

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR.**



Circular / Syll. Sec./HF/ UG IInd Yr./Curriculum/ 2025.

It is hereby inform to all concerned that, on the recommendation of Board of Deans; **the Academic Council at it's Meeting held on 09th May, 2025 has been accepted the "Following Subject wise Curriculum of UG level under the faculty of Humanities as per Guidelines of NEP & University Norms"** for implemented in the all affiliated colleges.

| Sr. No. | Name of the UG Curriculum | Semester |
|---------|--|---------------------------|
| 01. | Marathi | IIIrd & IVth |
| 02. | Hindi | IIIrd & IVth |
| 03. | English | IIIrd & IVth |
| 04. | Urdu | IIIrd & IVth |
| 05. | Pali & Buddhism | IIIrd & IVth |
| 06. | Arabic | IIIrd & IVth |
| 07. | Sanskrit | IIIrd & IVth |
| 08. | Political Sciecne | IIIrd & IVth |
| 09. | Public Administration | IIIrd & IVth |
| 10. | Economics | IIIrd & IVth |
| 11. | History | IIIrd & IVth |
| 12. | Sociology with First Year minor changes | IIIrd & IVth & IInd |
| 13. | Geography with First Year minor changes | IIIrd & IVth & Ist & IInd |
| 14. | Psychology with First Year minor changes | IIIrd & IVth & Ist & IInd |
| 15. | Thoughts of Mahatma Phule & Dr. B. R. Ambedkar | IIIrd & IVth |
| 16. | Islamic Studies | IIIrd & IVth |
| 17. | Military Science | IIIrd & IVth |
| 18. | Philosophy | IIIrd & IVth |

This is effective from the Academic Year 2025-26 and Onwards as per appended herewith.

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,
Chhatrapati Sambhajanagar-431 004.
Ref. No. SU/ UG/Curriculum/NEP
Norms/2025/ 843

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**Deputy Registrar,
[Syllabus]**

Date: 29/ 05/ 2025.

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Copy forwarded with necessary action to:-

- 1] **The Principal, all concerned affiliated colleges,** Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 2] **The Director,** University Network & Information Centre, UNIC, with **a request to upload this Circular on University Website.**
- 3] **The Director, Board of Examinations & Evaluation,**
Dr. Babasaheb Ambedkar Marathwada University,
Chhatrapati Sambhajinagar.

DrK*280525/-

**Dr. Babasaheb Ambedkar Marathwada University
Chhatrapati Sambhajnagar- 431001**



**Three Years B.A.
Four Years B.A. (Hons)
And
Four Years B.A. (Hons with Research)
Degree Programme**


Course Structure

(Revised)

(AS PER NEP-2020)

Subject: ECONOMICS

Effective from 2024-25


प्रोफेसर डॉ. दिलीप अमरुते
अध्यक्ष

B.A. Second Year (3rd and 4th Semester)

| Sr. No. | Course Type | Third Semester | | Total Credits | Fourth Semester | | Total Credits |
|---|---|---|--------------|---------------|---|--------------|---------------|
| | | Course Code | Credits | | Course Code | Credits | |
| 1 | Major(Core) Mandatory (Student will be choosing one subject as a major out of 3 major subjects and one subject as a minor) | DSC-7 Macro Economics | 4 (2T+2P) | 8 | DSC-9 Public Finance | 4 (2T+2P) | 8 |
| | | DSC-8 International Economics | 4 (2T+2P) | | DSC-10 Money and Financial Markets | 4 (2T+2P) | |
| 2 | Major Electives (Choose any one from pool of courses) | --- | --- | --- | --- | --- | - |
| 3 | Minor (Choose any two from pool of courses) It is from different discipline of the same faculty | M-1 Economy of Maharashtra | 2 | 4 | M-3 Indian Economic Reforms | 2 | 4 |
| | | M-2 Development Economics | 2 | | M-4 Principles and Practice of Co-operation | 2 | |
| 4 | GE/OE (Generic / Open Elective) (Choose any one from pool of courses) It should be chosen compulsorily from the faculty other than that of Major | GE/OE-3 Goods and Services Tax | 2 | 2 | GE/OE-4 Environmental Economics | 2 | 2 |
| 5 | VSC (Vocational Skill Courses) (Choose any one from pool of courses) | VSC-2 Farmer Producer Organizations | 2 (1T+1P) | 2 | ---- | ---- | 2 |
| 6 | SEC (Skill Enhancement Courses) (Choose any one from pool of courses) | ----- | --- | | SEC-2 Introduction of Indian Stock Market | 2 (1T+1P) | |
| 7 | AEC (Ability Enhancement Courses) (Choose any one from pool of language courses) | AEC-3 English | 2 | 4 | AEC-4* | 2 | 2 |
| 8 | VEC (Value Education Courses) (Common for all faculty) | VEC-2 Environmental Studies | 2 | | ----- | --- | |
| 9 | IKS (Indian Knowledge System) Courses (Common for all faculty) | ----- | --- | | --- | | |
| 10 | OJT (On Job Training) | ----- | --- | 2 | --- | --- | 4 |
| 11 | FP (Field Project) | ----- | --- | | --- | --- | |
| 12 | CEP (Community Engagement Project) (Common for all faculty) | ---- | --- | | FP-1 | 2 | |
| 13 | CC (Co-curricular Courses) (Common for all faculty) | CC-3 | 2 | | CC-4 | 2 | |
| 14 | RM (Research Methodology) Course | ---- | --- | | ---- | ---- | |
| 15 | RP (Research Project) | ----- | --- | ---- | ---- | | |
| | | | | 22 | | | 22 |
| Exit Option : Award of UG Diploma in Major and Minor with 88 credits and an additional 4 credits of core NSQF course / Internship OR continue with Major and Minor | | | | | | | |

*AEC-2 and AEC-4: Hindi/ Marathi/ Pali & Buddhism/ Sanskrit/ Urdu/ Arabic

Courses to be designed for other Discipline / Faculty

1) Minor Courses for other Discipline

Mn-1 : This is a 2 credit theory course to be designed for other discipline

Mn-2 : This is a 2 credit theory course to be designed for other discipline

Mn-3 : This is a 2 credit theory course to be designed for other discipline

Mn-4 : This is a 2 credit theory course to be designed for other discipline

2) Generic /Open Elective Courses for other faculty

GE/OE-5 : This is a 2 credit theory course to be designed for other faculty

GE/OE-6 : This is a 2 credit theory course to be designed for other faculty

Detailed Illustration of Courses included in 3rd and 4th semester:

1) Major (Core) subject are mandatory.

