



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

NAVGAN SHIKSHAN SANSTHA RAJURI  
(N) MRS. KESHARBAI SONAJIRAO  
KSHIRSAGAR ALIAS KAKU ARTS,  
SCIENCE AND COMMERCE COLLEGE,  
BEED

- Name of the Head of the institution **Dr.Shivanand Vishvanath  
Kshirsagar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02442222641**
- Mobile No: **9423736141**
- Registered e-mail **kskbeed123@rediffmail.com**
- Alternate e-mail **kskbeed123@gmail.com**
- Address **SHIVAJI NAGAR BEED.( M.S.)**
- City/Town **Beed**
- State/UT **Maharashtra**
- Pin Code **431122**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR**
- Name of the IQAC Coordinator **Dr. S. V. Gayakwad**
- Phone No. **02442222641**
- Alternate phone No. **9423736141**
- Mobile **9970855741**
- IQAC e-mail address **iqackskbeed@gmail.com**
- Alternate e-mail address **kshiva\_pvp@rediffmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://www.kskcollegebeed.com/sites/default/files/upload/AQAR%202022-2023.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kskcollegebeed.com/sites/default/files/upload/Academic%20Calendar%202023-24%20KSK%20%281%29.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.55</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.11</b>	<b>2011</b>	<b>30/11/2011</b>	<b>29/11/2016</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.18</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>
<b>Cycle 4</b>	<b>A</b>	<b>3.15</b>	<b>2024</b>	<b>30/05/2024</b>	<b>29/05/2029</b>

**6.Date of Establishment of IQAC**

**15/06/2005**

**7. Provide the list of funds by Central / State Government  
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **7**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

? Total 51 Research Articles published by the faculty in various reputed journals during the year. ? Total 07 books / Chapters in edited books published by the faculty during the year. 03 Workshops on NEP syllabus organized by the institution during the year. Six (06) students of college got medal in Interuniversity krida Mohotsav all India sports tournaments during the year. ? College got 07 individual merit in various intercollegiate sports tournaments and 03 merits in team event organized by the university during the year. ? Total 15 students of college have been actively participated in Interuniversity krida Mohotsav all India sports tournaments during the year. ? Total 108 student of college have been actively participated in 15 intercollegiate sports tournaments during the

year. ? College got 08 prizes for various cultural events in University Youth festival 2023 along with championship for Lokkala Event.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Plan to prepare NAAC 4th Cycle SSR.	4 th cycle SSR prepared and submitted to NAAC on dated 28 Jan-2024.
Plan to submit research center proposals of physics, chemistry .	Research center proposals of chemistry and physics departments submitted to University.
To organize conferences, workshops, seminars on recent topics in different subjects	03 Seminars, conferences and workshops organized by the institution during the year.
Plan to organize various cultural programs	Departments of Music and dramatics organized various cultural programmes for the students during the year.
Plan to reform botanical garden of college.	Botanical garden of college reformed.
To organize faculty development program for teaching staff	Institution organized FDP for teaching staff.
To conduct training workshop for non-teaching staff.	College conducted training workshop on MKCL software for non teaching staff.
To enhance research activities.	Total 66 research papers published by the faculty during the year.
To organize / participate society-oriented programmes by NSS & NCC on recent issue	NSS and NCC of HEI organized various society oriented programmes during the year.
To continue ISO certification, Gender equity audit, Environmental Audit, green audit & Energy audit	ISO and green audit certificate continued.

To organize Student's, Parents & Alumni meet.	Alumni committee organized alumni meet programme on dated 28 Oct 2023.
To conduct quiz competitions.	Department of Chemistry, physics and botany have been conducted online national level quizzes.
To enhance laboratory facilities.	College established new research laboratory of chemistry department during the year.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Secretary, Navgan Shikshan Sanstha Rajuri (Navgan)	30/12/2024

**14. Whether institutional data submitted to AISHE**

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	NAVGAN SHIKSHAN SANSTHA RAJURI (N) MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU ARTS, SCIENCE AND COMMERCE COLLEGE, BEED
• Name of the Head of the institution	Dr.Shivanand Vishvanath Kshirsagar
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• Mobile	9970855741
• IQAC e-mail address	iqackskbeed@gmail.com
• Alternate e-mail address	kshiva_pvp@rediffmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/AQAR%202022-2023.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/AQAR%202022-2023.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/Academic%20Calendar%202023-24%20KSK%20%281%29.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/Academic%20Calendar%202023-24%20KSK%20%281%29.pdf</a>

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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Secretary, Navgan Shikshan Sanstha Rajuri (Navgan)	30/12/2024
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2023-24	10/01/2025
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Our institution is a multidisciplinary type of institute. The institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar. The institute runs Arts, Commerce and Science faculties. As per the new education policy (NEP), the institution is prepared with the required infrastructure and the good planning for the multidisciplinary institution. The workshop was organized in collaboration with the university where vice chancellor and the experts cleared the vision of upcoming NEP, it was very helpful for the faculty of our institution and we have been pursuing the updates in this regard. Our institution is ready to implement the programs with combinations. To attain the holistic and multidisciplinary education, institution has accepted the curriculum with credit-based courses. The institution plans to offer multidisciplinary flexible curriculum that enables multiple entry and exit for the learners as per the guidelines by the university.</p>	

Multidisciplinary research has become the prime need of the time. The institution has 8 recognized research centers where students are doing their researches under the able guidance of the research supervisor. The institution plans to interchange the research ideas and new multidisciplinary themes to the new researcher through 10 research centers. The institution plans to organize more workshop to create awareness about the multidisciplinary research.

#### **16.Academic bank of credits (ABC):**

The institution has been following the practice of ABC as per the university guidelines. Students are given the detailed information about ABC and their Id's are created by the teachers at the time of admission process. The institution is prepared for the multiple entries and exit during the chosen programme as per the frame structure. The efforts are being taken to aware the students more about NEP and the role of ABC in the chosen programme. Faculties are encouraged to attend the Short term Courses (STC), NEP sensitization programs, conferences, seminars and workshops related with NEP-2020.

#### **17.Skill development:**

The institute runs four certificate courses sanctioned by UGC under NSQF scheme. Apart from these to improve the soft skills of students college runs various short term certificate courses, organized computer training program and various skill oriented workshops. Vocational education and the soft skill development among the students have become an integral part of higher education. The institution has been promoting such skill-based programs and vocational education programs among the students. The courses under B.Voc, certificate courses and online vocational courses through 'Career Katta' are being run by the institution for students. For the overall development of the learner the institution organizes various camps through NSS and NCC department, also organizes guest talks and deliberations to inculcate the humanistic, ethical, constitutional and universal human values among the student community.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The College promotes teaching in Indian languages and culture in classroom teaching. The college organizes faculty development program (FDP), workshops, conference and seminars to train the faculty member for taught the curriculum in bilingual mode. The institution runs B.A., B. Com, B.Sc., M.A., M.Com., M.Sc. and

B.Voc degree courses. The B.A. and M.A. Courses taught in Marathi language. B.Com., B.Sc., M. Com, M.Sc. and B.Voc courses are taught in bilingual mode in classroom delivery. The department of Marathi celebrates "Marathi Bhasha Pandharwada" by organizing essay writing competition, poem reading competition, speech competition in Marathi language. The Hindi Department of college celebrates "Hindi Din Week" by organizing poem reading competition, assay writing competition, guest lectures etc. The English Department organizes Essay writing competition and English speech competition for the students. Apart from these college has organized state level debate competition in Marathi language. The college has been publishing annual magazine every year since 1971 and publishing articles written by student in the languages like Marathi, English, Hindi, Urdu & Sanskrit etc. It helps to improve writing skill of a student. Department of Music and Dramatics organize various cultural programs during the year. Department of English runs certificate course on communication skill, Drama department of college runs diploma and certificate course of dramatics. All these activities and programs of the institution preserve and promote Indian languages, Indian culture and traditions.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college delivered the curriculum designed by the BOS members of various subjects affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. The college has displayed Programme outcomes (POs) and Course outcomes (COs) on notice board of departments and also uploaded on website of college. The college also share course outcomes (COs) of college level certificate courses run by the various departments during classroom teaching with students. The college has planned to attainment of POs and COs through time bound classroom teaching, assignment, internal test, university exams, practical classes, and field project etc. The students are encouraged to participate in curricular and cocurricular activities organized by college, affiliating university and other institutions.

**20.Distance education/online education:**

The college has Yashwantrao Chavan Maharashtra open university (YCMOU) Nashik recognized study center. This study center offers B.A., B. Com, & M. A. program to the students those who are doing in the jobs. More than 1600 students are pursuing graduation and post graduation under YCMOU study center during the year. The college has developed ICT enabled teaching halls and all the faculty of college actively uses this facility in teaching and

learning process. The college organizes various seminars, workshops, conferences and guest lecture through online platform. As the part of this, college organized one day online FDP for teaching staff of college on NEP 2020. Students were motivated to enroll online courses run by MOOC's and NPTL Platform. The college organizes online national, state level quizzes for the learners.

## Extended Profile

### 1.Programme

1.1

38

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1

1801

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

1710

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

518

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	80
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	117
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	51.88
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	205
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a well planned and documented process with student centric approach. The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar. The college follows the curriculum and academic Calander designed by the University. Before the commencement of every semester theTime-table committee prepares the time-table at the beginning of the academic year and displays on the notice-board and on the college website. The head of the departments prepare departmental annual teaching plan and annual action plan as per the curriculum prescribed by the

affiliated university. The Head of department are allotted paper wise work-load to the faculty of department and cumulative workload distribution statement submitted to the office at the beginning of every academic year, also prepare departmental time table and displayed it on the notice board of department. After that each teacher prepares teaching plan for the academic year giving due consideration to key factors like the total quantum of the syllabus to be taught. Each teacher maintains the academic daily diary and teaching Plan. Head of the department and the vice principal monitor the teaching diary. Each department adopts traditional and ICT based teaching - learning methodology for effective delivery of syllabus for proper curriculum delivery. Review for syllabus completion is taken by the Head of the Department, Vice Principal Periodically. IQAC looks after the completion of curriculum in each semester and collectssyllabus completion report from teachers at the end of each semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows academic calander designed by the University at the beginning of academic year, which mentionesthe dates of college opening, when to start the teaching, opening and closing dates of each semester. The IQAC of the institution prepares its own academic calendar by analyzing the needs of the students. The probable dates of the continuous internal evaluation (CIE) i.e. class tests and tutorials of each semester is mentioned in the academic calendar of college. It includes two-unit tests and two tutorials. Assessed papers are shown to the students and ledger of marks is maintained. The question papers of internal tests are prepared by concern faculties. Marks obtained by the students in internal test are shown to them if any grievances raised by student, it is immediately redressed by the faculty members. The evaluation of projects is done by the teachers and external examiners appointed from the other institute. Effective feedback mechanism is maintained by the IQAC on teaching performance, evaluation and implementation of curriculum etc apart from this college also taken students satisfaction survey (SSS) from the students at the end of academic year on institutional teaching

learning process, analyze it and its analysis report uploaded on institutional website as per the NAAC guidelines.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/1.1.2%20Curricular%20Planning%20and%20Implementation%202.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/1.1.2%20Curricular%20Planning%20and%20Implementation%202.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**      **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**



