approach teachers for both educational and personal guidance.
- To enhance knowledge base for both teachers and students alike, due to effective two-way communication.

### **3. The Context**

Mentoring has been formed in the year 2016-17. Students come from higher secondary school to College, where Class teacher is not there, only scheduled time table for teaching is followed. Somehow, student-teacher communication was lacking. Student mentoring system was thought of as a good solution. It is to have attention of caring adult in College campus. It is to help students to guide for future opportunities. This support system is to help them to set future goals and newer options in a more realistic way. It is to

aware student about his/her potential. It is for the progress of students in today's world of competition. Traditional joint family support is missing in most of the families so to assist adolescents in shaping their future, the system is supposed to work. Therefore the college has decided to entertain the hopes and aspirations of students irrespective of caste, sex, religion and financial background. Many of our students from rural areas lack proper academic background and financial back-up. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background.

#### **4. The Practice**

The IQAC has taken the initiative to introduce the mentoring system for students. The importance of integrating the mentoring system for enhancing students' performance is a common agenda to be followed by the teaching faculty. With a wide variation in the student population in regard to educational and economic background, the system promises to provide a better understanding of individual students and bring out their highest potential. It also appears to be the most effective method for mitigating cases of those students who are vulnerable to drop-out from studies.

The mentoring system was promptly and effectively put into practice from the academic year 2016-17. Each member of the faculty of Arts, Science and Commerce streams is assigned the mentorship. Each teacher is allotted 45-50 students of their respective faculty and he/she will be mentor for all the three years of mentee's graduation. A format for mentee showing the detailed information of the mentee is designed and allotted to each mentor. Mentor helps his/her mentee in understanding of available resources at the campus. Mentor also guides them in choosing the course subjects for their graduation. Mentor also pinpoints the strengths and weakness of the students and guides them accordingly. Mentees are allowed to meet their mentors regularly as per their requirements. For the overall development of the students constructive suggestions are given frequently.

#### **5. Evidence of Success**

For mentees-

Student-Teacher strong bond is developed.

It has helped to improve communication skills, social skills.

Students felt connected and shared their difficulties.

For College-

Mentoring system has been highly appreciated by the mentee's parents.

The discipline has been improved in the college campus.

Involvement of knowledge source in the actual education process.

It has developed of good support service.

It is step ahead towards student-teacher communication.

It served young students in a more responsible way in College campus

College has indirectly set a role model as a mentor in front of students.

Mentor-

Mentor is introduced to the important issues of students.

Mentor as a caring adult has to improve communication skills.

Mentors developed insight for student's problems and stress.

Mentor experience the problems of mentees and get closer to students from different socio economic status.

Mentors felt, it is an opportunity to cooperate adolescents to nurture career.

## 6. Problems Encountered and Resources required

1. Mentees and mentor may find problem of common free time for face to face dialogue. At the starting of academic year, this problem has been sorted out by mentors. Subject wise time-table of mentees was of help to decide meeting time of mentees. It was then matched with mentor time-table.

2. Since mobile phone is a boon of new technology, young generation enjoy it. Mentors use it for mentoring. Sharing of cell number and thereby formation of whats app group is followed. But all students are not having mobile phones. Students possessing cell phone were having range problem. Many a times the message is not received by students as the number belongs to elder family members. Sometimes, if it is a personal cell, students do change the company SIM card as per attractive offers and are not reachable.

3. As the mentor is a professor, mentees took more time to open up. Teacher do have knowledge of student psychology during their training programs, it is found to be useful.

4. Concept and ways of mentoring, responsibilities of mentor, enhancing service and reviewing progress etc. were discussed in detail during mentor orientation meeting.

## 7. Notes (Optional)

Many Arts, Science and Commerce Colleges in the backward region like Beed district find problem of either student admission or attendance. Though such problems are not severe in this institution. It is because these are non professional Colleges. Those students who are attending classes, they are not attending with scholarly attitude. Thus, College faculty should work in this area, as a good support system for students to develop career environment, entrepreneurial skills and job seeking confidence. Such favorable situation will turn into reality if students are punctual and attentive.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Response:

One of the distinctive features of our college is the cultural activities which have proven a valuable lens to view the inner world of students and thereby enable their holistic development. To showcase the hidden talents of the students, the colleges have been providing so many opportunities in terms of infrastructure and education through cultural activities. The department of Dramatics and department of Music are happening to be the backbone of cultural activities organized by the college. Day-by-day the college is getting recognition as a cultural hub in the area. The department of Drama and Music have been started in the year 1998 with envision of creating likings towards the cultural programs and Art among the students specially students from rural areas. These two departments shouldered the responsibilities to provide a concrete platform for students to perform at national level. Beside the other subjects, college offered an education in music and Dramatics as an optional subject at graduation and post graduation level. Certificate and diploma courses are also offered through the cultural department.

