

MRS. KESHARBAI SONAJIRAO KSHIRSAGAR ALIAS KAKU
ARTS, SCIENCE AND COMMERCE COLLEGE, BEED

DEPARTMENT OF HISTORY

B.A. HISTORY CURRICULUM SYLLABUS & COURSE OUTCOMES

Complete 3-Year Syllabus Breakdown (Semesters 1 through 6)

BA 1 st Year — Semester I			
Course Code	Course Title & Category	CO No.	Course Outcomes (CO) Description
DSC 1	History of India up to 300 BC <i>(Discipline Specific Course)</i>	CO-1	To study various types of sources in history.
		CO-2	To put forth socio-economic and religious history of India.
		CO-3	To understand various concepts in ancient India.
GE / OE 1	History of Buddhism <i>(Generic Elective / Open Elective)</i>	CO-1	To study the sources of Buddhism.
		CO-2	To understand the life and philosophy of Gautam Buddha.
		CO-3	To sensitize about the impact of Buddhism.
SEC 1	Study in Museology <i>(Skill Enhancement Course)</i>	CO-1	To study the basic concepts of museology.
		CO-2	To create awareness about museology.
		CO-3	To put forth the importance of museology.
BA 1 st Year — Semester II			
DSC 4	History of India (300 BC to 650 AD) <i>(Discipline Specific Course)</i>	CO-1	To study the various dynasties in the history of India.
		CO-2	To understand the rise and expansion of various dynasties.
		CO-3	To put forth the significance of various dynasties.
GE / OE 2	History of Jainism <i>(Generic Elective / Open Elective)</i>	CO-1	To study the sources of Jainism.
		CO-2	To understand the teachings of Jainism.
		CO-3	To put forth major sects in Jainism.
VSC 1	Study in Archaeology <i>(Vocational Skill Course)</i>	CO-1	To study the basic concepts of archaeology.
		CO-2	To create awareness about archaeology.
		CO-3	To put forth the importance of archaeology.
BA 2 nd Year — Semester III			
DSC 7	Rise of Maratha Power under Chhatrapati Shivaji Maharaj (1630 AD to 1680 AD) <i>(Discipline Specific Course)</i>	CO-1	To sensitize students about Chhatrapati Shivaji Maharaj's political history.
		CO-2	To provide historical information for tourism regarding Maratha history.
		CO-3	To develop an understanding of Chhatrapati Shivaji Maharaj's political career.

DSC 8	History of Modern Maharashtra (Discipline Specific Course)	CO-1	To develop a comprehensive understanding about the formation of modern Maharashtra.
		CO-2	To develop skills in writing and delivering speeches on social-religious movements in modern Maharashtra.
		CO-3	To sensitize about historical places related to the formation of modern Maharashtra.
Minor 1 (M1)	Study of Fundamental Rights in Constitution of India (Minor Course)	CO-1	To give an overall understanding of Fundamental Rights.
		CO-2	To create awareness about Equality, Liberty, Fraternity, and Social Justice enshrined in Fundamental Rights.
		CO-3	To explore the development of Fundamental Rights and their implementation in the Indian legal system.
Minor 2 (M2)	Women's Movement in Modern Maharashtra (Minor Course)	CO-1	To analyze the changing status of women in modern Maharashtra.
		CO-2	To understand the contribution of various social reformers.
		CO-3	To put forth colonial approaches regarding women's reformation.
GE / OE 3	Museum Management (Generic Elective / Open Elective)	CO-1	To study foundational principles of managing museums and curatorial practices.
		CO-2	To develop outreach programs for cultural engagement.
		CO-3	To develop core skills in museum management.
VSC 2	Heritage Management (Vocational Skill Course)	CO-1	To develop Heritage Management projects in the Marathwada region.
		CO-2	To utilize Cultural Resource Management in contemporary society.
		CO-3	To engage the student community in archaeological projects of heritage management.
BA 2 nd Year — Semester IV			
DSC 9	Political History of Maratha (1681 AD to 1707 AD) (Discipline Specific Course)	CO-1	To create awareness about the warfare strategies of the Maratha rulers.
		CO-2	To examine the contribution of Maratha Sardars and Senapatis in Maratha history.
		CO-3	To explore possibilities for a comprehensive understanding of Maratha history to support historical tourism.
DSC 10	History of Medieval India (1526 AD to 1707 AD) (Discipline Specific Course)	CO-1	To understand the role of medieval Indian rulers.
		CO-2	To gain knowledge about the political system of medieval India.
		CO-3	To develop a comparative outlook regarding the political policies of different rulers.
Minor 3 (M3)	Directive Principles of State Policy (DPSP) (Minor Course)	CO-1	To create awareness about constitutional amendments affecting DPSP.
		CO-2	To develop understanding aligned with Directive Principles of State Policy.
		CO-3	To impart information about the implementation status of DPSP.
Minor 4 (M4)	Study of Archives (Minor Course)	CO-1	To create interest among students in historical research.
		CO-2	To utilize archives to enhance research methodology.
		CO-3	To develop professional skills among students to work in archival institutions.
GE / OE 4	History of Varkari Sampraday and Nath Cult in Maharashtra (Generic Elective / Open Elective)	CO-1	To analyze the contribution of various Sants in the development of Varkari Sampraday.
		CO-2	To highlight contributions in the development of the Nath Cult.
		CO-3	To develop a comparative and analytical viewpoint regarding Varkari Sampraday and Nath Cult.
SEC 2	Historical Tourism (Skill Enhancement Course)	CO-1	To develop skills in preparing tour itineraries.
		CO-2	To identify various historical sites.