File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

328

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

328

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** College has "Placement Cell" and Career Katta which organize Placement camps for Students, moreover, this also

organizes Guest Lectures of eminent persons on Personality-Development. Gender: The women cell organizes regular programs on women safety, on gender sensitization issues and its solution. Guest lectures are organized and awareness programmes on women's empowerment and health issues, the college propagate awareness among students and society about gender issues by Organizing poster exhibition and Rangoli competition. By celebrating "International Women's Day" birth and death anniversaries of brave women's in the history like Savitribai Phule, Rajmata Jijau, Indira Gandhi. "Martial Art" is exclusively devoted to boost and increases the confidence among the girls students, on 26 th November constitution day Celebrated in order to disseminate constitutional human values among the students. Constitution of India compulsory paper for UG and PG Courses to inculcate constitutional human values among students. Environment and Sustainability our university included Environmental science as compulsory subject for UG second year for all faculties. To maintain Green Campus, we are doing Green Audit and "Environmental Audit regularly and maintained Botanical Garden in the campus. Apart from these the college integrates all said cross cutting issues by conducting various activities during the year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

712

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/1.4%20Feedback%20Analysis%20Report%202023-2024.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/1.4%20Feedback%20Analysis%20Report%202023-2024.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**3440**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**947**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is well aware of the qualitative and overall development of the slow learners. The faculties do their best to provide the quality education to the learners. The institution runs various activities like classroom seminars, poster presentations, group discussions, for the advanced learners. These students are sent to various competitions organized by other institutions or professional bodies so as to encourage them and provide them scholarly platform. For slow learners, the institution has another provision. Such as remedial coaching classes, for the slow learners. Classroom performance, class test performance and oral tests are considered for the enrolment of the students for remedial coaching. The institution assesses the learning levels of the students and organizes special programs for advanced learner's and slow learner's. Mentoring committee is formed and teachers are assigned to the students test tutorial group discussions class tests are arranged. The teachers check learning level of students and slow learner's and advanced learner's are sorted out Slow learner's. The teachers give counselling to the Slow learner's study material is provided to slow learner's. Advanced learner's - The mentors promote the advanced learner's to participate in extra curricular activities, quiz competition and the students are provided with reading material in form of books students are promoted to use social media like YouTube so that they can watch study material.

File Description	Documents
Link for additional Information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/2.2.1-Remedial-Coaching.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/2.2.1-Remedial-Coaching.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1801	80

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences Along with the traditional teaching-learning methods. The college focuses on the innovative teaching-learning practices. The classes were conducted in offline mode. Semester end examinations were also conducted offline. The learners were involved actively in the learning process as possible. Students are the prime stakeholders of the college, the teaching-learning process is student centric by default and sufficient space is provided for that in academic plan. Learner centric teaching methods such as group work, role play, project works, field visits, industrial visits, case study, debates, seminars, presentations are employed to make teaching and learning more effective. Experts are invited to conduct lecture on necessary topics. All the departments maintain the departmental library and internet facility to facilitate teaching and learning. Seminars, tutorials, group discussions, exhibitions are conducted timely. Creativity and innovations cultivate interest and motivation to learners. The college introduced e-learning platforms. This platform fills the gap from classroom learning and also helps advanced learning. For the overall development of the students the institution uses various methods for the student's so that they can participate in various activities. Final year student are assigned with project work the teacher assigns the students various topics on which they have to write a project given by the subject teacher which promotes the students to do creativity in writing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/2.3.1%20-%20Student%20centric%20methods%2C%20experiential%20learning%2C%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/2.3.1%20-%20Student%20centric%20methods%2C%20experiential%20learning%2C%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is a better teaching-learning method that certainly improves the student learning. Teachers also uses ICT enabled tools to complete their curriculum and the related teaching learning activities. The use of ICT in education with integrating technology to the curriculum has a significant and positive impact on students' performance and understanding. This mode of teaching helps the student to develop their knowledge, presentation skill, innovative capabilities. The institution is well aware of the new techniques and technologies of teaching- learning process. The faculties use PPTs, videos, audio system, and provide the students the wide range of knowledge. We have well equipped ICT halls, classrooms with LCDs, OHPs, computers etc. Internet and Wi-Fi facilities are provided to the students and in the college premises. Guest lectures, programmes, teaching-learning process and other co-curricular activities. Our library is a digitalized library having 3135000e-books and 6000+ e-journals , Electronic open source Journals 4000+ which are made easily accessible to the students. We have digital library resources. The students get benefited from this ICT resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year )

### 2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>



### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

914

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a certain mechanism of internal assessment of the students as it is very important to measure the students' progression. The internal assessment also provides a feedback on teaching-learning process. The institution uses various components for an internal assessment of the students like- class tests, projects, etc. Semester-wise class tests are conducted by the faculties to evaluate the improvement of the students. Objective type tests are conducted on the syllabus taught in each semester. Students are guided by the faculty accordingly based on their performances in the tests. Its record is kept by the teachers which helps them to follow the needy measures for the overall development of the students in teaching-learning process. The activities like field-visits, study tours also focus on the students' ability to perform in various contexts. It also measures the competency of the learners on actual fields of working. Field visits and study tours are the useful measures of internal assessment. Other components like group discussions, quiz, seminars are also the means of internal assessment of the students, which are followed transparently by the institution to measure the success rate of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/1.1.2%20Curricular%20Planning%20and%20Implementation%202.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/1.1.2%20Curricular%20Planning%20and%20Implementation%202.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient The institution forms an examination committee to conduct university exams and internal tests as well for the smooth functioning of evaluation system. The grievances related to examination are solved by the exam committee under the supervision of the principal. Students, who have the problems regarding their hall-tickets, with held results and other examination related issues, contact to the committee with an application and the committee resolves the issue within the given time frame. The documentation to the university examination department is done through the proper channel and the issues are cleared regarding evaluation system, which is transparent and robust. The grievances of students are minutely monitored grievance redressal is functioning in the college students can directly contact the grievance redressal cell. Students who have grievance can write their complaints are checked out. The complaints are verified by the cell and are solved in specific time which is done in transparent way.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The programmes offered by the institution are well organized and the outcomes are defined as the ability of the students to do the things they are taught during their learning experience. All the programmes are student centered

and these programmes help the students to become self-reliant and able to do the various tasks they want to do. The learning outcomes can be measured on smaller scales through the class test performance, class-seminars, and class-room performances of the students. Learning outcomes are what the students expect from their curriculum. In a broad sense, programme outcomes can be stated as: The students are able and become competent to connect with the world. Students have the strong sense of identity. Students become effective communicators and involved learners. Course outcomes (COs) for all courses: The subjects under the humanities, have the specific outcomes. Language, literature, social sciences and social studies are the essential branches of studies for learners. Effective communication, linguistic skills, literary approach, social awareness are some of the collective course outcomes for the subjects like language, literature and social studies. The programmes, offered under the stream of science, make the students to develop the scientific and rational approach in their thinking and classifying the objects, differentiating the conclusions and so on. The course outcomes define the knowledge, skills and attitudes of the learners by the completion of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/2.6.1%20course%20outcomes%202023-2024.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/2.6.1%20course%20outcomes%202023-2024.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. The attainment of programme outcomes and course outcomes are evaluated by the institution at the end of the course. The performances of the students at the course end examination show the level of attainment of programme outcomes, programme specific outcome and course outcomes. The university examinations and the internal evaluation systems are the methods of measuring attainment. The internal evaluating method is very useful to find out the students' progression and their level of attainment of POs, PSOs and Cos. Tests, class room seminars, various competitions are the various means used by the institution

to measure the level of attainment of POs, PSOs and Cos. The program outcomes are done by evaluating process it is provided through university examination and continuous internal evaluation course outcomes are evaluated reviewing the annual result of the university. the academic result of the university indicates the program and course outcomes. Analyzing the results it is discussed with the heads of the Department and the success rate is treated as program outcomes. In brief interpretation of the results helps to further planning for the improvement so as to increase program outcomes. It helps for the understanding areas of academic weakness of students. This makes the teaching learning process student centric.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

330

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.kskcollegebeed.com/sites/default/files/upload/SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

53

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises extension activities in the neighbourhood community and providing the opportunities to the students for participation in social service. The NCC, NSS units conducts

camps, various activities such as cleanliness campaign, tree plantation, disaster management training, voter registration campaign. Microbiology department conducts blood determination and donation camp. Social Science Forum of the college distributes foodgrains, fruits and clothes to the needy persons on the first and third Saturday of every month under the head of "Manuskichi Bhint". Through, the Village survey by Geography department, Public administration and political science departments, students get knowledge of the working of Gramsabha, village administration, water management, electricity facility. A Field visit by Dept. of Botany at nursery and Agriculture Exhibition indicates experiential learning and community engagement. Women cell and Self Defence Martial Art, Beed has conducted one day self-defence training workshop for college girls and Diabetes, blood pressure and obesity screening campaign. It also arranged regularly, a lecture on Naturopathy for human health was conducted. To conserve the environment, we set up water pots and artificial nests in the college premises for birds, celebrate Rajiv Gandhi energy conservation day, World Environment Day, Groundwater Conservation Day, Ozone Day, Wild-Life Week. The activities raise a sense of social responsibility, strengthen self-confidence and relationship between students and the community. Overall, it contributes to personality development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

47

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2118

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

05



File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

46

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus, spread over 2.27 acres with a built-up area of 9030.30 sq.m., offers a holistic environment for academic and extracurricular activities. Well-equipped science laboratories, ICT-enabled classrooms, a library with 99,066 books, a separate reading hall, and a historical museum in the Department of History. The college infrastructure includes girl's and boy's hostels accommodating 100 and 25 students, respectively, a botanical garden, animal house, and canteen.

The campus boasts excellent sports facilities, including courts for basketball, volleyball, badminton, and indoor games like table tennis and chess. A well-equipped gymnasium with modern machines,

yoga, meditation halls, and trained instructors is freely accessible to students. Additionally, the college offers facilities for athletics, wrestling, weightlifting, and powerlifting.

The academic offerings include 4 UG programs, 15 PG programs, 10 research centers, and 27 certificate and diploma courses, supported by 123 staff members and catering to 1,801 students. Specialized facilities like smart classrooms, language lab, seminar halls, and a Music and Drama department provide students with opportunities for cultural and competitive growth. With robust physical infrastructure and dedicated faculty, the college fosters a comprehensive learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts excellent physical infrastructure, including a Principal's Office, Vice-Principal's cabin, IQAC Cell, Administrative Office, and Ladies Staff Room. It provides extensive sports facilities, with outdoor games like basketball, volleyball, handball, kabaddi, kho-kho, and net cricket, as well as indoor games such as table tennis, carom, and chess. The college also features two badminton courts, a table tennis table, weightlifting and powerlifting sets, an indoor hall, and facilities for wrestling and athletics.

A well-equipped gymnasium offers modern facilities, including a Twelve Station Machine, free weight exercises, aerobics, zumba, yoga, and meditation halls, all supervised by qualified instructors. Yoga sessions and lectures by spiritual leaders are organized by the Spiritual Committee. Sports Directors train students for zonal, National, and inter-university tournaments.