- **05** drama festivals were organized in last five years and **15** so far.
- **05** Drama training workshops for school children in five years and **13** so far.
- **03** full length dramas are produced in five years.
- **05** children dramas are produced in five years.
- **04** one night for senior citizens programs are organized.
- Cultural department has valuable contribution towards social responsibility – Participated and conveyed various social messages through social rallies, one act plays, street plays, AIDS rallies, drought conditions, and female feticide etc.
- Students are participated in University Youth Festivals and in many state level one act play competitions in last five years.
- Overall **55** Prizes including many first prizes won by college in last five years.
- Suhas Sirsat, Priyanka Jadhav, Rahul Chate, Baliram Garad, Pramod Ramdasi, and Deepak Nair are former students who are performing in many professional dramas and television serials.
- Many former students of our college have been members of Drama Sensor Board, Mumbai.
- Asaram Sabale (Student of our college) is selected for national level ‘Tabour’ playing competition.
- Sohel Mulani was participated in “Gaurav Maharashtra” (Pride of Maharashtra) Music competition on Marathi television music competition and he was reached to the finale round.
- Shripad Limbekar (Student of our college) is awarded with Classical music award named ‘Pandit Vasant Rao Deshpande’.
- One of our students ‘Miss Ankita Kalantri’ has sang a playback song for a Marathi movie “Ajoba Tumhi Parat Ya Na”.
- Many former students of our college are now professional singers and Artists.
- Four students of Music department are university toppers in Master of Arts and Four are National Eligibility Test (NET) exam are qualified.
- Rainy Song competition, Gurupoornima Sangeet Mahotsav (Music Competition), Light Music Program on Gazals, Folk Music, Antakshari Program, and many more programs are organized in college every year.
- One of the cultural activities well appreciated by the parents and local society is organization of

Summer Vacation Camp wherein many students are trained every year.

- College students have won 56 Prizes in various state level and inter-university level music competitions during the last five years.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

NAAC

## 5. CONCLUSION

---

### Additional Information :

Late smt. Kesharbai Kshirsagar alias Kaku founded the institution in 1965. She started her political career as a Sarpanch of Rajuri (N). She also became MLA and Member of Parliament thrice, besides, she founded shri. Gajanan Sugar Factory at Rajuri and became the first Asian woman to establish sugar cane factory. Though not highly educated she had immensely contributed in higher education. The institute also runs 7 senior colleges, 12 high schools and 3 primary schools.

Our College has been progressing under the kind guidance of Honorable Jaydattaji (Anna) Kshirsagar MLA & Ex minister of Maharashtra state who has been honored with Shikshan Shiromani award and Honorable secretary of our management Dr. Bharabhushanji Kshirsagar has been the president Beed municipal council since 1985, as well as he is the president of Beed district cricket association, and the president of Tug of war, swimming, Taekwondo. He has also worked as a senate member.

Hon principal Dr. Deepatai kshirsagar is a versatile personality who has written 12 books, has published articles in various magazines and news papers. She has been honored with 10 awards for her contribution in various fields of life. She was a member of academic council and a senate member. She has been working as a president of Akhil Bharitya Natya Parishad Beed and Yeshwantrao Chavan Pratishtan Beed. She has done productive work in Beed municipal council. She was the president of 8th Marathwada women writer's meet. The college also runs YCMOU, Junior College, MCV course etc.

### Concluding Remarks :

Since the beginning it has been the practice to impart quality education for the students. Students and Faculties of our college have been achieving various milestones and doing well in curricular & co-curricular activities. Outgoing meritorious students and competent human beings for betterment of society are our successes. The college is focuses on the students of this backward region to move from darkness to enlighten the future and has been doing well efforts in this regard.