		CO-3	To develop historical sites for tourism and heritage promotion.
BA 3rd Year — Semester V			
DSC 11	History of Ambedkarite Movement <i>(Discipline Specific Course)</i>	CO-1	Explain the historical development of the Ambedkarite movement and critically evaluate its role in promoting social justice, equality, and human dignity.
		CO-2	Assess the significance of major movements led by Dr. B.R. Ambedkar, including the Mahad Water Tank Satyagraha, Nashik Kalaram Temple Entry Movement, conversion to Buddhism, and formation of political organizations.
		CO-3	Analyze Dr. B.R. Ambedkar's constitutional philosophy with special reference to citizenship, fundamental rights, reservation policy, and constitutional safeguards for Scheduled Castes and other historically marginalized communities.
		CO-4	Apply historical methods, profile studies, documentary analysis, oral history, and project work to understand the continuing relevance of the Ambedkarite Movement in contemporary India.
DSC 12	Schools of Historiography <i>(Discipline Specific Course)</i>	CO-1	Explain the evolution of historiography over time.
		CO-2	Describe major schools of historiography and their characteristics.
		CO-3	Analyze the contribution of key historians and their methodologies.
		CO-4	Critically compare different historiographical approaches.
		CO-5	Apply historiographical perspectives in historical research and writing.
DSE 1	History of United States of America <i>(Discipline Specific Elective)</i>	CO-1	Explain the major phases of American historical development.
		CO-2	Analyze important historical events and personalities.
		CO-3	Develop historical interpretation through practical learning and source analysis.
DSE 2	Glimpses of the History of Marathwada up to 1948 <i>(Discipline Specific Elective)</i>	CO-1	Understand the major phases of the political history of Marathwada.
		CO-2	Explain the impact of various religious movements on society and culture in Marathwada.
		CO-3	Identify important features of art, temple architecture, and forts in the region.
		CO-4	Analyze the socio-economic and cultural life of Marathwada under Nizam rule.
		CO-5	Evaluate the Hyderabad Integration Movement and the role of the All India Scheduled Castes Federation.
Minor 5 (M5)	Nationalist Movement in Southeast Asia <i>(Minor Course)</i>	CO-1	Understand the nature and effects of European colonialism in Southeast Asia.
		CO-2	Explain the development of national movements in different Southeast Asian countries.
		CO-3	Analyze the contribution of major national leaders in the independence movement.
		CO-4	Evaluate the modernization process and political changes in Thailand.
		CO-5	Assess the impact of Japanese occupation during Second World War in Southeast Asia.
Minor 6 (M6)	History and Philosophy of Navnath Sampraday in Maharashtra <i>(Minor Course)</i>	CO-1	Explain the philosophical foundation of Navnath Sampraday, particularly Shaiva Tatvadnyan and its Yogic tradition.
		CO-2	Analyze the historical origin, development, and key features of Navnath Sampraday in Maharashtra.
		CO-3	Understand the organizational structure, sects, and Guru-Shishya lineage system within the Navnath tradition.