The college promotes cultural activities through ICT-equipped classrooms, seminar halls, an auditorium, and departments like Music and Drama, encourage participation in public speaking and cultural competitions. Students have excelled in state and national-level events, supported by facilities like a sound

system, music equipment, and lighting. The college publishes an annual magazine, Durvankur, managed by a student committee and faculty coordinator, showcasing creative talent and achievements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.kskcollegebeed.com/sites/default/files/upload/TIME%20TABLE%20YEAR%202023-2024.pdf">chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.kskcollegebeed.com/sites/default/files/upload/TIME%20TABLE%20YEAR%202023-2024.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

51.88

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has separate 4 floor building. Library along with reading books and E-Library Facility. Name of ILMS software: LIBMAN MYSQL 3.0 Nature of automation: Fully Automated. Version: 3.0 Year of Automation: 2005 with LIBMAN and now updated to LIBMAN MYSQL 3.0 Library with Four storied building (1826.67Sq Mts) has Circulation Section, Text Book Section, Reference Section, Bounded Volume Stack Section, Periodical Section, Reading Room and Internet digital Library Section. Library has Integrated Library Management System (ILMS): It (LIBMAN MYSQL 3.0) offers a range of services such as Administration, Acquisition, Cataloguing, Membership & Circulation, Serial Control and MOPAC facility. Advanced MOPAC can be accessed from anywhere in the Nation. ? The library advisory Committee is in place. ? The library collection includes Text-Books, Reference-books, Print Journals, Electronic-Journals, Back-Volumes of journals, Thesis/Dissertations, CD and DVD, Periodicals, e-ShodhSindhu consortium operated N-LIST digital online e-resources. ? The books are arranged using the Dewey Decimal Classification (DDC) Scheme. Subscription to e-resources ? Under the N-LIST Program users can access 4 databases, 22 resources, 6150 electronic journals and more than 300000 e-books. ? University Question papers are maintained. ? NET/SET, MPSC, UPSC, Banking and other competitive exam books are available. ? Books published by the faculty are maintained. ? The library organizes Book Exhibitions. ? Library organized n-list training programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.69

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

180

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has robust IT facilities, including 205 computers distributed across departments, classrooms, and laboratories, with internet connectivity. The campus features 43 classrooms, 25 laboratories, two seminar halls, an auditorium, and one smart classroom equipped with a smart board. Seven classrooms are outfitted with LCD projectors, along with audio systems, laptops, and a display panel at the institution's entry. Each department is provided with a computer system, internet connectivity, and printers for operational efficiency.

The campus is equipped with 100 Mbps fiber-optic Wi-Fi, ensuring uninterrupted internet access. Maintenance of IT facilities is supported by dedicated staff and Annual Maintenance Contracts with external agencies. Regular updates include antivirus installations, software renewals like LIBMAN MYSQL and MOPAC, and monthly internet bill payments.

The laboratories, including science, commerce, computer, and language labs, are fully operational and equipped with advanced software and hardware. The computer lab has 20 computers, while the commerce lab has 17, and the e-library has 20, fostering IT skill development. The language lab, powered by Orell Talk software, offers 16+2 systems for interactive learning and frequent updates.

Additional infrastructure includes LCD projectors, air conditioners, and CCTV systems maintained by external service providers. Cleanliness and equipment are managed by the college cleaning and maintenance committee.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

205

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

51.88

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-established systems and procedures to maintain and utilize physical, academic, and support facilities effectively, ensuring their optimal use for teaching, learning, and other activities. The physical infrastructure, including laboratories, library, sports complex, computers, and classrooms, is maintained through a combination of internal staff and external service providers under Annual Maintenance Contracts (AMCs).

Laboratories, such as science, computer, commerce, and language labs, are equipped with advanced instruments, software, and internet connectivity. Regular calibration, antivirus updates, and software renewals ensure smooth functioning. The library is fully automated with LIBMAN MYSQL, offers digital and physical

resources, including e-books, journals, and competitive exam materials. The facility is accessible through advanced MOPAC and is supported by frequent updates and staff maintenance.

The sports complex is maintained by external technicians, ensuring that equipment and facilities for indoor and outdoor games are in excellent condition. Classrooms, including ICT-enabled ones, are regularly cleaned by the college's cleaning committee. Audio-visual aids like projectors and smart boards are serviced periodically by external agencies.

A dedicated network and system administration team maintains Wi-Fi connectivity and the CCTV security system. These robust procedures ensure that all resources are fully functional, accessible, and conducive to an enriching academic and extracurricular experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

947

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>



**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/5.1.3%20Soft%20Skills%2C%20Language%20and%20Comunication%20Skill%2C%20Life%20Skill%2C%20ICT%20Computing%20Skil1.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/5.1.3%20Soft%20Skills%2C%20Language%20and%20Comunication%20Skill%2C%20Life%20Skill%2C%20ICT%20Computing%20Skil1.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

379

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

379

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In teaching, learning and administration of the college student is the most significant stakeholder of any institution and they play vital role in the development and reputation of the institution. They take active participation in decision making as well as functioning of various committees in college. The student council has been constituted for the academic year 2023-24 in our institution. The secretary of student council work as university representative and students who have secured the highest marks have been appointed as class representative. The student's representative is actively involved in various bodies/cells/committees like IQAC, NSS, NCC, sports, cultural, library and women cell. The members of student council have significant role in organizing of various activities in the institution.

The student's representative is involved in various bodies/cells/committees are as follows: 1. University Representative: Manoj Samadhan Jadhav (M.A. I Year) 2. IQAC Cell: Mr. A. S. Devale (B. Sc. III Year) 3. NCC Representative: Krushna Bibhishan Munde (B. Sc. I Year) 4. NSS Representative: Rohan Ganesh Gaikwad (B. A. II Year) 5. Cultural Committee: Manoj Samadhan Jadhav (M.A. I Year) 6. Sports Committee: Pankaj Parshuram Taware (M. A. I Year) 7. Women Cell: Miss. Sujata Mahadev Solankar (M. Sc. I Year)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association. An alumni gathering was organized in the college on 28th Oct 2023 in the academic year 2023-24. Under the chairmanship of the vice president of institution. Dr. D.B. Kshirsagar, Principal Dr. Mohmad Ilyas, Milliya College, Beed (President of Alumni Association). Dr. Shivanand Kshirsagar Presented his views on the all round development of the college and guided the students. The chief guest, Adv. Ranjeet Waghmare shared some of his experience from this college life with the students and detailed how the guidance of his teachers gave him confidence and enabled him to move forward and build this future. On the occasion of the presidential closing ceremony, Vice President of institution Dr. Deepatai Kshirsagar, said the college should become center of culture. Dr. Deepatai Kshirsagar expressed her opinion that alumni should play

the role of guides for health check up and to provide knowledge about competitive exams. 170 alumni of the college were present for this program. 24 new members were inducted into the organization in the academic session of 2023-24.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission To create liking for education among students and raise their education standard to effect their moral and physical development with the view to fulfill the expected objectives. Our Goals 1. To contribute in the field of education by providing qualitative value based services to the residents of Beed and the region. 2. To develop students personality and nourish fraternity through extracurricular activities. 3. To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among students, faculty and staff. 4. To enhance physical and technological infrastructure to support changes in the learning. 5. To provide platform for the students to confront with the change of competitive world utilizing their potential in various fields. 6. To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary field of study. 7. To sensitize students regarding environmental issues. 8. To inculcate self-discipline accountability in the students so as to elevate them as most responsible and respectable citizen of the society. The college administration ensures participation of all stakeholders. The college strives to provide quality education to rural students through decentralized and all-inclusive administration. The

college follows democratic and participatory mode of governance. The IQAC prepares the perspective plan which is in accordance with vision and mission of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.kskcollegebeed.com/">https://www.kskcollegebeed.com/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management and the college believe in decentralization and participatory management. The governance and leadership works in accordance with vision and mission of the institution. Administrative responsibilities are decentralized, Viz- management, principal, one vice- principal, P.G. director, head of the department, committees like CDC, IQAC etc., staff secretaries, office superintendent, head clerk, accountant etc. Along with this, various committees are formed for smooth administrative functioning. IQAC drafts and implements policies for the overall development of the college with prior approval of CDC. The management and the leadership have been continuously doing efforts for the sustainable growth of the institution. The quality majors like ISO certification, gender audit, energy audit, environmental audit are implemented in the institution. The institution insists to organize seminars and conferences that help to update the current knowledge of students and teacher community as well in the respective subjects. The institution has recognized research centers also various departments have made MoUs with other reputed institutions. The student representation is done through committee is like student welfare, annual magazine committee. Thus, the institutional governance and leadership are in accordance with the vision and mission of the Institute and it is visible in various institutional practices such as NEP implementation, sustained growth, decentralization, participation in the institutional governance and in their short term and long term perspective plan

File Description	Documents
Paste link for additional information	<a href="https://www.kskcollegebeed.com/management">https://www.kskcollegebeed.com/management</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC in consultation with the Principal, heads of various departments and as per requirements of NAAC plans and deploys various policies that improve the quality in the institution. Regular meetings of the Managerial body and IQAC. At the institute level, principal conducts meetings of HoD during which action plans for implementation of quality policies are emphasized. The principal discusses all plans in the general meeting of faculty members. The HoD hold the meetings of faculty members regarding implementation of plans. Work is distributed among the staff forming different working committees and the chairpersons of the committees report progress and results to the principal. Physical Director, Librarian, Rector, Programme officer of NSS, Officer of NCC and chairman's of different committees are also independent to perform their duties. The students representative is also encouraged and nominated to handle the co-curricular and extracurricular activities. All the faculty members follow academic calendar and complete the assigned work in time. The college organized workshops, lectures for teaching and nonteaching staff on Time and Stress Management. Non-teaching staff was deputed to participate in the workshops on Office Management, Accounts Training. The IQAC prepares the perspective plan considering feedback from all stakeholders, suggestions by previous NAAC peer team as well as in accordance with vision and mission of the college. The plan is approved by CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kskcollegebeed.com/strategic-plan">https://www.kskcollegebeed.com/strategic-plan</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal works as academic and administrative head assisted by vice-principal, coordinator IQAC, head of the departments, chairman of committees, coordinators of cells and courses. Office superintendent looks after the administrative work distributing



duties and responsibilities to the support staff. The administration of the college having number of committees and cells like the IQAC, it initiates quality enhancement measures, monitors various academic affairs, AISHE/DHEMIS/NIRF, UGC, College Development Committee is to prepare a comprehensive development plan of the institute, College Building and Construction Committee, Examination Committee, Admission Committee, Purchase Committee, Placement Cell, Library Advisory Committee, Anti-ragging Committee, Staff Welfare Committee, Discipline Committee, Grievances and Redressal cell, Women's cell, Alumni Committee, Feedback Committee. Appointment and Service Rules:- As an affiliated college, the rules and regulations regarding appointment and service laid down by the UGC, Govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar are strictly followed. Procedure for recruitment: The vacancies are reported to the management Navgan Shikshan Sanstha, Rajuri (N), and Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar and Government of Maharashtra. After the approval from the university and government, the advertisement is published in reputed as well as local newspapers. The UGC guidelines regarding the recruitment and service rules are strictly followed by the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/6.2.2%20Institution%20organogram.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/6.2.2%20Institution%20organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution takes responsibility to take efforts to make the staff happy, healthy and satisfied. . For that purpose effective welfare measures and performance appraisal system is followed for teaching and non-teaching staff for promotional avenues. Our college has several welfare measures for well-being of teaching and non-teaching staff members. Staff welfare committee provides financial support to needy staff. List of existing welfare measure are as follows - 1. State Government -

? Group insurance scheme. ? Gratuity Maternity ? Duty, Medical, Casual leave ? GPF, DCPS, HRA

#### 2. College Welfare Measures

? Felicitation of staff for their achievements and progress. ? Farewell programs for the retired staff. ? Research and development cell. ? Best teacher and non-teaching staff award is given every year to appreciate the excellent work. ? Staff co-operative credit society ? Timely promotions of faculty under CAS and non-teaching staff following rules and regulations. ? Free health check-up for Staff ? Grievance redressed cell ? Staff welfare Committee ? FDP, Training programme for teaching and non-teaching staff respectively. ? Sports Facilities ? Consumer store ? Purified Water ? Celebration of multicultural festivals. ? Solar initiatives ? E-library and Reference section for faculty. ? PUC Camp ? Yoga Classes ? Women's Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Employee's analysis of performance appraisal success and failure, judging personal strengths in order to be capable for promotion or further improvement is done from time to time. Rules and regulations are followed for evaluation of teacher's performance.