DSC-7 : This is a 4 credit theory course OR 2 credit theory and 2 credit practical course corresponding to Major (core) subject

DSC-8 : This is a 4 credit theory course OR 2 credit theory and 2 credit practical course corresponding to Major (core) subject

DSC-9 : This is a 4 credit theory course OR 2 credit theory and 2 credit practical course corresponding to Major (core) subject

DSC-10 : This is a 4 credit theory course OR 2 credit theory and 2 credit practical course corresponding to Major (core) subject

2) Minor : (Choose any two from pool of courses)It is from different discipline of the same faculty

Mn-1 : This is a 2 credit course to be chosen from other discipline of the same faculty

Mn-2 : This is a 2 credit course to be chosen from other discipline of the same faculty

Mn-3 : This is a 2 credit course to be chosen from other discipline of the same faculty

Mn-4 : This is a 2 credit course to be chosen from other discipline of the same faculty

3) Generic / Open Elective (GE/OE): (Needs to be chosen (any one) from pool of courses available at respective college). These courses should be chosen compulsorily from faculty other than that of Major.

GE/OE -3 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

GE/OE -4 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

4) VSC (Vocational Skill Courses) : Choose any one from pool of courses. These courses should be based on Hands on Training corresponding to Major (core) subject.

VSC-2 : This is a 2 credit theory / practical course based Hands on Training corresponding to Major (core) subject.

- 5) **SEC** (Skill Enhancement Courses) : Choose any one from pool of courses. These courses needs to be designed to enhance the technical skills of the students in specific area.

SEC-2 : This is a 2 credit theory / practical course to enhance the technical skills of the students in specific area.

- 6) **AEC** (Ability Enhancement courses): The focus of these courses should be based on linguistic and communication skills. It will be common for all the faculty.

AEC-3 :English

This is a 2 credit theory course based on linguistic proficiency

AEC 4 : Modern Indian Language MIL-2(Hindi/ Marathi/ Pali & Buddhism/ Sanskrit/ Urdu/ Arabic)

This is a 2 credit theory course based on linguistic proficiency. Students will have to choose one of the above mentioned language.

- 7) **VEC-2 - Environmental Studies**

This is a 2 credit theory course. It will be common for all the faculty.

- 8) **FP-1 : Field Project** : This is a 2 credit course, should be corresponding to Major (core) subject

- 9) **CC** (Curricular Courses): The courses such as Health and wellness, Yoga education, Sports and Fitness, Cultural activities, NSS/NCC, Preforming Arts.

CC-3 : Cultural Activity / NSS, NCC

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

CC-4 : Fine/ Applied/ Visual/ Performing Arts

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

SEMISTER-III

| DSC- 7 : (Title of Paper) Macro Economics | | |
|---|--|------------------|
| Total Credit: 04 (2T + 2P) Total Contract Hours: Theory – 30, Practical 60 Hours | | |
| Maximum Marks: 50 Theory + 50 Practical = 100 | | |
| Objectives of the Course | | |
| i) To understand subject matter of Macroeconomics ii) To enhance students' knowledge about national income, Theory of output and employment iii) To understand the concept of Consumption & Investment. | | |
| Models No | Topics / actual contents of the syllabus | Contact Hours |
| Theory | | |
| I | Introduction 1.1 Meaning, The Origin and Roots of Macroeconomics 1.2 Nature and Scope of Macro Economics 1.3 Importance and Limitations of Macro Economics | 08 hrs |
| II | National Income 2.1 Meaning, Concepts and Importance of National Income 2.2 Measurement of National Income, difficulties in measuring national income 2.3 Circular flow of National Income: Two sector model, Three sector model | 10 hrs |
| III | Determination of Output and Employment 3.1 Classical Approach: Say's law of Market 3.2 Keynesian Approach: Theory of Output and Employment Determination, Principle of Effective Demand, Marginal Efficiency of Capital. 3.3 Concept of Consumption Function, Investment Function and Multiplier | 12 hrs |
| Practical | | |
| Practical for students | | |
| I | Inflation and its impact on Consumers 1) Collect data on inflation rates over the past few years 2) Analyze how inflation effects on purchasing power and saving | 20 hrs |
| II | GDP analysis of Indian Economy 1) Study the GDP growth rate of last decade. 2) Identify factors deriving growth or recession (i.e. agriculture services, industry) 3) Compare GDP growth rate to other developing countries. | 20 hrs |
| III | Unemployment trends and causes 1) Collect unemployment data for different sectors (i.e. | 20 hrs |

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| | agriculture, IT, manufacturing) 2) Identify the types of unemployment in India. 3) Suggest policies to reduce unemployment | |
| | Note: Write a Report / Poster Presentation / PPT Presentation / Graphical Presentation on above one content. | |
| | Course Outcomes (COs) : After completion of the course, students will be able to - 1. Get knowledge of concepts of macroeconomics 2. Get information about the various concepts of national income 3. Understand the Classical Approach and Keynesian views on production and employment Theory 4. Understand the consumption and investment functions | |

Text & Reference Books:

1. H. L. Ahuja, Macro Economics: Theory and Policy, S. Chand & Company Limited. (Latest Edition)
2. M. L. Jhingan, Macro Economic Theory, Vrinda Publications Private Limited (Latest Edition)
3. Wavare Anil Kumar & V.Kumbhar (2019)Macro Economics,Ruby Publisher, Kolhapur, MS, India.
4. N. Gregory Mankiw, Principles of Macroeconomics, Cengage Learning (Latest Edition)
5. Stephen Williamson, Macroeconomics, Pearson (Latest Edition)
6. Brian Snowdon & Howard Vane, Modern Macroeconomics: Its Origins, Developments and Current State, Edward Elgar (Latest Edition)
7. David Romer, Advanced Macroeconomics, McGraw-Hill (Latest Edition)
8. Dilip Nachane, Critique of the New Consensus Macroeconomics and Implications for India, Springer (Latest Edition)
9. N. Gregory Mankiw, Macroeconomics, Worth Publishers (Latest Edition)
10. Sampat Mukherjee, Analytical Macroeconomics: From Keynes to Mankiw,
11. Sweet K. K., Navale N. H., Khuntia J., Modern Economic theory, 2018, S. Chand and Company, limited, New Delhi.
12. राम देशमुख, स्थूल अर्थशास्त्र
13. राखेलकर / दामाजी, स्थूल अर्थशास्त्र, विद्या बुक्स पब्लिशर्स, औरंगाबाद
14. विश्वास कदम / गणेश गावंडे, 2022, कैलास पब्लिकेशन, औरंगाबाद.
15. भिसे व्ही. बी. / खंदारे व्ही. बी. / बाबर एस. एन., 2016, स्थूल अर्थशास्त्र, चिनाय पब्लिकेशन औरंगाबाद