Previous NAAC Peer Team recommendations have been successfully completed by the institution.

- Additional Professional and Add-on courses have been commenced in the institute.
- Student mentoring system is being implemented.
- Faculty has been contributing in social activities and social welfare.
- Various linkages and collaborations have been made with renowned institutions.
- Many Research Projects are going on and research proposals are being submitted to different funding agencies.
- As per the suggestions the Laboratories of Chemistry, Physics, Botany & Microbiology is upgraded.
- Well equipped language Laboratory is established.
- Boys Hostel is started.
- Gym, Health care Centre and Guest house facilities are located properly in the College campus.
- Library is Fully Computerized with updated Software's and open access is allowed to the Students.



NAAC

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p><b>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>00</td> <td>00</td> <td>00</td> <td>02</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : The numbers has been changed according to the proof.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	03	00	00	00	02	2016-17	2015-16	2014-15	2013-14	2012-13	03	00	00	00	00
2016-17	2015-16	2014-15	2013-14	2012-13																	
03	00	00	00	02																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
03	00	00	00	00																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p><b>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>11</td> <td>09</td> <td>09</td> <td>09</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>3</td> </tr> </tbody> </table> <p>Remark : The numbers are edited according to the proofs provided.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	11	11	09	09	09	2016-17	2015-16	2014-15	2013-14	2012-13	0	1	1	1	3
2016-17	2015-16	2014-15	2013-14	2012-13																	
11	11	09	09	09																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	1	1	1	3																	
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p><b>1.2.1.1. How many new courses are introduced within the last five years</b></p> <p>Answer before DVV Verification : 05</p> <p>Answer after DVV Verification: 0</p> <p>Remark : The given proof cannot be accepted since it is about certificate courses.</p>																				

1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 139 Answer after DVV Verification: 102</p>																				
2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 551 1046 685"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>0</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 761 1046 896"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The numbers has been changed according to the proofs produced.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	01	01	0	01	01	2016-17	2015-16	2014-15	2013-14	2012-13	1	0	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
01	01	0	01	01																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
1	0	0	0	0																	
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 21 Answer after DVV Verification: 5</p> <p>Remark : The number has been changed according to the proof provided.</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1491 1046 1626"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>25</td> <td>25</td> <td>25</td> <td>25</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1702 1046 1836"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>24</td> <td>24</td> <td>24</td> <td>23</td> </tr> </tbody> </table> <p>Remark : The numbers have been changed according to the provided.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	28	25	25	25	25	2016-17	2015-16	2014-15	2013-14	2012-13	23	24	24	24	23
2016-17	2015-16	2014-15	2013-14	2012-13																	
28	25	25	25	25																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
23	24	24	24	23																	
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p>																				

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	2	5	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	0	1	0

Remark : The numbers has been changed according to the proof.

2.6.3 Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

Answer before DVV Verification : 1838

Answer after DVV Verification: 370

2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution

Answer before DVV Verification : 2946

Answer after DVV Verification: 752

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
38	41	24	55	51

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
24	40	28	38	37

Remark : The numbers have been changed according to the proof.

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 304

Answer after DVV Verification: 60

Remark : The number has been edited according to the proof.

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : A. 7 or more of the above

Answer After DVV Verification: C. Any 5 of the above

Remark : The option has been changed according to the proof.

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
907	830	861	387	466

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
475	473	528	350	412

Remark : The numbers has been changed according to the proof.

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
610	481	435	159	125

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
505	423	336	88	94

Remark : The numbers has been changed according to the proof provided.

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 88

Answer after DVV Verification: 67

Remark : The number has been changed according to the proof.

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
27	19	11	23	23

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	1	2	1

Remark : The numbers has been changed according to the proof.

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : There is no proof to support the claim.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	0	4

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	0	3

Remark : As per the given document proof, the numbers do not match with the HEI input. Hence, the numbers has been modified.

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : B. At least 6 of the above

Answer After DVV Verification: C. At least 4 of the above

Remark : As per the given document proof, the numbers do not match with the HEI input. Hence, the numbers has been modified.

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Answer before DVV Verification : 27

Answer After DVV Verification :26

## 2.Extended Profile Deviations

ID	Extended Questions
1.5	Number of teachers recognized as guides during the last five years Answer before DVV Verification : 18 Answer after DVV Verification : 15

NAAC