Title of the practice: Wallpapers- Publications and Exhibitions

Objective of the practice:

The main objective of this practice is to involve U.G. & P.G. students and motivate them to current scenario of innovations and discoveries around the world. The purpose is also to involve the students for sharing original research, contributing to academic knowledge and building their bright career. It can also assist to improve their critical thinking, writing skills and provide opportunities for networking and collaborations with other expertise.

The context:

During the formal graduation program, the students do not get enough exposure to enhance their critical thinking, logical reasoning, research and innovative skills so as to build upon strongly for their future bright trajectory. Moreover, most of the students of our college belong to the rural and backward area so the students needed to be propagated in the right direction.

The Practice:

The college initiated this practice 25 years ago since then; students are continuously motivated to participate in wallpaper preparation, publication and its exhibition. On every Independence Day and republic day, wallpapers on the current issues and innovations around the world are prepared and published. The students of around 22 departments of the college participate in this activity regularly. All the students are notified in advance well before 15 days to prepare wallpapers. Interested students register their names to the concerned department and then the students are advised, guided, monitored and inspired to prepare wallpapers on various burning issues of the society, literature, culture, science and environment. Each department suggests a particular theme based on which the students prepare their wallpapers. Students are provided with appropriate study material, required infrastructure, ICT facilities and some financial assistance. Students make a group of 2 to 5 students based on the theme they are interested in. Each group of students is monitored and guided by a teacher. After taking final review of wallpapers by the

corresponding teachers, these wallpapers are then published at the auspicious hands of a guest of honour for the flag hosting on the Independence Day and the Republic Day in the college campus. After publication, these wallpapers are then demonstrated in the exhibition. Demonstrating students explain the content of wallpaper to the many other students and interact with them on the theme of the wallpaper.

Evidence of Success:

- This practice helped the students to reduce their fear of interaction.
- It enhanced the communication skills of the students.
- It also inculcated skills like presentation skill, discussion skill, listening skill, critical thinking, and writing skills among students.
- Students are able to show competence in identifying relevant information, defining and explaining themes under discussion.
- Students are able to judge when to speak and how much to say, speak clearly and audibly.
- It increased students' excitement and interest and confidence towards participative projects.
- It helped student to be aware of recent innovations and discoveries.

Problems encountered and recourses required:

The problems encountered:

- Since many students visit to the exhibition, it is quite difficult for presenter students to give proper justice to the theme.
- Sometimes presenters get tired due to consistently interacting with students.
- Poor communication skill can impact exhibition.

Resources Required:-

- Appropriate budget allocation
- Study material on current discoveries
- Enough ICT facilities, computers, internet facility.

Title of the practice: English Language Laboratory

Objective of the practice:

The purpose of a language lab is to involve students to actively participate in language learning exercises and get more practice than the traditional classroom environment.

It also enable to students:

1. To Practice and assess speech in a Language.
2. To listen to model pronunciation, repeat and record the same and do self-assessment and correction.
3. To learn at one's own pace.
4. To develop listening, reading, writing and speaking skills.
5. To develop overall personality of students

The context:

The language laboratory is becoming highly valued because it offers students a structured e-learning environment that is successful and reliable. The curriculum of the present educational system in India does not have a laboratory session for humanities and arts subjects. Only those who study science subjects they have practical work which is undertaken in a laboratory. A language laboratory for language learning is something new to Indian students where as it is very common in western countries. It provides students with the technical tools to get the best samples of pronunciation of the language.

Most of the students belong to the rural area where English is not in practice for the routine communication. Students from this area must not be lagging behind, so language laboratory is the need of time. It is helpful the make the students competent in communication.

The practice:

Department of English purchased the world's most recognized 'Orel Talk' software. Teachers were trained by expert in online mode. Student accounts are opened on the server and user ID and Password is given to them. All students are permitted to join language lab according to their suitable time. Our language laboratory comprises seventeen Computers with updated Orel Talk Software. It consists of six level of learning such as Beginners, Elementary, Pre- Intermediate, Advanced proficient and Expert. This software also consists of near about twenty four modules. Through these modules students can develop speaking and learning skills.

The students can open their log in accessing with the password and access to the course. There are certain audio and videos to be listened and the exercises to be solved. Even grammar and vocabulary explanations are available. Student's login account can be accessed and assessed by the tutor (teacher). Student finds it easy to operate and spend their time in this useful activity. The software also records the pronunciations and answer given to the questions. It improves student's pronunciation. So, this is one of the unique and useful activities of the department. Seventeen computers are connected with LAN and each computer has a separate head phone. So, the student can carry on his learning activity without disturbing the co-learner. Student use the language laboratory in their free time. The record of their attendance is kept in register as well as their accounts are displayed on the monitor. First of all we instruct the new laboratory user show to use and handle the computers. The working of software and the courses are informed to the new students. There are some challenges and constraints in running this activity but, it is necessary for the overall development of the student. It improves their knowledge and communication in English.

Limitations:

The language laboratory would not let the English teaching learning process be effective if there are some troubles with the technology of it. Language lab software is sometimes costly and not affordable by every college. If student do not have sufficient knowledge of computers then it is useless for them. By using language lab, students cannot analyze their performance critically. In reality, student hardly find the time to engage in the lab apart from the scheduled hours, in the course of study.

Evidence of Success:

Reduce the distraction in the class.

Increase students' excitement and interest towards language learning.

It helps teachers to deliver individualized teaching.

It helps student to focus on assignment.

It is easy to contact and talk with everyone in the class.

It creates equal opportunities for all to see and hear.

Language laboratory creates a change into the normal class routine.

Problems encountered and recourses required:

The problems encountered by the teacher:

Too long material make the student board, the teacher have difficulties to select the materials

Teachers are unable to identify the error of the machine.

Reluctance to take the time to introduce an internet based activity.

The problems encounter by the student:

There is a lack of vocabulary.

There is less scope for innovative research.

Student just memorized the dialogue.

Interaction is predominantly one sided as compared to class room.

Resources Required:-

- Computers are very important part in the language laboratory
- Latest technology
- Head set
- Well furniture
- Sufficient electricity
- Internet facilities
- Software
- Study material