The obtained API score is evaluated by the IQAC committee and the collected data is evaluated by the administrative officers of institution. Best API score is greeted. Also, the confidential report format is specially designed by the N.S.S.R. management. At the end of every academic year it is obtained by the institute from the head of the concerned department including non-teaching staff. Necessary actions are taken by the administrative officers after screening it. Appraisal of the performance of the teaching and non-teaching staff by students, alumni, parents and authority: The IQAC and the Principal analyze the analysis report of the feedback about teaching and non-teaching staff. The analysis report is shown to the them and the Principal give suggestions for improvement and takes actions if required. The HOD, Vice-Principal and the Principal continuously monitor and evaluate the daily work of teacher. The Principal tries to judge the performance of the teacher and discusses the matter with the concerned teacher personally. He guides the teacher for improvement in his/her performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance & accounts systematically. Institution conducts internal & external financial audits regularly. The internal audit is conducted once a year by professional C.A. & detailed report is maintained.. Internal Audit: An auditor chartered accountant, Mr. Kalyan Kotecha verifies all bills, payments, receipts, vouchers of the transactions, cash book and ledger. An internal auditor is to check financial statement such as income and expenditure and balance sheet. The auditor verifies if the items of revenue, expenditure and assets get reflected in income and expenditure account and balance sheet as per the requirements of the institution. Based on the respective audit, the report is prepared and submitted to the institution. External Audit: The Joint Director, Higher Education, Chhatrapati Sambahjinagar and the senior auditor conduct the external audit of the college regularly

as per the rules and regulations of the state government of Maharashtra and submit the audit report to the college. Grants received from various bodies like UGC, Dr. B. A.M. U., Chhatrapati Sambahjinagar are audited as per the government norms and the necessary utilization certificate is submitted. Central and State scholarships are accounted and audited. Sanctioned amount for NSS is accounted and report is sent. Alumni audit is separately audited. Based on the audited financial statements, the institution files the return of income for every assessment year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Resource Mobilization:** Tuition fees of students, Scholarships for students from State and Central Government Staff salary received from State Government Grants and funds from ICSSR, UGC and Dr. B.A.M.U., Chhatrapati Sambahjinagar. **Rent from Hostel Utilization:** The utilization policy is transparent. The Managerial body and IQAC of the college from time to time according to the need of the college decide the policy and procedure for resource mobilization. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. The

comparative statement of quotations placed before the Purchase Committee. Adequate funds are allocated for friendly teaching and learning environment. For conducting various activities and Cultural programs. For organizing national seminar and conferences. Staff salary. Examination charges. Staff and students welfare expenses Building repairs and infrastructure maintenance. Building rent paid to the Municipal Council. Maintenance of laboratories and laboratories expenses and computers. Purchase of library books. To establish green campus. Donations through alumni association. Scholarship from Government. Funds from the Government and University. The funds mobilized are utilized according to the provisions of institution. After utilization a certificate of utilization is obtained from a certified auditor. It is submitted to the funding organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of Institution was established on 15th June 2005 to improve the quality of higher education. Strategic policy has been decided for execution of plans for overall development of Institution. The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy, especially enhancement of solar power. Automation of admission, examination processes, up gradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

Two practices institutionalized as a result of IQAC initiatives.

1. Organization of training programmes for teaching and non-teaching staff.
  - o To develop the new skills, methods, and strategies to improve their teaching practices.
  - o To learn the principles of pedagogy and how to apply them to curriculum.

- Develop their personalities and creativity, and become role models for students.
- Teachers keep up with the latest developments in their fields.

1. Wall poster publication on the occasion of National days.

- Provide opportunity to students to showcase their creative ideas.
- To develop their practical skills.
- To increase the practical application of knowledge.
- To promoting creativity and innovation.

Enhancing communication skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Review of learning process:** Enhance the quality of the teaching learning process and suggest quality improvement measures to be adopted Develop and implement innovative teaching methods using ICT enabled tools Strengthen the library resources of the college The teaching-learning process is facilitated through qualified, trained and experienced faculty with support from office staff. Feedback on Teachers Performance also API analysis. Review of structures & methodologies: Specialized tools such as blogs, YouTube, and online sources are prepared. Guest lectures are also arranged for providing exposure to students. Feedback is taken to evaluate the performance of staff and students and it has been an effective means to make plans for further improvement and enhance quality education. Review of learning outcomes: Learning outcomes are ensured through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process. From the first cycle of NAAC, the college has been emphasizing on placement and



outcome of outgoing students. constitute Career Counseling and Placement Cell and carried out various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Organized guest lecture on the topic "Feminism in India". 2. Celebrated birth anniversary of Savitribai Phule by conducting various activities in the college. 3. Celebrated of World women's day in the college. 4. Conducted gender equality audit of the institution for 2023-24. 5. Organized workshop on yoga, stress and management for girls. 6. Guest lecture on Heartbeat by Healthcare unit. 7. Conducted essay writing competition by women's cell. 8. Arranged self-defence workshop for college girls. 9. Arranged

Shravan geete and women related songs by women's cell of the college. 10. Conducted certificate course on 'Beauty promotion and personality development. 11. Arranged guest lecture and counseling on menstrual cycle management. 12. Arranged guest lecture on diabetes, blood pressure and obesity. 13. Arranged Health checkup camp for girls regularly.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%281%29Annual%20Gender%20Sensetization%20action%20plan%2023-24.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%281%29Annual%20Gender%20Sensetization%20action%20plan%2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%283%29%20Facilities%20provided%20for%20women1.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%283%29%20Facilities%20provided%20for%20women1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute adopt some strategies regarding degradable and non-degradable waste. The college constituted the 'Green Audit and environmental audit committee' to look after the solid, liquid and e-waste management. Issues. ? College set up separate dust bins to collect waste generated in college campus. ? Degradable waste: This includes food scraps, garden waste, and paper. This is collected separately in compost bins. ? Wet Waste from girl's hostel kitchen like vegetable refuses, food scraps etc. are

collected & transported to Municipal Corporation Beed for composting. ? Liquid waste is appropriately treated for minimizing its toxicity before being discharged into the sewer systems or dumped into land pit. ? Non-degradable waste: Includes plastic, glass and synthetic materials. These should be collected in separate bins labelled clearly for disposal. ? E-Waste Disposal: College organize periodic e-waste collection drives for old electronics (e.g., phones, computers, batteries) to ensure proper disposal through certified e-waste recyclers. PC care Beed with whom we have an agreement for the disposal of e-waste generated at the college. ? The college has made chemical waste disposal contract with the 'Champawati waste management', Beed. ? Educational Campaigns: Run awareness campaigns to encourage students and staff to segregate waste at the source.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/7.1.3%20Geo%20tagged%20photographs%20of%20the%20facilities1.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/7.1.3%20Geo%20tagged%20photographs%20of%20the%20facilities1.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

**1. Restricted entry of automobiles**

**2. Use of Bicycles/ Battery powered vehicles**

**3. Pedestrian Friendly pathways**

**4. Ban on use of Plastic**

**5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Department of History organized lecture on the topic of "Freedom Fighter and Revolutionary of Beed District"-9th August 2023. 2. Department of Physics celebrated Rajiv Gandhi Energy Conservation Day on 18th August, 2023. 3. The National 'Sports Day' (29 August 2023) celebrated on behalf of Department of Physical Education on Birth Anniversary of Hockey player Major Dhyanchand's. 4. Department of Chemistry organized School-College student's interaction- 28 February 2024. 5. Blood group determination camp organized on 27 & 28 October 2023. 6. Home Science department organized workshop on Eco Friendly Ganpati Idol Making training on 12 & 13 Sept 2024. 7. Home Science department organized guest lecture in World Breastfeeding Week on 2 Aug 2023. 8. Public Administration Department organized New Voter awareness Campaign on 25 January 2024. 9. On behalf of NCC Department, 13/08/2023, Har Ghar Tiranga, 15/08/2023, Indian Independence Day, 17/09/2023- Marathwada Mukti Sangram Din and 26th January 2024 Indian Republic Day were celebrated. 10. National Science Day Celebration on 28, Feb. 2024, to raise awareness about the importance of science in our lives. 11. Organized the live viewing of the launch of Chandrayaan-3, India's prestigious lunar mission-23/08/2023. 12. A spirited rally was conducted to commemorate the International Cereals Year- 10/12/2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The Department of Zoology arranged the Rangoli Competition on Wildlife Week- 07/10/2023. The primary aim was to conserve wildlife is the prime duty of human beings. 2. The Department of Public Administration arranged Guest Lectures On "Disaster Management" - 20 October 2023 to save national properties during disaster. 3. The Department of Public Administration celebrated National Voter's Day Program on 25 January 2024 to Create Awareness Among Students about constitutional right. 4. On behalf of the NCC department, a guest lecture was organized on the occasion of Kargil Vijay Din on 26th July 2023 to inculcate the value of patriotism and national unity among college students. 5. NCC Department, 13th August 2023, Har Ghar Tiranga, 15th August 2023, Independence Day, 17th September 2023, Marathwada Mukti Sangram Din and 26th January 2024 Republic Day were celebrated in the college to know the duties and responsibilities about nation. 6. Cleanliness campaign was conducted in the area of Yashwantrao Chavan Law College, Beed by NCC Department on 1 Oct 2023. It is the responsibility of every citizen to keep our nation clean. 7. The Department of Physics celebrated Rajiv Gandhi Energy Conservation Day to create awareness about the energy conservation. 8. Women cell organized guest lecture of Mr. Harshal Bedre, Director of Naturopathy Yogic Science on topic human health dated on 16.02.2024.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts** B. Any 3 of the above

**periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. World Environment Day celebrated by Department of Zoology on 05/06/2023 by Science Forum.
2. National Mathematics Day was celebrated by Department of Mathematics on 22/12/2023.
3. . National wildlife week was celebrated by Department of Zoology during first week of October 03/10/2023.
4. Teachers' day was celebrated on 5th September 2023.
5. Independence Day and Republic Day were celebrated by publishing different wallpapers.
6. Hindi day was celebrated on 14/09/2023.
7. National science day was celebrated on 28th February by science forum.
8. International yoga day celebrated on 21st June 2023.
9. Kargil Vijay Din Was Celebrated by NCC Department on 26 July2023.
10. .World geography day was celebrated on 14/01/2023.
11. .National Sports Day celebrated on 29/08/2023.
12. August Kranti day celebrated on 9th August 2023.
13. .Ozone Day Celebration by Department of Geography -30 September 2023.
14. World Water Day Celebration - 21 March 2024.