E- Contents:

1. स्थूल अर्थशास्त्राचा उदय अर्थ आणि वैशिष्ट्ये:

<https://www.youtube.com/watch?v=oGfcRdg6ZXY&list=PLZUIbZdoXCobYQcjJniLAh8KcKLCtwCOZ>

2. केन्स यांचा रोजगार विषयक सिद्धांत 1. स्थूल अर्थशास्त्र:

<https://www.youtube.com/watch?v=YzeKJoR8s2Y&list=PLYc3jk0In24tuSOVA7aP1-ud46XaHCT05>

3. उपभोग प्रवृत्ती निर्धारित करणारे घटक: <https://www.youtube.com/watch?v=i6l2fbsCq5w>

DSC- 8 : (Title of Paper) International Economics

Total Credits: 04 (2T + 2P) **Total Contact Hours:** Theory 30 Hours, Practical 60 Hours

Maximum Marks: 50 Theory + 50 Practical = 100

Objectives of the course:

- i) To introduce the meaning, definition, and scope of international economics.
- ii) To be aware of the role of international trade in economic development.
- iii) To analyze the theories of international trade.
- iv) To develop an understanding of tariffs and quotas.

| Module No. | Topics / actual contents of the syllabus | Contact Hours |
|-------------------|---|----------------------|
| | Theory | |
| I | Introduction 1.1 Meaning, Definition and Scope of International Economics. Importance the study of International Economics. 1.2 Difference between Domestic Trade and International Trade. 1.3 Role of International Trade in Economic Development. | 10 Hrs |
| II | Trade Theories 2.1 Classical Theory of International Trade: Adam Smith: The Law of Absolute Cost Advantage. 2.2 David Ricardo: The Theory of Comparative Cost Advantage. 2.3 Heckscher-Ohlin: Modern Theory of International Trade. | 10 Hrs |
| III | Tariffs and Quotas 3.1 Tariffs: Meaning, Types and effects. 3.2 Quotas: Meaning, Types and effects, Merits and Demerits. 3.3 Comparison between Quotas and Tariffs. | 10 Hrs |
| | Practical | |
| I | International Trade 1) Collect data on international trade and to identify the India's share in world trade. 2) Analyze the trends of commodity wise exports and imports of India's international trade. | 20 hrs |
| II | India's International Trade Promotion 1. Export Promotion Scheme 2. Skill India 3. Make in India | 20 hrs |
| III | International Trade Policy 1) Review of Foreign Trade Policy 2015-2020. 2) Analyze the Foreign Trade Policy 2023. | 20 hrs |
| | Note: Write a Report / Poster Presentation / PPT Presentation / Graphical Presentation on above one content. | |
| | Course Outcomes (COs): After completion of the course, students will be able to – i. Students will be able to analyze the meaning, scope and importance of international economics. ii. Students will be able to identify the basic differences between | |

| | | |
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| | domestic and international trade. iii. Students will be able to understand the various international trade theories. iv. Students will be able to examine the concepts of tariffs and quotas. | |
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Text & Reference Books:

- 1) Kenen, P. B. (1994), The International economy, Cambridge University press, London.
- 2) Kindleberger, C.P. (1973), International Economics R. D. Irwin Homewood.
- 3) Krugman, P. R. and M. Obstfeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
- 4) Salvatore D. L. (1997), International Economics, Prentice Hall, Upper Saddle River, N.J.
- 5) Sodersten, B.O. (1991), International Economics, Macmillan Press Ltd., London.
- 6) Bhagwati, J. (Ed.) (1981), International Trade Selected Readings, Cambridge University Press, Mass.
- 7) Greenway, D. (1983), International Trade Policy, Macmillan Publishers Ltd. London.
- 8) Panchmukhi, V.R. (1978) Trade Policies of India: A Quantitative Analysis, Concept Publishing Company, New Delhi.
- 9) Mithani, D.M. (2008), International Economics, Himalaya publishing house, New Delhi.
- 10) झामरे जी. एन., (१९९९), आंतरराष्ट्रीय अर्थशास्त्र, पिंपळापपूरे अडॅ कं. पब्लिशर्स, नागपूर.
- 11) मोडक शं. के., (२००७), आंतरराष्ट्रीय अर्थशास्त्र, विद्या प्रकाशन, नागपूर.
- 12) महाजन धनश्री, (२००७), आंतरराष्ट्रीय अर्थशास्त्र, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
- 13) कदम विश्वास व गावंडे गणेश, (२०१७), आंतरराष्ट्रीय अर्थशास्त्र, कैलास पब्लिकेशन्स, औरंगाबाद.

E- Contents:

1. आंतरराष्ट्रीय व्यापाराचा हेक्चर - ओहलिन यांचा सिद्धांत:

<https://www.youtube.com/watch?v=a3Nr7B1cOwo&list=PLYc3jk0In24tuCQf1HKoRWipvcnHHyVFW>

M - 1 : ECONOMY OF MAHARASHTRA**All Credits : 02 (2T)****Total Contact Hours: Theory 30 Hours****Maximum Marks: 50****Objectives of the Course :**

- i. To introduce various issue in the economy of Maharashtra to students
- ii. To Enhance the knowledge of the students about social and economic problems before the Economy of Maharashtra
- iii. To Prepare Students for Competitive exams,
- iv. To understand the role of various sectors in the economic development of Maharashtra.