		CO-4	Critically evaluate the contribution of major Nath Yogis such as Matsyendranath and Gorakhnath, along with concepts like 84 Siddhas and 64 Yoginis.
		CO-5	Assess the socio-cultural, religious, and spiritual impact of Navnath Sampraday on Maharashtra and Indian society.
VSC 3	UNESCO Approved Maratha Forts (Vocational Skill Course)	CO-1	Explain the historical background and significance of major Maratha forts included in the UNESCO-recognized Maratha Military Landscapes.
		CO-2	Identify and describe the geographical location, architectural characteristics, and strategic functions of selected forts.
		CO-3	Analyze the military, administrative, and political role played by forts in the establishment and expansion of the Maratha Empire.
		CO-4	Evaluate the contribution of hill forts, sea forts, and land/frontier forts to Maratha defense strategies and regional governance.
		CO-5	Assess the heritage value of Maratha forts and discuss issues related to their conservation, management, and sustainable tourism.
		CO-6	Conduct field-based historical and heritage studies and prepare reports on the cultural and historical importance of Maratha forts.
VSC 4	Computational History (Vocational Skill Course)	CO-1	Explain the concept, evolution, and application of computational history.
		CO-2	Create and manage digital databases and archival collections.
		CO-3	Apply GIS, Artificial Intelligence, and digital analytical tools for historical research.
		CO-4	Develop digital projects such as historical maps, timelines, databases, and virtual exhibitions.
		CO-5	Demonstrate competency in digital preservation, documentation, and visualization of historical resources.
FP 2	Field Project in History and Archaeology (Field Project)	CO-1	Explain the historical and archaeological significance of important heritage sites in the Marathwada region.
		CO-2	Conduct archaeological field surveys using standard methods of observation and documentation.
		CO-3	Prepare field diaries, site reports, photographic records, and heritage inventories.
		CO-4	Interpret archaeological evidence such as monuments, caves, forts, inscriptions, temple sculptures, and excavated remains.
		CO-5	Demonstrate practical skills in heritage documentation and conservation.
		CO-6	Apply archaeological field techniques in museums, archaeological departments, heritage management organizations, tourism, and higher studies.
BA 3 rd Year — Semester VI			
DSC 13	Social Reformers of Maharashtra (Discipline Specific Course)	CO-1	Explain the life, philosophy, and contribution of major social reformers of Maharashtra.
		CO-2	Analyze their role in social transformation, education, and rural development.
		CO-3	Evaluate their contribution to equality, social justice, and nation-building.
		CO-4	Create awareness regarding constitutional values, human rights, and inclusive development related to contemporary social issues.
DSC 14	History of Indian Art (Discipline Specific Course)	CO-1	Explain the basic concepts, characteristics, and types of Indian art.
		CO-2	Analyze the early development of Indian art through plastic art, painting, and rock art.
		CO-3	Interpret the artistic features and historical significance of Harappan art.

		CO-4	Distinguish major styles of Indian temple architecture.
		CO-5	Identify features of Buddhist and Jain rock-cut cave and stupa architecture.
		CO-6	Describe the historical, cultural, and analytical importance of major monuments of Indian art and architecture.
DSC 15	Economic Administration of Chhatrapati Shivaji Maharaj <i>(Discipline Specific Course)</i>	CO-1	Explain the economic administration of Chhatrapati Shivaji Maharaj.
		CO-2	Analyze agrarian reforms, land management, and the Watandari system.
		CO-3	Evaluate internal, external, and maritime trade policy.
		CO-4	Understand banking, credit, and market systems during the period.
		CO-5	Apply historical knowledge through field work and report writing.
DSE 3	Muslim Social Reformers and Their Contributions in Indian Nationalism <i>(Discipline Specific Elective)</i>	CO-1	Explain the socio-religious conditions of Muslims in 19th and 20th century India.
		CO-2	Describe the contribution of major Muslim social reformers.
		CO-3	Analyze the impact of reform movements like Aligarh and Deoband.
		CO-4	Evaluate the role of reformers in education, social change, and nationalism.
		CO-5	Develop a critical understanding of reform movements and their relevance today.
DSE 4	Philosophy of History <i>(Discipline Specific Elective)</i>	CO-1	Explain the meaning, nature, and scope of the philosophy of history.
		CO-2	Analyze the nature of historical knowledge including objectivity, causation, and interpretation.
		CO-3	Understand and interpret the contributions of Classical and Enlightenment thinkers.
		CO-4	Critically evaluate modern approaches such as idealism, materialism, and positivism.
		CO-5	Assess contemporary historiographical trends including postmodernism, subaltern, and feminist approaches.
Minor 7 (M7)	Landmarks in the History of Modern World <i>(Minor Course)</i>	CO-1	Explain the historical significance of the major revolutions of the modern world.
		CO-2	Analyze the causes and consequences of revolutionary movements.
		CO-3	Evaluate the impact of these revolutions on political institutions, society, and economy.
		CO-4	Assess the influence of revolutionary ideas on modern democratic and socialist thought.
		CO-5	Apply historical methods in the interpretation of revolutionary events.
Minor 8 (M8)	Environmental Policy of Chhatrapati Shivaji Maharaj <i>(Minor Course)</i>	CO-1	Explain the geographical and environmental factors responsible for the rise of Swarajya.
		CO-2	Analyze the environmental management strategies adopted by Chhatrapati Shivaji Maharaj.
		CO-3	Interpret historical events relating to forests, water resources, agriculture, and fort ecology.
		CO-4	Assess the contribution of Shivaji Maharaj towards environmental conservation and sustainable resource management.
		CO-5	Conduct field-based documentation of forts and traditional water management systems.
		CO-6	Apply historical environmental principles to contemporary issues of sustainability, conservation, and disaster management.