**15. National Voter's Day celebration by Political Science  
Department- 25 January 2024**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-1 Title of the practice: Student mentoring system:**  
**Goal:-** For the overall development of students and improve the interaction between teachers and students in the college. The **Context:** To take interest in developing students' career and well-being. The **practice:-** Each mentor is allotted with 40-50 students. The students allotted to each mentor on the basis of subject and classes handled by the mentor. **Evidence of Success:** - One of the successes to implement mentoring system is the dropout rate of the college minimized. The student's attendance per class has increased remarkably. For mentees Student-Teacher strong bond is developed. It has helped to improve communication skills, social skills.

**Best Practice - 2 Title of the Practice: 'Counselling and Guidance Committees for Admission Process'** **Objective:** To adopt more convenient and transparent admission process by constituting 'Counseling and Guidance Committees' **The Practice:** The college offers various certificate courses, diploma courses, undergraduate courses and postgraduate courses. To guide students personally for process. **Evidence of Success;** College assists students from their registration to till his/her admission is completed and maintains complete transparency in admission process as a result of which college is highly appreciated by students, parents and other stakeholders of the college at large. **Problems encountered:** Computer illiteracy among the students makes them indifferent to approach online admission process. **Requirement:** 1) Computer laboratory 2) faculty availability.



File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college take efforts continuously to recognize for cultural activities which are proven to be valuable lens to view inner world of students and thereby enable their holistic development. Students show their hidden talent by participating in different activities of conducted by University, State or organized by college itself. Dramatics and Music departments work with a vision of creating likings towards cultural programs and Art among students from rural areas. Also, students got many awards in sports activities organized by intercollege, University or state. Programs conducted:

1. Children Teatree workshop- 23 to 30 April 2024.
2. AIDS Public Awareness Street Play - 29 Aug 2023 Beed.
3. Youth Festival - 4 - Oct 2023 organized by Dr. B.A.M.University Aurangabad.
4. Children Theatre Competition - 11 Nov 2023 organized by Dept. of Drama.
5. Children Theatre Competition - 19 Nov 2023 organized by Dept. of Drama.
6. Rang Bhumi Din Celebration - 5 Nov 2023 organized by Dept. of Drama.
7. Senior Citizen Cultural Programme - 27 Dec 2023 organized by Dept. of Drama.
8. Jagar Competition- 6-7 Feb 2024 organized by A.B.N.P. Beed.
9. International Short film Show - 17 Feb 2024.
10. Universal Rangbhumi Din - 27 Mar 2024.
11. Director Vijay Kankre 4 Day Workshop - 5-8 April 2024.
12. State Kabaddi Day - 15 July 2024.
13. Streegeet/ Shrvangeet and rainy song programme - 12 Aug 2023.
14. Natyasangeet and Sugam sangeet competition - 31 Aug 2023.
15. Swarlata Programme - 30Sept 2023.
16. New Year Programme - 30 Dec 2023.
17. Programme for old citizen - 27 Dec 2023.
18. District Youth Festival - 9 Dec 2023.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute ensures effective curriculum delivery through a well planned and documented process with student centric approach. The institute is affiliated to Dr. Babasaheb Ambedkar Marathwada University Chhatrapati Sambhajinagar. The college follows the curriculum and academic Calander designed by the University. Before the commencement of every semester theTime-table committee prepares the time-table at the beginning of the academic year and displays on the notice-board and on the college website. The head of the departments prepare departmental annual teaching plan and annual action plan as per the curriculum prescribed by the affiliated university. The Head of department are allotted paper wise work-load to the faculty of department and cumulative workload distribution statement submitted to the office at the beginning of every academic year, also prepare departmental time table and displayed it on the notice board of department. After that each teacher prepares teaching plan for the academic year giving due consideration to key factors like the total quantum of the syllabus to be taught. Each teacher maintains the academic daily diary and teaching Plan. Head of the department and the vice principal monitor the teaching diary. Each department adopts traditional and ICT based teaching - learning methodology for effective delivery of syllabus for proper curriculum delivery. Review for syllabus completion is taken by the Head of the Department, Vice Principal Periodically. IQAC looks after the completion of curriculum in each semester and collectssyllabus completion report from teachers at the end of each semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows academic calander designed by the University at the beginning of academic year, which mentionesthe dates of college opening, when to start the teaching, opening and closing dates of each semester. The IQAC of the institution prepares its own academic calendar by analyzing the needs of the students. The probable dates of the continuous internal evaluation (CIE) i.e. class tests and tutorials of each semester is mentioned in the academic calendar of college. It includes two-unit tests and two tutorials. Assessed papers are shown to the students and ledger of marks is maintained. The question papers of internal tests are prepared by concern faculties. Marks obtained by the students in internal test are shown to them if any grievances raised by student, it is immediately redressed by the faculty members. The evaluation of projects is done by the teachers and external examiners appointed from the other institute. Effective feedback mechanism is maintained by the IQAC on teaching performance, evaluation and implementation of curriculum etc apart from this college also taken students satisfaction survey (SSS) from the students at the end of academic year on institutional teaching learning process, analyze it and its analysis report uploaded on institutional website as per the NAAC guidelines.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/1.1.2%20Curricular%20Planning%20and%20Implementation%202.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/1.1.2%20Curricular%20Planning%20and%20Implementation%202.pdf</a>

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

328

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

<b>during the year</b>	
328	
File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Professional Ethics:** College has "Placement Cell" and Career Katta which organize Placement camps for Students, moreover, this also organizes Guest Lectures of eminent persons on Personality-Development. **Gender:** The women cell organizes regular programs on women safety, on gender sensitization issues and its solution. Guest lectures are organized and awareness programmes on women's empowerment and health issues, the college propagate awareness among students and society about gender issues by Organizing poster exhibition and Rangoli competition. By celebrating "International Women's Day" birth and death anniversaries of brave women's in the history like Savitribai Phule, Rajmata Jijau, Indira Gandhi. "Martial Art" is exclusively devoted to boost and increases the confidence among the girls students, on 26 th November constitution day Celebrated in order to disseminate constitutional human values among the students. Constitution of India compulsory paper for UG and PG Courses to inculcate constitutional human values among students. Environment and Sustainability our university included Environmental science as compulsory subject for UG second year for all faculties. To maintain Green Campus, we are doing Green Audit and "Environmental Audit regularly and maintained Botanical Garden in the campus. Apart from these the college integrates all said cross cutting issues by conducting various activities during the year.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

712

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/1.4%20Feedback%20Analysis%20Report%202023-2024.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/1.4%20Feedback%20Analysis%20Report%202023-2024.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>3440</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

947

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is well aware of the qualitative and overall development of the slow learners. The faculties do their best to provide the quality education to the learners. The institution runs various activities like classroom seminars, poster presentations, group discussions, for the advanced learners. These students are sent to various competitions organized by other institutions or professional bodies so as to encourage them and provide them scholarly platform. For slow learners, the institution has another provision. Such as remedial coaching classes, for the slow learners. Classroom performance, class test performance and oral tests are considered for the enrolment of the students for remedial coaching. The institution assess the learning levels of the students and organizes special programs for advanced learner's and slow learner's. Mentoring committee is formed and teachers are assigned to the students test tutorial group discussions class tests are arranged. The teachers checks learning level of students and slow learner's and advance learner's are sorted out Slow learner's. The teachers give counselling to the Slow learner's study material is provided to slow learner's. Advance learner's - The mentors promotes the advanced learner's to participate in extra curricular activities, quiz competition and the students are provided with reading material in form of book's students are promoted to use social media like YouTube so that they can watch study material.



File Description	Documents
Link for additional Information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/2.2.1-Remedial-Coaching.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/2.2.1-Remedial-Coaching.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1801	80

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences Along with the traditional teaching-learning methods. The college focuses on the innovative teaching-learning practices. The classes were conducted in offline mode. Semester end examinations were also conducted offline. The learners were involved actively in the learning process as possible. Students are the prime stakeholders of the college, the teaching-learning process is student centric by default and sufficient space is provided for that in academic plan. Learner centric teaching methods such as group work, role play, project works, field visits, industrial visits, case study, debates, seminars, presentations are employed to make teaching and learning more effective. Experts are invited to conduct lecture on necessary topics. All the departments maintain the departmental library and internet facility to facilitate teaching and learning. Seminars, tutorials, group discussions, exhibitions are conducted timely. Creativity and innovations cultivate interest and motivation to learners. The college introduced e-learning platforms. This platform fills the gap from classroom learning and also helps advanced learning. For the overall development of the students the institution uses various methods for the student's so that

they can participate in various activities. Final year student are assigned with project work the teacher assigns the students various topics on which they have to write a project given by the subject teacher which promotes the students to do creativity in writing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/2.3.1-%20Student%20centric%20methods%2C%20experiential%20learning%2C%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/2.3.1-%20Student%20centric%20methods%2C%20experiential%20learning%2C%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is a better teaching-learning method that certainly improves the student learning. Teachers also uses ICT enabled tools to complete their curriculum and the related teaching learning activities. The use of ICT in education with integrating technology to the curriculum has a significant and positive impact on students' performance and understanding. This mode of teaching helps the student to develop their knowledge, presentation skill, innovative capabilities. The institution is well aware of the new techniques and technologies of teaching-learning process. The faculties use PPTs, videos, audio system, and provide the students the wide range of knowledge. We have well equipped ICT halls, classrooms with LCDs, OHPs, computers etc. Internet and Wi-Fi facilities are provided to the students and in the college premises. Guest lectures, programmes, teaching-learning process and other co-curricular activities. Our library is a digitalized library having 3135000e-books and 6000+ e-journals , Electronic open source Journals 4000+ which are made easily accessible to the students. We have digital library resources. The students get benefited from this ICT resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