| Module No. | ECONOMY OF MAHARASHTRA | Contact Hours |
|-------------------|---|----------------------|
| | Theory | |
| I | Introduction 1.1 Geographical Structure: location, Area, Climate, Rivers, Rainfall 1.2 Main Characteristics of Population, Rural & Urban Poverty, Unemployment 1.3 Silent features of Maharashtra's Economy | 10 Hrs |
| II | Agriculture Sector 2.1 Cropping Pattern, Productivity of irrigated and dry farming 2.2 Agricultural Marketing: Market Structure, Market Reforms and Modernization - E-NAM platform, 2.3 Government Support and Policies: Minimum Support Price 2.4 Major Challenges of Maharashtra's Agricultural | 10 Hrs |
| III | Industrial and Service Sector 3.1 Industrial Sector: Structure, Industrial Growth in Maharashtra 3.2 Major Industrial sector (Automobile, Textile, Pharmaceuticals), and Major Challenges of Maharashtra's industrial sector. 3.3 Contribution of Service Sector in Economy of Maharashtra. | 10 Hrs |
| | Course Outcomes (COs) : After completion of the course, students will be able to - i. Students are able to understand the nature of the economy of Maharashtra. ii. Students understand the major challenges of Maharashtra's economy. iii. Students are able to understand the recent developments in the economy of Maharashtra. iv. After completing the course, the students are able to appear for various competitive examinations. | |

Text & Reference Books:

- 1). S. S. Acharya & N. L. Agarwal (2021), "Agriculture Marketing in India", CBS Publishers and Distributors.
- 2) Economic Survey of Maharashtra, (2023-24), Directorate of Economics & statistics Planning Department, Government of Maharashtra.

- 3) दिलीप जगताप/सुमित्रा पवार (2014), “ महाराष्ट्राची अर्थव्यवस्था”,अथर्व पब्लिकेशन
- 4) मंगला जंगले, (2015), महाराष्ट्राची अर्थव्यवस्था, प्रशांत पब्लिकेशन.
- 5) हाडवळे मनोज, (2018), कृषी पर्यटन एक शेतीपूरक व्यवसाय, सकाळ मीडिया प्रा. लि पुणे
- 6) करमसिंग राजपूत, (2018), महाराष्ट्राची अर्थव्यवस्था, साई ज्योती पब्लिकेशन.
- 7) माधव बिरादार,(2018), महाराष्ट्राची अर्थव्यवस्था, विद्या बुक पब्लिकेशन,छत्रपती संभाजीनगर.
- 8) नागनाथ मठपती (2020),”महाराष्ट्राची अर्थव्यवस्था, अजिंक्य प्रकाशन, वाशिम
- 9) मुकुंद आर दातीर व सुभास आर गुर्जर (2021), महाराष्ट्राची अर्थव्यवस्था, अथर्व पब्लिकेशन
- 10) एम के ननावरे व आर आर गव्हाळे (2023) महाराष्ट्राची अर्थव्यवस्था, श्री साईनाथ प्रकाशन नागपूर
- 11) आर एस सोळुंके, (1999), महाराष्ट्राची अर्थव्यवस्था, कैलास पब्लिकेशन,छत्रपती संभाजीनगर

E- Contents:

1. <https://finance.maharashtra.gov.in/>
2. <https://financialservices.gov.in/beta/en>

| M - 2 : (Title of Paper) DEVELOPMENT OF ECONOMICS | | |
|--|--|---|
| Total Credits : 02 (2T) | | Total Contact Hours: Theory 30 Hours |
| Maximum Marks: 50 | | |
| Objectives of the Course : | | |
| i. To understand the meaning and indicators of Development Economics. ii. To aware of the theories about the Development of Economics. iii. To understand the factors in the development process. iv. To understand the role of various sectors in economic development | | |
| Module No. | DEVELOPMENT OF ECONOMICS | Contact Hours |
| | Theory | |
| I | Introduction 1.1 Economic development: Meaning, concept of growth and development, Features of Developing and Developed countries. 1.2 Indicators of measuring Economic Development: Introduction of Income measures, Physical Quality of Life Index (PQLI) and Human Development index (HDI), Happiness Index. 1.3 Determinants and obstacles to economic development | 10 Hrs |
| II | Theories of Economic Development 2.1 Adam Smith : Role of capital accumulation Division of Labour, Theory of value 2.2 Rosenstein Rodan: Big Push Theory 2.3 Schumpeter's Theory of Innovation | 10 Hrs |
| III | Sectorial Aspects of Development 3.1 Startup India and Sectorial development (Agricultural, Industry & Service). 3.2 Relationship between of Industrialization and Economic Development. 3.3 Opportunities and challenges of Economic development in India. | 10 Hrs |
| | Course Outcomes (COs) : After completion of the course, students will be able to - i. Students are able to understand the concepts and indicators of economic development. ii. Students are able to understand the theories of Economic Development. iii. Students are able to understand the economic development process. iv. Students understand the role and importance of Startup India in economic development. | |

Text & Reference Books:

1. Adele man I (1961). Theory of economic growth and development Stanford University press stand ford
2. Meier G M. and Rauch ,J.E.(2005) leading issues in economic development Oxford

University press New Delhi.

3. Thirwal A.P. (1999). Growth and development Macmillan UK
4. Todaro MP and Smith-SC (2003). Economic development Pearson education Delhi
5. Barro, R.J. and Sala -i- Martin . X (2004) economic development MIT press
6. Behrman, S and Srinivasan, T.N (Eds.). (1995) Handbook of development economics, Vol. 3. Elsevier, Amsterdan
7. मारुती अभिमान लॉटे , विकास व नियोजनाचे अर्थशास्त्र , एज्युकेशनल पब्लिशर्स अँड डिस्ट्रीब्युटर्स छत्रपती संभाजीनगर.
8. पत्की अशोक (1998) विकासाचे अर्थशास्त्र आणि नियोजन विद्या बुक्स पब्लिशर्स औरंगाबाद.
9. पुरोहित वसुधा 2005 विकासाचे अर्थशास्त्र विद्या बुक्स पब्लिशर्स औरंगपुरा औरंगाबाद
10. कदम विश्वास गावंडे गणेश 2014 विकासाचे अर्थशास्त्र कैलास पब्लिकेशन्स औरंगाबाद
11. खंदारे विलास 2005 विकास आणि पर्यावरणीय अर्थशास्त्रकैलास पब्लिकेशन औरंगपुरा औरंगाबाद

E-content:

1. <https://www.startupindia.gov.in/>

| GE/OE-3 : (Title of Paper) Goods and Services Tax | | |
|--|---|---|
| Total Credits : 02 (2T) | | Total Contact Hours: Theory – 30 Hours |
| Maximum Marks: 50 | | |
| Course Objectives: Upon completion of this course, students will be able to: | | |
| 1) To get the knowledge about indirect tax and Indian Constitutional back ground 2) To aware the students about objectives and benefits of GST. 3) To understand the students about the types of GST. | | |
| Module No. | Topics / actual contents of the syllabus | Contact Hours |
| Theory | | |
| I | Introduction of GST with Indirect Tax Regime in India 1.1 Concept of Indirect Tax, Constitutional back ground 1.2 An overview of pre–GST Tax Structure in India 1.3 Meaning and scope of GST. | 10 Hrs |
| II | Structure of GST 2.1 Objectives and Benefits of GST. 2.2 Structure of GST in India 2.3 Importance of GST | 10 Hrs |
| III | Types of GST 3.1 Types of GST Model in India 3.2 Central Goods and Services Tax (CGST) 3.3 State Goods and Services Tax (SGST) 3.4 Integrated Goods and Services Tax (IGST) | 10 Hrs |
| Course Outcomes (COs) : After completion of the course, students will be able to : i. Student got the knowledge about Indirect Tax, Constitutional back ground about GST ii. Student got the knowledge about objectives and benefits of GST iii. Student understood the types of GST | | |

Text & Reference Books:

1. Mahrotra H.C. & Agarwal V.P. (2023) Goods and Services Tax (GST), Sahitya Bhawan Publication ,Agra.
2. Agarwal Anjali (2017) Goods and Services Tax (GST) Impact on Indian Economy ,New Century Publications
3. Rampure Sangappa (2021) Goods and Services Tax in India , Anvi Books Publishers
4. शर्मा उमेश (२०१७) जीएसटी आपल्यासाठी ,साकेत प्रकाशन ,औरंगाबाद .

E-content:

1. <https://mahagst.gov.in/mr/gst-book-marathi>
2. <https://gstcouncil.gov.in/about-us>
3. <https://mahagst.gov.in/en>

| VSC- 2 : (Title of Paper): FARMER PRODUCER ORGANIZATIONS | | |
|--|--|----------------------|
| Total Credits: 02 (1T+1P) Total Contact Hours: Theory 15 Hours, Practical 30 Hours | | |
| Maximum Marks: 50 | | |
| Objectives of the Course : The objectives for this course are as follows - | | |
| i. To introduce the Farmer Producer Institution. | | |
| ii. To understanding the Source of funds for FPOs. | | |
| Module No. | Topics / actual contents of the syllabus | Contact Hours |
| Theory | | |
| I | Introduction 1.1 Farmer Producer Organizations: Meaning, Objectives, Types and Importance. 1.2 Formation of FPOs: Legal framework, Registration, Membership and 1.3 Governance of FPOs: Roles and responsibilities of the Board. | 07 Hrs |
| II | Value Chain & Management 2.1 Developing agro-based value chains (Processing, Packaging, Branding) 2.2 Financial Sustainability and capital management for FPOs 2.3 Capacity Building of FPOs 2.4 Role of Government Schemes and Financial Support | 08 Hrs |
| Practical | | |
| | Practical for students Case Study of an existing FPOs 1) Collect information on any existing FPOs: history, objective and operations. 2) Collect information regarding present government schemes available for FPOs. 3) Analyze the benefits, challenges and financial Performance. 4) Business plan for an FPOs, identify specific agriculture sector, (Dairy, Vegetables and Pulses) | 30 Hrs |
| | Note: Write a Report / Poster Presentation / PPT Presentation / Graphical Presentation on above one content. | |
| | Course Outcomes: i. Student Understood the FPOs Structure and Functioning. ii. Develop an understanding of market linkages and government support for FPOs iii. Student aware about value chains through FPOs. | |

Text & Reference Books:

1. Farmer Producer Organizations: A Guide" by National Bank for Agriculture and Rural Development (NABARD) ((2019 Publisher: NABARD
2. Farmer Producer Companies: A Handbook" by Ministry of Agriculture and Farmers Welfare, Government of India ((2018 Publisher: Government of India
3. FPOs in India: A Study of Their Performance and Challenges" by Indian Institute of Management Ahmedabad (IIMA) ((2020 Publisher: IIMA
4. Farmer Producer Organizations: A Review of Literature" by International Crops Research Institute for the Semi-Arid Tropics (ICRISAT) ((2019 Publisher: ICRISAT
5. FPOs and Smallholder Farmers: A Case Study of Indian Experience" by Food and Agriculture Organization (FAO) of the 5. United Nations (2018) Publisher: FAO
6. www.nabard.org

SEMESTER-IV

| DSC- 9: (Title of Paper) Public Finance | | |
|---|---|---------------|
| Total Credits: 04 (2T + 2P) Total Contract Hours: Theory – 30, Practical - 60 Hours | | |
| Maximum Marks: 50 Theory + 50 Practical = 100 | | |
| Objectives of the Course : | | |
| i) To know the meaning of public finance and components of finance. | | |
| ii) To understand the resources Public Revenue. | | |
| iii) To get acquaint with changing trends in public expenditure and public debt. | | |
| iv) To get practical knowledge of union budget of India | | |
| Module No. | Topics / actual contents of the syllabus | Contact Hours |
| Theory | | |
| I | Introduction of Public Finance 1.1 Meaning, Scope of Public Finance 1.2 Difference between Public and Private finance 1.3 Principles of Maximum Social Advantage | 10 Hrs |
| II | Taxation 2.1 Sources of Public Revenue: Tax and Non Tax Revenue 2.2 Types of Taxation: Direct and Indirect Taxes 2.3 Shifting and Incidence of a Tax, Characteristics of Good Tax System | 10 Hrs |
| III | Public Expenditure, Public Debt & Union Budget 3.1 Public Expenditure: Meaning, Objectives, Effects and Causes of increase in Public Expenditure 3.2 Public Debt : Meaning, Causes and Effects 3.3 Union Budget: Meaning, Types of Budgets, & Various types of deficits | 10 Hrs |
| Practical | | |
| Practical for students | | |
| I | Union Budget 1. Discuss on Broad structure of Union Budget. 2. Evaluate the Major Social Welfare Schemes of Government | 20 Hrs |
| II | Goods and Service Tax 1. Collect information about GST council and GST rates in India. 2. Give the information about GST invoice format. | 20 Hrs. |
| III | Income Tax 1. Collect information about current income tax slab in India. 2. Give the live demonstration on income tax calculation. | 20 Hrs |
| Note: Write a Report / Poster Presentation / PPT Presentation / Graphical Presentation on above one content. | | |
| Course Outcomes (COs) After completion of the course, students will be able to- | | |
| i. Student will be able to analyze about Meaning and Scope of public finance | | |
| ii. Student will be able to identify Sources of Public Revenue. | | |
| iii. Student will be able to understood concept of Public Expenditure & Public Debt | | |
| iv Student will be able to examining the structure of Union Budget. | | |

Text & Reference Books:

1. Andley, K.K. (2019), Public Finance in India (5th ed.) Sage Publications.
2. Gupta, S.B. (2020), Public Finance (14th ed.) Himalaya Publishing House.
3. Gruber, J. (2019), Public Finance and Public Policy (6th ed.) Worth Publishers.
4. Hyman, D.N. (2019), The economics of public finance (3rd ed.) Cambridge University Press.
5. Jain, T.R. (2020), Public Finance (14th ed.) Vrinda Publications.
6. Jhingan, M.L. (2020), Public Finance (15th ed.) Vrinda Publications.
7. Maheshwary, S.K. (2020), Public Finance (13th ed.) Sultan Chand & Sons Publications.
8. Sinha, B.K. (2019), Public Finance and Economic Development (3rd ed.) Deep & Deep Publications.
9. Taygi, D.K. (2020), Public Finance (4th ed.) Taxman Publications.
10. वाणी नीता, २०००. (सार्वजनिक आयव्यय, प्रशांत पब्लिकेशन्स, जळगाव)
11. चव्हाण, एम.एल. आणि एच.जे. गायकवाड) २००० (सार्वजनिक आयव्ययाचे अर्थशास्त्र, प्रशांत पब्लिकेशन्स, जळगाव)

E-Contents:**1. Public Revenue & Sources of Revenue:**

<https://www.youtube.com/watch?v=kF9UIGaM1Lc&list=PLZUIbZdoXCoYdPVA2DNVTB BjrWlivkVyK>

2. Budget At Glance: Part I Budget Receipts दृष्टिक्षेपात अर्थसंकल्प भाग:

<https://www.youtube.com/watch?v=Y0FCk2cYWCg&list=PLZUIbZdoXCoZFpol7vqfgJAQkqDFXUHtx>

DSC - 10 : (Title of Paper) Money and Financial Markets

Total Credits : 04 (2T+2 P) Total Contact Hours: Theory – 30, Practical - 60 Hours

Maximum Marks: 50 Theory + 50 Practical = 100

Objectives of the Course :

1. To explaining the Indian currency system to student.
2. To aware about India's financial market.
3. To introduce the functions of Reserve Bank of India.

| Module No. | Topics / actual contents of the syllabus | Contact Hours |
|-------------------|---|----------------------|
| | Theory | |
| I | Introduction: 1.1 Definition of Money. 1.2 Functions of Money 1.3 Paper currency and its kinds 1.4 Methods of Note Issue - Principles of note issue and paper currency standards. | 10 Hrs. |
| II | Financial Markets in India 2.1 Financial Market: Meaning and Importance. 2.2 Money Market: Meaning, Nature, Functions and role of Money Market in India. 2.3 Capital Market: Meaning, Nature and functions. 2.4 Stock Market: Meaning and functions. | 10 Hrs |
| III | Reserve Bank of India and Monetary policy 3.1 Reserve Bank of India: Structure & its Functions. 3.2 Monetary Policy: Objectives and measures to credit control, 3.2 Monetary Policy Framework in India: Evolution and current scenario | 10 Hrs |
| | Practical | |
| | Practical for students | |
| I | Monetary Policy in India: 1. Summaries the current RBI's monetary policy tools, such as Repo Rate, Reverse Repo Rate, Cash Reserve Ratio (CRR) and Statutory Liquidity Ratio (SLR) | 20 Hrs |
| II | Financial Markets: 1. Introduce the various financial markets in India, such as stock markets, bond markets, forex markets, and commodity markets. | 20 Hrs. |
| III | SEBI 1. Give the information about role of SEBI in control of financial markets | 20 Hrs |
| | Note: Write a Report / Poster Presentation / PPT Presentation / Graphical Presentation on above one content. | |

| | | |
|--|---|--|
| | <p>Course Outcomes (COs) : After completion of the course, students will be able to</p> <ol style="list-style-type: none"> i. Students will be able to explain the role and functions of money, paper currency, and different note issue methods. ii. Students will be understand of the operations of money and capital markets and their significance in the Indian economy. iii. Students will be understood the functions of RBI and the application of monetary policy tools. | |
|--|---|--|

Text & Reference Books

1. C. S. Reddy (2018), Indian Financial System" Himalaya Publishing House
2. R. K. Uppal (2017), Money and Financial Markets Publisher: Sultan Chand & Sons
3. Hrishabh Sandilya (2019), Indian Financial Markets Publisher: LexisNexis
4. J. D. Agarwal (2018), Financial Markets in India Publisher: New Age International
5. Haris C.L., (1961), Money and Banking , Allyn and Bacon, London.
6. Gupta, S.B. (1994), Monetary Economics , S. Chand & Company, New Delhi.
7. Shapiro, E. (1996), Macroeconomics Analysis , Galgotia Publications, New Delhi.
8. Mishra., S.S. (1981), Money, Inflation and Economic growth , Oxford & IBH Publishing Company, New Delhi.
9. Batra G.S. and Dangwal R.C., (1999), Banking and Development Finance, Deep and Deep Publications, Delhi. 14
10. Batra G.S. and Dangwal R.C., (1999), Banking and Development Finance, Deep and Deep Publications, Delhi. 14
11. Bhagwat L.K., (1982), Urban Banks, Rajguru Press, Pune.
12. S. S. Kumar (2019), Indian Financial Markets: An Empirical Analysis" Publisher: Springer
13. R. K. Mishra (2018), Financial Markets in India: An Analytical Study" Publisher: Routledge
14. A. K. Goyal (2017), Money and Financial Markets in India: A Study" Publisher: Springer.
15. Reserve Bank of India (1983), The Reserve Bank of India: Functions and Working , Bombay.
16. Reserve Bank of India, Report on Trend and Progress of Banking in India , Mumbai.
17. Reserve Bank of India, Report on Currency and Finance (Annual), Mumbai.
18. Handbook of Indian Financial Markets (2020) by SEBI (Securities and Exchange Board of India).
19. A Guide to Indian Financial Markets (2019), by RBI (Reserve Bank of India)
20. Indian Financial Markets: A Guide (2020), by NSE (National Stock Exchange)

E-Contents:

ECONOMICS:

<https://www.youtube.com/watch?v=MbW2Qqedks4&list=PLbriseb82FLI9aYKghPIAfyfD LplaKsG>

| M - 3 : INDIAN ECONOMIC REFORMS | | |
|--|---|---|
| Total Credits : 02 (2T) | | Total Contact Hours: Theory – 30 Hours |
| Maximum Marks: 50 | | |
| <p>Objectives of the Course :</p> <p>i. To aware the students about the knowledge of economic of economic reforms.</p> <p>ii. To enable students to understand and analyze about the Indian agriculture & industrial development,</p> <p>iii. To prepare the students for further courses included in economics which require knowledge of the Indian economy</p> | | |
| Module No. | INDIAN ECONOMIC REFORMES | Contact Hours |
| | Theory | |
| I | <p>Introduction</p> <p>1.1 Meaning of economic reforms, objectives & importance.</p> <p>1.2 Historical overview of the Indian economy before 1991.</p> <p>1.3 Basic feature of the 1991 economic reforms.</p> | 10 Hrs |
| II | <p>Economic Reforms in Indian Economy after 1991</p> <p>2.1 Liberalization</p> <p>2.2 Privatization</p> <p>2.3 Globalization</p> | 10 Hrs |
| III | <p>Evaluation</p> <p>3.1 Impact of Economic reforms on agriculture sector.</p> <p>3.2 Impact of Economic reforms on Industrial sector.</p> <p>3.3 Impact of Economic reforms on Service sector.</p> | 10 Hrs |
| | <p>Course Outcomes (COs) :</p> <p>After completion of the course, students will be able to -</p> <p>i. Students will be able to understand about economic reforms</p> <p>ii. Students will be aware about LPG.</p> <p>iii. Students will be understood about the impact of economic reforms.</p> | |

Text & Reference Books:

1. Datt & Sundaram, (2024), Indian Economy, S.chand Publishing, New Delhi.
2. Manmohan Singh (1993), "India's Economic Reforms", Orient Blackswan
3. Puri V.K., Misra S.K. & Garg Bharat,(2023), Indian Economy, Himalaya Publishing House, Mumbai.
4. Shankar Acharya & Rakesh Mohan , India's Economy, Performance & Challenges, Oxford University Press.
5. Kapila Uma,(2022), Indian Economy since Independence, Academic Foundation, New Delhi.
6. Singh Ramesh, (2024), Indian Economy, Mc Graw Hill, New Delhi.
7. Government of India, Economic Survey, Oxford University Press.
8. Bimal Jalan (1996), "Economic Reforms in India: New Challenges and

- Opportunities", Penguin Books
9. Shankar Acharya and Rakesh Mohan, (2010), "India's Economic Growth: Lessons for the Future", Oxford University Press, New Delhi.
 10. Rangarajan C, (2014), "India's Economic Reforms: An Assessment" by Publisher: Academic Foundation.
 11. देसाई, भालेराव (1999) , भारतीय अर्थव्यवस्था, द्वितीय आवृत्ती , निराली प्रकाशन
 12. कदम विश्वास व गावंडे गणेश, (2013) भारतीय अर्थव्यवस्था, कैलाश पब्लिकेशन औरंगपुरा, औरंगाबाद .
 13. सोळुंके आर. एस. व ककडे व्ही.बी (2002), .भारतीय अर्थव्यवस्था श्री विदया प्रकाशन , पुणे.
 14. झामरे जी.एन ., भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र , पिंपळापुरे अँड कंपनी पब्लिकेशन नागपूर.

M - 4 : PRINCIPLES AND PRACTICE OF CO-OPERATION

Total Credits : 02 (2T)
Maximum Marks: 50

Total Contact Hours: Theory – 30 Hours

Course Objectives:

1. To help students understand the concept and principles of cooperation and their significance.
2. To provide knowledge of the growth and impact of cooperatives in India after independence.
3. To examine the structure and functions of cooperative credit institutions in India.
4. To study the organization, progress, and challenges of agricultural and non-agricultural cooperatives.

| Unit | Course Content | Periods |
|------|---|---------|
| I | Meaning, Principles of Co-operation: 1.1: Meaning of Cooperation. 1.2 Main Principles of Cooperation – Reformulation of principles – Significance of cooperation. 1.3: Growth of cooperative movement in India after Independence. | 10 |
| II | Cooperative Credit Structure: 2.1 Progress and Problems of Primary Agricultural Cooperative Societies, 2.2 District Central Cooperative Banks 2.3 State Cooperative Banks 2.4 Urban Co-operative: Objectives & Functions, Problems | 10 |
| III | Argo Based & Non-Agricultural Co-operatives in India: Organization, Progress and Problems with Special Reference to India 3.1: Agricultural Cooperative Marketing. 3.2: Sugar Cooperatives 3.3: Cooperative Consumers Societies 3.4 : Cooperative Housing Societies | 10 |

Course Outcome: By the end of the course the students will be able to

1. Students will define the core principles of cooperation and their global relevance.
2. Students will understand the cooperative credit system and the roles of various cooperative banks.
3. Students will assess the role of different types of cooperatives in economic development.
4. Students will evaluate challenges faced by cooperatives and suggest solutions for improvement.

Text & Reference Books:

1. Bedi, R. D., Theory, History and Practice of Co-operation with reference to Cooperation in Foreign countries.
2. Mathur, B.S., Cooperation in India (Latest Edition).
3. Hajela, T. N., Principles, Problem and Practice of cooperation, Ane Books Pvt. Ltd.; Student Edition (2015)
4. NABARD – Statistical Statement Relating to the Cooperative Movement in India – Part I & II.
5. Kulkarni, K. R. , Theory and Practice of cooperation in India and Abroad, Vols. I, II & III.