48

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

914

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows a certain mechanism of internal assessment of the students as it is very important to measure the students' progression. The internal assessment also provides a feedback on teaching-learning process. The institution uses various components for an internal assessment of the students like- class tests, projects, etc. Semester-wise class tests are conducted by the faculties to evaluate the improvement of the students. Objective type tests are conducted on the syllabus taught in each semester. Students are guided by the faculty accordingly based on their performances in the tests. Its record is kept by the teachers which helps them to follow the needy measures for the overall development of the students in teaching-learning process. The activities like field-visits, study tours also focus on the students' ability to perform in various contexts. It also measures the competency of the learners on actual fields of working. Field visits and

study tours are the useful measures of internal assessment. Other components like group discussions, quiz, seminars are also the means of internal assessment of the students, which are followed transparently by the institution to measure the success rate of the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/1.1.2%20Curricular%20Planning%20and%20Implementation%202.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/1.1.2%20Curricular%20Planning%20and%20Implementation%202.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient. The institution forms an examination committee to conduct university exams and internal tests as well for the smooth functioning of evaluation system. The grievances related to examination are solved by the exam committee under the supervision of the principal. Students, who have the problems regarding their hall-tickets, with held results and other examination related issues, contact to the committee with an application and the committee resolves the issue within the given time frame. The documentation to the university examination department is done through the proper channel and the issues are cleared regarding evaluation system, which is transparent and robust. The grievances of students are minutely monitored grievance redressal is functioning in the college students can directly contact the grievance redressal cell. Students who have grievance can write their complaints are checked out. The complaints are verified by the cell and are solved in specific time which is done in transparent way.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. The programmes offered by the institution are well organized and the outcomes are defined as the ability of the students to do the things they are taught during their learning experience. All the programmes are student centered and these programmes help the students to become self-reliant and able to do the various tasks they want to do. The learning outcomes can be measured on smaller scales through the class test performance, class-seminars, and classroom performances of the students. Learning outcomes are what the students expect from their curriculum. In a broad sense, programme outcomes can be stated as: The students are able and become competent to connect with the world. Students have the strong sense of identity. Students become effective communicators and involved learners. Course outcomes (COs) for all courses: The subjects under the humanities, have the specific outcomes. Language, literature, social sciences and social studies are the essential branches of studies for learners. Effective communication, linguistic skills, literary approach, social awareness are some of the collective course outcomes for the subjects like language, literature and social studies. The programmes, offered under the stream of science, make the students to develop the scientific and rational approach in their thinking and classifying the objects, differentiating the conclusions and so on. The course outcomes define the knowledge, skills and attitudes of the learners by the completion of the course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/2.6.1%20course%20outcomes%202023-2024.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/2.6.1%20course%20outcomes%202023-2024.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution. The attainment of programme outcomes and course outcomes are evaluated by the institution

at the end of the course. The performances of the students at the course end examination show the level of attainment of programme outcomes, programme specific outcome and course outcomes. The university examinations and the internal evaluation systems are the methods of measuring attainment. The internal evaluating method is very useful to find out the students' progression and their level of attainment of POs, PSOs and Cos. Tests, class room seminars, various competitions are the various means used by the institution to measure the level of attainment of POs, PSOs and Cos. The program outcomes are done by evaluating process it is provided through university examination and continuous internal evaluation course outcomes are evaluated reviewing the annual result of the university. the academic result of the university indicates the program and course outcomes. Analyzing the results it is discussed with the heads of the Department and the success rate is treated as program outcomes. In brief interpretation of the results helps to further planning for the improvement so as to increase program outcomes. It helps for the understanding areas of academic weakness of students. This makes the teaching learning process student centric.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

330

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.kskcollegebeed.com/sites/default/files/upload/SSS.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil



**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

53

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises extension activities in the neighbourhood community and providing the opportunities to the students for participation in social service. The NCC, NSS units conducts camps, various activities such as cleanliness campaign, tree plantation, disaster management training, voter registration campaign. Microbiology department conducts blood determination and donation camp. Social Science Forum of the college distributes foodgrains, fruits and clothes to the needy persons on the first and third Saturday of every month under the head of "Manuskichi Bhint". Through, the Village survey by Geography department, Public administration and political science departments, students gets knowledge of the working of Gramsabha, village administration, water management, electricity facility. A Field visit by Dept. of Botany at nursery and Agriculture Exhibition indicates experiential learning and community engagement. Women cell and Self Defence Martial Art, Beed has conducted one day self -defence training work shop for college girls and Diabetes, blood pressure and obesity screening campaign. ia also arranged regularly, a lecture on Naturopathy for human health was conducted. To conserve the environment, we set up water pots and artificial nests in the college premises for birds, celebrate Rajiv Gandhi energy conservation day, World Environment Day, Groundwater Conservation Day, Ozone Day, Wild-Life Week. The activities raise a sense of social responsibility, strengthens self-confidence and relationship between students and the community. Overall, it contributes to personality development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

47

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2118

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

05

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

46

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus, spread over 2.27 acres with a built-up area of 9030.30 sq.m., offers a holistic environment for academic and extracurricular activities. Well-equipped science laboratories, ICT-enabled classrooms, a library with 99,066 books, a separate reading hall, and a historical museum in the Department of History. The college infrastructure includes

girl's and boy's hostels accommodating 100 and 25 students, respectively, a botanical garden, animal house, and canteen.

The campus boasts excellent sports facilities, including courts for basketball, volleyball, badminton, and indoor games like table tennis and chess. A well-equipped gymnasium with modern machines, yoga, meditation halls, and trained instructors is freely accessible to students. Additionally, the college offers facilities for athletics, wrestling, weightlifting, and powerlifting.

The academic offerings include 4 UG programs, 15 PG programs, 10 research centers, and 27 certificate and diploma courses, supported by 123 staff members and catering to 1,801 students. Specialized facilities like smart classrooms, language lab, seminar halls, and a Music and Drama department provide students with opportunities for cultural and competitive growth. With robust physical infrastructure and dedicated faculty, the college fosters a comprehensive learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college boasts excellent physical infrastructure, including a Principal's Office, Vice-Principal's cabin, IQAC Cell, Administrative Office, and Ladies Staff Room. It provides extensive sports facilities, with outdoor games like basketball, volleyball, handball, kabaddi, kho-kho, and net cricket, as well as indoor games such as table tennis, carom, and chess. The college also features two badminton courts, a table tennis table, weightlifting and powerlifting sets, an indoor hall, and facilities for wrestling and athletics.

A well-equipped gymnasium offers modern facilities, including a Twelve Station Machine, free weight exercises, aerobics, zumba, yoga, and meditation halls, all supervised by qualified instructors. Yoga sessions and lectures by spiritual leaders are organized by the Spiritual Committee. Sports Directors

train students for zonal, National, and inter-university tournaments.

The college promotes cultural activities through ICT-equipped classrooms, seminar halls, an auditorium, and departments like Music and Drama, encourage participation in public speaking and cultural competitions. Students have excelled in state and national-level events, supported by facilities like a sound system, music equipment, and lighting. The college publish annual magazine, Durvankur, managed by a student committee and faculty coordinator, showcasing creative talent and achievements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

46

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="chrome-extension://efaidnbnmnnibpcajpcglclefindmkaj/https://www.kskcollegebeed.com/sites/default/files/upload/TIME%20TABLE%20YEAR%202023-2024.pdf">chrome-extension://efaidnbnmnnibpcajpcglclefindmkaj/https://www.kskcollegebeed.com/sites/default/files/upload/TIME%20TABLE%20YEAR%202023-2024.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

51.88

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has separate 4 floor building. Library along with reading books and E-Library Facility. Name of ILMS software: LIBMAN MYSQL 3.0 Nature of automation: Fully Automated. Version: 3.0 Year of Automation: 2005 with LIBMAN and now updated to LIBMAN MYSQL 3.0 Library with Four storied building (1826.67Sq Mts) has Circulation Section, Text Book Section, Reference Section, Bounded Volume Stack Section, Periodical Section, Reading Room and Internet digital Library Section. Library has Integrated Library Management System (ILMS): It (LIBMAN MYSQL 3.0) offers a range of services such as Administration, Acquisition, Cataloguing, Membership & Circulation, Serial Control and MOPAC facility. Advanced MOPAC can be accessed from anywhere in the Nation. ? The library advisory Committee is in place. ? The library collection includes Text-Books, Reference-books, Print Journals, Electronic-Journals, Back-Volumes of journals, Thesis/Dissertations, CD and DVD, Periodicals, e-ShodhSindhu consortium operated N-LIST digital online e-resources. ? The books are arranged using the Dewey Decimal Classification (DDC) Scheme. Subscription to e-resources ? Under the N-LIST Program users can access 4 databases, 22 resources, 6150 electronic journals and more than 300000 e-books. ? University Question papers are maintained. ? NET/SET, MPSC, UPSC, Banking and other competitive exam books are available. ? Books published by the faculty are maintained. ? The library organizes Book Exhibitions. ? Library organized n-list training programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.69**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**180**



File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has robust IT facilities, including 205 computers distributed across departments, classrooms, and laboratories, with internet connectivity. The campus features 43 classrooms, 25 laboratories, two seminar halls, an auditorium, and one smart classroom equipped with a smart board. Seven classrooms are outfitted with LCD projectors, along with audio systems, laptops, and a display panel at the institution's entry. Each department is provided with a computer system, internet connectivity, and printers for operational efficiency.

The campus is equipped with 100 Mbps fiber-optic Wi-Fi, ensuring uninterrupted internet access. Maintenance of IT facilities is supported by dedicated staff and Annual Maintenance Contracts with external agencies. Regular updates include antivirus installations, software renewals like LIBMAN MYSQL and MOPAC, and monthly internet bill payments.

The laboratories, including science, commerce, computer, and language labs, are fully operational and equipped with advanced software and hardware. The computer lab has 20 computers, while the commerce lab has 17, and the e-library has 20, fostering IT skill development. The language lab, powered by Orell Talk software, offers 16+2 systems for interactive learning and frequent updates.

Additional infrastructure includes LCD projectors, air conditioners, and CCTV systems maintained by external service providers. Cleanliness and equipment are managed by the college cleaning and maintenance committee.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

205

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

51.88

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The institution has well-established systems and procedures to maintain and utilize physical, academic, and support facilities**

effectively, ensuring their optimal use for teaching, learning, and other activities. The physical infrastructure, including laboratories, library, sports complex, computers, and classrooms, is maintained through a combination of internal staff and external service providers under Annual Maintenance Contracts (AMCs).

Laboratories, such as science, computer, commerce, and language labs, are equipped with advanced instruments, software, and internet connectivity. Regular calibration, antivirus updates, and software renewals ensure smooth functioning. The library is fully automated with LIBMAN MYSQL, offers digital and physical resources, including e-books, journals, and competitive exam materials. The facility is accessible through advanced MOPAC and is supported by frequent updates and staff maintenance.

The sports complex is maintained by external technicians, ensuring that equipment and facilities for indoor and outdoor games are in excellent condition. Classrooms, including ICT-enabled ones, are regularly cleaned by the college's cleaning committee. Audio-visual aids like projectors and smart boards are serviced periodically by external agencies.

A dedicated network and system administration team maintains Wi-Fi connectivity and the CCTV security system. These robust procedures ensure that all resources are fully functional, accessible, and conducive to an enriching academic and extracurricular experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

947

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/5.1.3%20Soft%20Skills%20%20Language%20and%20Comunication%20Skill%20%20Life%20Skill%20%20ICT%20Computing%20Skill.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/5.1.3%20Soft%20Skills%20%20Language%20and%20Comunication%20Skill%20%20Life%20Skill%20%20ICT%20Computing%20Skill.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

379

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

379

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

61

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

35

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

In teaching, learning and administration of the college student is the most significant stakeholder of any institution and they play vital role in the development and reputation of the institution. They take active participation in decision making as well as functioning of various committees in college. The student council has been constituted for the academic year 2023-24 in our institution. The secretary of student council work as university representative and students who have secured the highest marks have been appointed as class representative. The student’s representative is actively involved in various

bodies/cells/committees like IQAC, NSS, NCC, sports, cultural, library and women cell. The members of student council have significant role in organizing of various activities in the institution.

The student's representative is involved in various bodies/cells/committees are as follows: 1. University Representative: Manoj Samadhan Jadhav (M.A. I Year) 2. IQAC Cell: Mr. A. S. Devale (B. Sc. III Year) 3. NCC Representative: Krushna Bibhishan Munde (B. Sc. I Year) 4. NSS Representative: Rohan Ganesh Gaikwad (B. A. II Year) 5. Cultural Committee: Manoj Samadhan Jadhav (M.A. I Year) 6. Sports Committee: Pankaj Parshuram Taware (M. A. I Year) 7. Women Cell: Miss. Sujata Mahadev Solankar (M. Sc. I Year)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

49

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services



The college has registered alumni association. An alumni gathering was organized in the college on 28th Oct 2023 in the academic year 2023-24. Under the chairmanship of the vice president of institution. Dr. D.B. Kshirsagar, Principal Dr. Mohmad Ilyas, Milliya College, Beed (President of Alumni Association). Dr. Shivanand Kshirsagar Presented his views on the all round development of the college and guided the students. The chief guest, Adv. Ranjeet Waghmare shared some of his experience from this college life with the students and detailed how the guidance of his teachers gave him confidence and enabled him to move forward and build this future. On the occasion of the presidential closing ceremony, Vice President of institution Dr. Deepatai Kshirsagar, said the college should become center of culture. Dr. Deepatai Kshirsagar expressed her opinion that alumni should play the role of guides for health check up and to provide knowledge about competitive exams. 170 alumni of the college were present for this program. 24 new members were inducted into the organization in the academic session of 2023-24.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Mission To create liking for education among students and raise their education standard to effect their moral and physical development with the view to fulfill the expected objectives. Our Goals 1. To contribute in the field of education by providing qualitative value based services to the residents of

Beed and the region. 2. To develop students personality and nourish fraternity through extracurricular activities. 3. To ensure a safe sustainable environment that promotes learning, communication, diversity and satisfaction among students, faculty and staff. 4. To enhance physical and technological infrastructure to support changes in the learning. 5. To provide platform for the students to confront with the change of competitive world utilizing their potential in various fields. 6. To provide the research facilities which would promote the exploration in core areas related to traditional and contemporary field of study. 7. To sensitize students regarding environmental issues. 8. To inculcate self-discipline accountability in the students so as to elevate them as most responsible and respectable citizen of the society. The college administration ensures participation of all stakeholders. The college strives to provide quality education to rural students through decentralized and all-inclusive administration. The college follows democratic and participatory mode of governance. The IQAC prepares the perspective plan which is in accordance with vision and mission of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.kskcollegebeed.com/">https://www.kskcollegebeed.com/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management and the college believe in decentralization and participatory management. The governance and leadership works in accordance with vision and mission of the institution. Administrative responsibilities are decentralized, Viz- management, principal, one vice- principal, P.G. director, head of the department, committees like CDC, IQAC etc., staff secretaries, office superintendent, head clerk, accountant etc. Along with this, various committees are formed for smooth administrative functioning. IQAC drafts and implements policies for the overall development of the college with prior approval of CDC. The management and the leadership have been continuously doing efforts for the sustainable growth of the institution. The quality majors like ISO certification, gender audit, energy audit, environmental audit are implemented in the institution. The institution insists to organize seminars and

conferences that help to update the current knowledge of students and teacher community as well in the respective subjects. The institution has recognized research centers also various departments have made MoUs with other reputed institutions. The student representation is done through committee is like student welfare, annual magazine committee. Thus, the institutional governance and leadership are in accordance with the vision and mission of the Institute and it is visible in various institutional practices such as NEP implementation, sustained growth, decentralization, participation in the institutional governance and in their short term and long term perspective plan

File Description	Documents
Paste link for additional information	<a href="https://www.kskcollegebeed.com/management">https://www.kskcollegebeed.com/management</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC in consultation with the Principal, heads of various departments and as per requirements of NAAC plans and deploys various policies that improve the quality in the institution. Regular meetings of the Managerial body and IQAC. At the institute level, principal conducts meetings of HoD during which action plans for implementation of quality policies are emphasized. The principal discusses all plans in the general meeting of faculty members. The HoD hold the meetings of faculty members regarding implementation of plans. Work is distributed among the staff forming different working committees and the chairpersons of the committees report progress and results to the principal. Physical Director, Librarian, Rector, Programme officer of NSS, Officer of NCC and chairman's of different committees are also independent to perform their duties. The students representative is also encouraged and nominated to handle the co-curricular and extracurricular activities. All the faculty members follow academic calendar and complete the assigned work in time. The college organized workshops, lectures for teaching and nonteaching staff on Time and Stress Management. Non-teaching staff was deputed to participate in the workshops on Office Management, Accounts Training. The IQAC prepares the perspective plan considering feedback from all stakeholders, suggestions by

previous NAAC peer team as well as in accordance with vision and mission of the college. The plan is approved by CDC.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.kskcollegebeed.com/strategic-plan">https://www.kskcollegebeed.com/strategic-plan</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The principal works as academic and administrative head assisted by vice-principal, coordinator IQAC, head of the departments, chairman of committees, coordinators of cells and courses. Office superintendent looks after the administrative work distributing duties and responsibilities to the support staff. The administration of the college having number of committees and cells like the IQAC, it initiates quality enhancement measures, monitors various academic affairs, AISHE/DHEMIS/NIRF, UGC, College Development Committee is to prepare a comprehensive development plan of the institute, College Building and Construction Committee, Examination Committee, Admission Committee, Purchase Committee, Placement Cell, Library Advisory Committee, Anti-ragging Committee, Staff Welfare Committee, Discipline Committee, Grievances and Redressal cell, Women's cell, Alumni Committee, Feedback Committee. Appointment and Service Rules:- As an affiliated college, the rules and regulations regarding appointment and service laid down by the UGC, Govt. of Maharashtra and Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar are strictly followed. Procedure for recruitment: The vacancies are reported to the management Navgan Shikshan Sanstha, Rajuri (N), and Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajnagar and Government of Maharashtra. After the approval from the university and government, the advertisement is published in reputed as well as local newspapers. The UGC guidelines regarding the recruitment and service rules are strictly followed by the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/6.2.2%20Institution%20Organogram.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/6.2.2%20Institution%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The Institution takes responsibility to take efforts to make the staff happy, healthy and satisfied. . For that purpose effective welfare measures and performance appraisal system is followed for teaching and non-teaching staff for promotional avenues. Our college has several welfare measures for well-being of teaching and non-teaching staff members. Staff welfare committee provides financial support to needy staff. List of existing welfare measure are as follows - 1. State Government -

? Group insurance scheme. ? Gratuity Maternity ? Duty, Medical, Casual leave ? GPF, DCPS, HRA

2. College Welfare Measures

? Felicitation of staff for their achievements and progress. ? Farewell programs for the retired staff. ? Research and development cell. ? Best teacher and non-teaching staff award is given every year to appreciate the excellent work. ? Staff co-operative credit society ? Timely promotions of faculty under CAS and non-teaching staff following rules and regulations. ? Free health check-up for Staff ? Grievance redressed cell ? Staff welfare Committee ? FDP, Training programme for teaching and non-teaching staff respectively. ? Sports Facilities ? Consumer store ? Purified Water ? Celebration of multicultural festivals. ? Solar initiatives ? E-library and Reference section for faculty. ? PUC Camp ? Yoga Classes ? Women's Cell

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

03

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Employee's analysis of performance appraisal success and failure, judging personal strengths in order to be capable for promotion or further improvement is done from time to time.

Rules and regulations are followed for evaluation of teacher's performance. The obtained API score is evaluated by the IQAC committee and the collected data is evaluated by the administrative officers of institution. Best API score is greeted. Also, the confidential report format is specially designed by the N.S.S.R. management. At the end of every academic year it is obtained by the institute from the head of the concerned department including non-teaching staff. Necessary actions are taken by the administrative officers after screening it. Appraisal of the performance of the teaching and non-teaching staff by students, alumni, parents and authority: The IQAC and the Principal analyze the analysis report of the feedback about teaching and non-teaching staff. The analysis report is shown to the them and the Principal give suggestions for improvement and takes actions if required. The HOD, Vice-Principal and the Principal continuously monitor and evaluate the daily work of teacher. The Principal tries to judge the performance of the teacher and discusses the matter with the concerned teacher personally. He guides the teacher for improvement in his/her performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains finance & accounts systematically. Institution conducts internal & external financial audits regularly. The internal audit is conducted once a year by professional C.A. & detailed report is maintained.. Internal Audit: An auditor chartered accountant, Mr. Kalyan Kotecha verifies all bills, payments, receipts, vouchers of the transactions, cash book and ledger. An internal auditor is to check financial statement such as income and expenditure and balance sheet. The auditor verifies if the items of revenue, expenditure and assets get reflected in income and expenditure account and balance sheet as per the requirements of the institution. Based on the respective audit, the report is prepared and submitted to the institution. External Audit: The



Joint Director, Higher Education, Chhatrapati Sambahjinagar and the senior auditor conduct the external audit of the college regularly as per the rules and regulations of the state government of Maharashtra and submit the audit report to the college. Grants received from various bodies like UGC, Dr. B. A.M. U., Chhatrapati Sambahjinagar are audited as per the government norms and the necessary utilization certificate is submitted. Central and State scholarships are accounted and audited. Sanctioned amount for NSS is accounted and report is sent. Alumni audit is separately audited. Based on the audited financial statements, the institution files the return of income for every assessment year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Resource Mobilization:** Tuition fees of students, Scholarships for students from State and Central Government Staff salary received from State Government Grants and funds from ICSSR, UGC and Dr. B.A.M.U., Chhatrapati Sambahjinagar. Rent from Hostel  
**Utilization:** The utilization policy is transparent. The Managerial body and IQAC of the college from time to time

according to the need of the college decide the policy and procedure for resource mobilization. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. The comparative statement of quotations placed before the Purchase Committee. Adequate funds are allocated for friendly teaching and learning environment. For conducting various activities and Cultural programs. For organizing national seminar and conferences. Staff salary. Examination charges. Staff and students welfare expenses Building repairs and infrastructure maintenance. Building rent paid to the Municipal Council. Maintenance of laboratories and laboratories expenses and computers. Purchase of library books. To establish green campus. Donations through alumni association. Scholarship from Government. Funds from the Government and University. The funds mobilized are utilized according to the provisions of institution. After utilization a certificate of utilization is obtained from a certified auditor. It is submitted to the funding organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of Institution was established on 15th June 2005 to improve the quality of higher education. Strategic policy has been decided for execution of plans for overall development of Institution. The IQAC led efforts to the successful implementation of modern technology in the Institute's administrative functioning through ICT and alternative sources of energy, especially enhancement of solar power. Automation of admission, examination processes, up gradation of Wifi and LAN facilities, have significantly contributed to an enhanced quality of teaching-learning experience.

Two practices institutionalized as a result of IQAC initiatives.

1. Organization of training programmes for teaching and non-

teaching staff.