6. Kamat, G. S., New Dimensions in Cooperatives, Himalaya Publishing House
7. Dwivedi R. C., (1997), Co-operative Identity, Concept and Reality, M/S Paramount Publishing House, New Delhi
8. Jugale, V. B., Koli, P. A., (2005) Reasserting the Co-operative Movement, Serials Publications, New Delhi,
9. Patil, J. F. & Patil, V. S., (2006) Problems and Prospects of Co-operative Movement, Shivaji University, Kolhapur
10. बिरादार माधव (2014) : सहकार, विद्या बुक्स पुब्लिशर्स, छत्रपती संभाजीनगर

E-content:

1. The 7 Principles of Co-operation :
<https://www.youtube.com/watch?v=KJTf4PuTy64>
2. Cooperative Banks: Banking & Financial Awareness :
<https://www.youtube.com/watch?v=1JQhRF9W5oI>
3. Cooperative Banks | Primary credit society, UCBs vs SCBs vs DCCBs :
<https://www.youtube.com/watch?v=jnCjJ-WDALA>

| GE/OE - 4 : (Title of Paper) Environmental Economics | | |
|--|---|---|
| Total Credits : 02 (2T) | | Total Contact Hours: Theory 30 Hours |
| Maximum Marks: 50 | | |
| Objectives of the Course : | | |
| i. To understand the meaning, role of environmental economics. | | |
| ii. To gate the knowledge about Environment and various sector linkages. | | |
| iii. To aware about environmental issues. | | |
| Module No. | Topics / actual contents of the syllabus | Contact Hours |
| Theory | | |
| I | Introduction 1.1 Meaning of Environmental Economics 1.2 Role of Environment in Economic development 1.3 Climate change and performance of Economic sectors | 10 Hrs |
| II | Environment and Various Sector Linkages 2.1 Environment and Agricultural Development 2.2 Environment and Industrial Development 2.3 Global Environmental Issues | 10 Hrs |
| III | Environmental Issues 3.1 Global Warming 3.2 Green House Effect 3.3 ACID rain | 10 Hrs |
| Course Outcomes (COs) : After completion of the course, students will be able to - | | |
| i. Students understood the concept of environmental economics. | | |
| ii. Students understood the relation between various sectors. | | |
| iii. Student got the knowledge about environmental issues. | | |

Text & Reference Books:

1. Baumol, W.J. & Oates, W.E. (1997), The Theory of Environmental Policy, Prentice Hall, Englewood-cliffs
2. Bhattacharya, R.N. (2006), Environmental Economics: An Indian Perspective, Oxford University Press, New Delhi
3. Field, Barry & Field, Martha (2006), Environmental Economics: An Introduction, McGraw-Hill Education, New York.
4. Singh, Katar & Shishodia, Anil (2010), Environmental Economics: Theory and Applications, Sage Publications, New Delhi
5. Smith, Stephen (2011), Environmental Economics: A Very Short Introduction, Oxford University Press, New York
6. Ulaganathan, Sankar (2006), Environmental Economics, OUP, New Delhi
7. Ali, S.A. (1979), Resources for Future Economic Growth, Vikas Publishing House, New Delhi.
8. Charles Peering (1987) Economy and Environment Cambridge University Press, New York.
9. वसुधा पुरोहित, विकास व पर्यावरणाचे अर्थशास्त्र,

| SEC- 02 : (Title of Paper): INTRODUCTION INDIAN STOCK MARKET | | |
|---|--|----------------------|
| Total Credits: 02 (1T+1P) Total Contact Hours: Theory 15 Hours, Practical 30 Hours | | |
| Maximum Marks: 30 Theory + 20 Practical = 50 | | |
| Course Objectives: | | |
| The objectives for this course are as follows - | | |
| i. To introduce the Indian Stock Market. | | |
| ii. To understanding the Investment in Stock Market. | | |
| iii. To understanding the design and function of the SEBI. | | |
| Module No. | Topics / actual contents of the syllabus | Contact Hours |
| Theory | | |
| I | Introduction 1.1 Stock Market: Meaning, Scope and limitations. 1.2 History of Indian Stock Market. 1.3 Difference between Primary and Secondary stock market. | 05 Hrs |
| II | Indian Stock Market & Investment 2.1 Bombay Stock Exchange Market: Meaning and Function. 2.2 National Stock Exchange Market: Meaning, Function. 2.3 Investment Opportunities in Stock Market: Short Term and Long Term Investment. | 05 Hrs |
| III | Securities and Exchange Board in India (SEBI) 3.1 SEBI: Meaning, Objectives, Power & Functions. 3.2 Mutual Funds: Meaning, History & Types 3.3 SIP: Meaning & Benefits of SIP. | 05 Hrs |
| Practical | | |
| Practical for students | | |
| I | Share Market : 1. Analysis fluctuation of Index Number of BSE & NSE 2. Give the live demonstration about opening DEMAT account, Trading account and Portfolio | 15 Hrs |
| II | Mutual Funds 1. Give the live demonstration about various types of Mutual Funds. | 15 Hrs |
| Note: Write a Report / Poster Presentation / PPT Presentation / Graphical Presentation on above one content. | | |
| Course Outcomes (COs) : After completion of the course, students will be able to : | | |

| | | |
|--|---|--|
| | i. Know the functioning of Indian Stock Market. ii. Understand the Investment of the Indian Stock Market. iii. Understand the SEBI Power & Functions. iv. Understands the benefits of Mutual Funds & SIP | |
|--|---|--|

Text & Reference Books:

1. Desai, V. (2009), "Financial Market and Financial Services", Himalaya Pub. House, Mumbai.
2. Pathak, Bharati (2008), The Indian Financial System: Markets, Institutions and Services, Pearson Ed., New Delhi.
3. Bhole, L.M.(2017), "Financial Institutions and Markets: Structure, Growth and Innovations", 6th Edition, McGraw Hill Ed., Chennai.
4. Johnson, H.J.(1993), "Financial Institution and Market", McGraw Hill, New
5. Avdhani V. A. (2008), Investment and Securities in India", Himalaya Publishing House, Mumbai.
6. Rakesh, Shahani (2011), Financial Markets in India: A Research Initiative, Anamica Pub. Mumbai.
7. Khan, M.Y. (1996), "Indian Financial System", Tata McGraw Hill, New Delhi
8. गाला अंकित, गाला खुशबू (2020) शेअर्सचे फंडामेंटल अनालिसिस , बझिंगस्टॉक पब्लिशिंग हाऊस , १० ४० जैन विहार नॉर्थ साउथ रोड नंबर ३ स्वस्तिक सोसायटी, जेव्हीपीडी स्कीम, डब्ल्यू, मुंबई, महाराष्ट्र ४०००५६
9. गाला जितेंद्र (2021) भारतातील शेअर्स बाजाराची ओळख , बझिंगस्टॉक पब्लिशिंग हाऊस , मुंबई, महाराष्ट्र ४०००५६

~~Signature~~
 प्रोफेसर डॉ. विलास डोडगळे
 (अध्यक्ष B.O.S)

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