- To develop the new skills, methods, and strategies to improve their teaching practices.
- To learn the principles of pedagogy and how to apply them to curriculum.
- Develop their personalities and creativity, and become role models for students.
- Teachers keep up with the latest developments in their fields.

1. Wall poster publication on the occasion of National days.

- Provide opportunity to students to showcase their creative ideas.
- To develop their practical skills.
- To increase the practical application of knowledge.
- To promoting creativity and innovation.

Enhancing communication skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Review of learning process:** Enhance the quality of the teaching learning process and suggest quality improvement measures to be adopted Develop and implement innovative teaching methods using ICT enabled tools Strengthen the library resources of the college The teaching-learning process is facilitated through qualified, trained and experienced faculty with support from office staff. Feedback on Teachers Performance also API analysis. **Review of structures & methodologies:** Specialized tools such as blogs, YouTube, and online sources are prepared. Guest lectures are also arranged for providing exposure to students. Feedback is taken to evaluate the performance of staff and students and it has been an effective means to make plans for further improvement and enhance quality education. **Review of learning outcomes:** Learning outcomes are ensured

through analysis of academic activities like students projects, seminars, field visit, laboratory work, online quiz through Google classroom and poster competition, university results, home assignment, group discussion, elocution competition. Performance of students is communicated to them so that they can make improvements in teaching learning process. From the first cycle of NAAC, the college has been emphasizing on placement and outcome of outgoing students. constitute Career Counseling and Placement Cell and carried out various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Organized guest lecture on the topic "Feminism in India". 2. Celebrated birth anniversary of Savitribai Phule by conducting various activities in the college. 3. Celebrated of World women's day in the college. 4. Conducted gender equality audit of the institution for 2023-24. 5. Organized workshop on yoga, stress and management for girls. 6. Guest lecture on Heartbeat by Healthcare unit. 7. Conducted essay writing competition by women's cell. 8. Arranged self-defence workshop for college girls. 9. Arranged Shraavan geete and women related songs by women's cell of the college. 10. Conducted certificate course on 'Beauty promotion and personality development. 11. Arranged guest lecture and counseling on menstrual cycle management. 12. Arranged guest lecture on diabetes, blood pressure and obesity. 13. Arranged Health checkup camp for girls regularly.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%281%29Annual%20Gender%20Sensetization%20action%20plan%2023-24.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%281%29Annual%20Gender%20Sensetization%20action%20plan%2023-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%283%29%20Facilities%20provided%20for%20women1.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/7.1.1%20%283%29%20Facilities%20provided%20for%20women1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid

waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute adopt some strategies regarding degradable and non-degradable waste. The college constituted the 'Green Audit and environmental audit committee' to look after the solid, liquid and e-waste management. Issues. ? College set up separate dust bins to collect waste generated in college campus. ? Degradable waste: This includes food scraps, garden waste, and paper. This is collected separately in compost bins. ? Wet Waste from girl's hostel kitchen like vegetable refuses, food scraps etc. are collected & transported to Municipal Corporation Beed for composting. ? Liquid waste is appropriately treated for minimizing its toxicity before being discharged into the sewer systems or dumped into land pit. ? Non-degradable waste: Includes plastic, glass and synthetic materials. These should be collected in separate bins labelled clearly for disposal. ? E-Waste Disposal: College organize periodic e-waste collection drives for old electronics (e.g., phones, computers, batteries) to ensure proper disposal through certified e-waste recyclers. PC care Beed with whom we have an agreement for the disposal of e-waste generated at the college. ? The college has made chemical waste disposal contract with the 'Champawati waste management', Beed. ? Educational Campaigns: Run awareness campaigns to encourage students and staff to segregate waste at the source.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://www.kskcollegebeed.com/sites/default/files/upload/7.1.3%20Geo%20tagged%20photographs%20of%20the%20facilities1.pdf">https://www.kskcollegebeed.com/sites/default/files/upload/7.1.3%20Geo%20tagged%20photographs%20of%20the%20facilities1.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Department of History organized lecture on the topic of "Freedom Fighter and Revolutionary of Beed District"-9th August 2023. 2. Department of Physics celebrated Rajiv Gandhi Energy Conservation Day on 18th August, 2023. 3. The National 'Sports Day' (29 August 2023) celebrated on behalf of Department of Physical Education on Birth Anniversary of Hockey player Major Dhyanchand's. 4. Department of Chemistry organized School-College student's interaction- 28 February 2024. 5. Blood group determination camp organized on 27 & 28 October 2023. 6. Home Science department organized workshop on Eco Friendly Ganpati Idol Making training on 12 & 13 Sept 2024. 7. Home Science department organized guest lecture in World Breastfeeding Week on 2 Aug 2023. 8. Public Administration Department organized New Voter awareness Campaign on 25 January 2024. 9. On behalf of NCC Department, 13/08/2023, Har Ghar Tiranga, 15/08/2023,



Indian Independence Day, 17/09/2023- Marathwada Mukti Sangram Din and 26th January 2024 Indian Republic Day were celebrated. 10. National Science Day Celebration on 28, feb. 2024, to raise awareness about the importance of science in our lives. 11. Organized the live viewing of the launch of Chandrayaan-3, India's prestigious lunar mission-23/08/2023. 12. A spirited rally was conducted to commemorate the International Cereals Year- 10/12/2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. The Department of Zoology arranged the Rangoli Competition on Wildlife Week- 07/10/2023. The primary aim was to conserve wildlife is the prime duty of human beings. 2. The Department of Public Administration arranged Guest Lectures On "Disaster Management" - 20 October 2023 to save national properties during disaster. 3. The Department of Public Administration celebrated National Voter's Day Program on 25 January 2024 to Create Awareness Among Students about constitutional right. 4. On behalf of the NCC department, a guest lecture was organized on the occasion of Kargil Vijay Din on 26th July 2023 to inculcate the value of patriotism and national unity among college students. 5. NCC Department, 13th August 2023, Har Ghar Tiranga, 15th August 2023, Independence Day, 17th September 2023, Marathwada Mukti Sangram Din and 26th January 2024 Republic Day were celebrated in the college to know the duties and responsibilities about nation. 6. Cleanliness campaign was conducted in the area of Yashwantrao Chavan Law College, Beed by NCC Department on 1 Oct 2023. It is the responsibility of every citizen to keep our nation clean. 7. The Department of Physics celebrated Rajiv Gandhi Energy Conservation Day to create awareness about the energy conservation. 8. Women cell organized guest lecture of Mr. Harshal Bedre, Director of Naturopathy Yogic Science on topic human health dated on 16.02.2024.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

1. World Environment Day celebrated by Department of Zoology on 05/06/2023 by Science Forum.
2. National Mathematics Day was celebrated by Department of Mathematics on 22/12/2023.
3. . National wildlife week was celebrated by Department of Zoology during first week of October 03/10/2023.
4. Teachers' day was celebrated on 5th September 2023.
5. Independence Day and Republic Day were celebrated by publishing different wallpapers.

6. Hindi day was celebrated on 14/09/2023.
7. National science day was celebrated on 28th February by science forum.
8. International yoga day celebrated on 21st June 2023.
9. Kargil Vijay Din Was Celebrated by NCC Department on 26 July2023.
10. .World geography day was celebrated on 14/01/2023.
11. .National Sports Day celebrated on 29/08/2023.
12. August Kranti day celebrated on 9th August 2023.
13. .Ozone Day Celebration by Department of Geography -30 September 2023.
14. World Water Day Celebration - 21 March 2024.
15. National Voter's Day celebration by Political Science Department- 25 January 2024

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-1 Title of the practice: Student mentoring system: Goal:-** For the overall development of students and improve the interaction between teachers and students in the college. **The Context:** To take interest in developing students' career and well-being. **The practice:-** Each mentor is allotted with 40-50 students. The students allotted to each mentor on the basis of subject and classes handled by the mentor. **Evidence of Success:** - One of the successes to implement mentoring system is the dropout rate of the college minimized. The student's attendance per class has increased remarkably. For mentees Student-Teacher strong bond is developed. It has helped to improve communication skills, social skills. **Best Practice - 2 Title of the Practice: 'Counselling and Guidance Committees for Admission Process' Objective:** To adopt more

convenient and transparent admission process by constituting 'Counseling and Guidance Committees The Practice: The college offers various certificate courses, diploma courses, undergraduate courses and postgraduate courses. To guide students personally for process. Evidence of Success; College assists students from their registration to till his/her admission is completed and maintains complete transparency in admission process as a result of which college is highly appreciated by students, parents and other stakeholders of the college at large. Problems encountered: Computer illiteracy among the students makes them indifferent to approach online admission process. Requirement: 1) Computer laboratory 2) faculty availability.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college take efforts continuously to recognize for cultural activities which are proven to be valuable lens to view inner world of students and thereby enable their holistic development. Students show their hidden talent by participating in different activities of conducted by University, State or organized by college itself. Dramatics and Music departments work with a vision of creating likings towards cultural programs and Art among students from rural areas. Also, students got many awards in sports activities organized by intercollege, University or state. Programs conducted:

1. Children Teatree workshop- 23 to 30 April 2024.
2. AIDS Public Awareness Street Play - 29 Aug 2023 Beed.
3. Youth Festival - 4 - Oct 2023 organized by Dr. B.A.M.University Aurangabad.
4. Children Theatre Competition - 11 Nov 2023 organized by Dept. of Drama.
5. Children Theatre Competition - 19 Nov 2023 organized by Dept. of Drama.
6. Rang Bhumi Din Celebration - 5 Nov 2023 organized by Dept. of Drama.
7. Senior Citizen Cultural Programme - 27 Dec 2023 organized by Dept. of Drama.
8. Jagar Competition- 6-7 Feb 2024 organized by A.B.N.P. Beed.
9. International Short film Show - 17 Feb 2024.
10. Universal Rangbhumi Din - 27 Mar 2024.
11. Director Vijay

Kankre 4 Day Workshop - 5-8 April 2024. 12. State Kabaddi Day - 15 July 2024. 13. Streegeet/ Shrvangeet and rainy song programme - 12 Aug 2023. 14. Natyasangeet and Sugam sangeet competition - 31 Aug 2023. 15. Swarlata Programme - 30Sept 2023. 16. New Year Programme - 30 Dec 2023. 17. Programme for old citizen - 27 Dec 2023. 18. District Youth Festival - 9 Dec 2023.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

College Action Plan Academic Year 2024-2025

- 1) To submit proposals for funding to organize conferences, workshops, seminars on recent issues in different subjects.
- 2) To submit proposals for minor research project to university and other funding agencies.
- 3) To organize faculty development program for Teaching Staff and to organize training workshop for non-teaching staff.
- 4) To motivate the faculty for publish their research paper in UGC CARE listed journals.
- 5) To organize / participate society-oriented programmes for students through NSS & NCC units of the college.
- 6) To establish more collaborations with external agencies.
- 7) To continue ISO certification & green audit certification.
- 8) To submit AQAR to NAAC office within stipulated time.
- 9) To organize intercollegiate sport tournament.
- 10) To Organize state/regional level science exhibition.
- 11) To organize district level poster presentation competitions, national level quiz competitions in various subjects.
- 12) To enhance research facilities.
- 13) To run the research centers in the subject physics and Chemistry.