

Department of Sociology

Course Outcomes

B. A. I. sem I Year – Introduction to sociology(DSC)

1. Students will understand the period of renaissance and its significance in the development of social thought.
2. Students will understand the major contributions and theories of pioneer sociologists.
3. Students will be able to define sociology through a scientific lens.
4. Students will get introduction of Indian sociologists and their contribution.
5. Students will acquaint with basic concepts of Sociology.

B.A. I- sem I Year- Social Media and Society. (GE)

1. Students will understand the meaning and nature of social media.
2. Students will be able to identify and describe the functions of social media platforms, recognizing their roles in information dissemination, community building and entertainment.
3. Students will be able to differentiate between various types of social media platforms and understanding their unique features and purposes.
4. Students will understand the impacts of social media on society and be able to evaluate the challenges and concerns associated with social media.

B.A. I. sem I Year – Personality Development (SEC)

1. Develop skills to embrace change, handle setbacks and thrive in dynamic work environments.
2. Build self-confidence, overcome self-doubt and be able to assert oneself in professional settings.
3. Students will be able to analyze their own strengths and weaknesses both verbal and non-verbal communication skills and time management abilities, active listening and expressing ideas effectively.
4. Improve communication skills and time management.

B.A.I. year II-Sem- Applied Sociology. (DSC)

1. To introduce students to the concept, scope and importance of applied sociology.
2. To examine the role of sociology in understanding the social problems and solving of it.
3. To understand the role of sociology in policy framing.
4. To analyze the role of applied sociology in social development.
5. To explore the importance of sociology in social research.

B.A.I. Year. II. Sem. Sociology of Cinema. (GE)

1. To introduce students to the fundamental concepts and theories of the sociology of cinema.
2. To examine the relationship between cinema and society.
3. To understand the impact of cinema on social norms, values and identities.
4. To analyze the role of films in shaping cultural and social change.
5. To explore contemporary issues in cinema with a focus on Indian films.

B.A. I .year - II sem Family Counseling (VSC)

By Completion of the course Student will be able to:

1. Student will understand the Characteristics of Family.
2. Student will analyze the changing nature of Family.
3. Student will be able to Identify and Address Issues and problems in Family.
4. Student will be able to explore the Significance and Role of Family Counseling.

B.A.II year III-Sem- Social Institutions. (DSC P-VII)

1. This paper is expected to instill knowledge about the fundamental institutions in society.
2. To know Governing principles of Social Institutions and their continuity and importance of these institutions.
3. The students learn how to read and interpret complex ideas and texts and to present them in a cogent manner

B.A.II year III-Sem- Indian Society. (DSCP-VIII)

1. Understand organizational functioning, workplace culture, and professional responsibilities. 2. Apply sociological perspectives and skills in institutional and community settings.
3. Demonstrate effective communication, teamwork, leadership, and problem-solving abilities.
4. Analyze social issues and organizational practices through practical field experiences.
5. Prepare professional reports and exhibit enhanced employability and career readiness.

B.A.II year III-Sem- Kinship in India. (Minor P. I)

1. Students will understand the concept and significance of kinship.
2. Students will identify and explain different kinship systems in India.
3. Students will understand the role of kinship in maintaining social relationships.
4. Students will analyze changes in Indian kinship patterns.
5. Students will understand the impact of modernization, globalization and urbanization on kinship.

B.A II year III-Sem- Population Education. (Minor P. II)

1. Students will understand the concept, importance and scope of population education.
2. Students will identify major factors affecting population growth and demographic change.
3. Students will analyze the relationship between population, environment and natural resources.
4. Students will understand population policies and family planning programmes.
5. Students will explain the relationship between population management and sustainable development.

B.A.II year III-Sem- Sociology of Artificial Intelligence . (GE/OE-3)

1. Students will understand the fundamental concepts of Artificial Intelligence.
2. Students will recognize the sociological dimensions and implications of AI.
3. Students will analyze the impact of AI on work and employment patterns.
4. Students will evaluate the social and ethical implications of AI.
5. Students will participate in informed discussions on AI and its impact on society.

B.A.II year III-Sem- Sociology of Journalism. (VSC-2)

1. Students will understand the basic concepts of sociology and journalism.
2. Students will explain the relationship between media and society.
3. Students will analyze the role of media in socialization and social change.
4. Students will understand media ethics, censorship, fake news and biased reporting.
5. Students will develop basic skills in reporting, interviewing and content writing.

B.A.II year IV-Sem- Transformation in Social Institution. (DSC P-IX)

1. Students will understand the transformation taking place in major social institutions.
2. Students will identify and explain changes in social institutions.
3. Students will develop a critical understanding of the changing functions of social institutions.
4. Students will understand the relationship between social change and institutional transformation.
5. Students will relate changes in social institutions to contemporary social conditions.

B.A.II year IV-Sem- Indian Social Problems. (DSC P-X)

1. Students will understand the meaning, nature and types of social problems.
2. Students will explain major problems related to women and children.
3. Students will identify major community problems such as poverty, illiteracy and unemployment.
4. Students will understand social disorganization and its effects.

5. Students will analyze major social, environmental and resettlement-related problems.

B.A.II year IV-Sem- Sociology of Development . (Minor P. 3)

9. Minor Paper-3: Sociology of Development — Course Outcomes

1. Students will understand the concepts of social change, growth and development.
2. Students will explain major theories and perspectives of development.
3. Students will critically examine the modernization approach to development.
4. Students will analyze development issues in the context of Indian society.
5. Students will develop the ability to understand contemporary debates related to development.

B.A.II year IV-Sem- Gender and Society. (Minor P. 4)

1. Students will understand the concept of gender and its social significance.
2. Students will identify and analyze different forms of gender discrimination.
3. Students will understand feminist perspectives and issues related to masculinity.
4. Students will examine gender inequality in different social contexts.
5. Students will understand social movements and initiatives related to gender equality.

B.A.II year IV-Sem- Sociology of Information Technology. (GE/EO-4)

1. Students will understand the relationship between information technology and society.
2. Students will analyze the impact of information technology on social institutions.
3. Students will understand the concept of digital divide and technological inequality.
4. Students will examine the impact of technology on culture, social norms and values.
5. Students will understand ethical issues related to privacy, security and surveillance.

B.A.II year IV-Sem- Sociology of Environment. (VSC-2)

1. Students will understand environmental issues from a sociological perspective.
2. Students will explain the relationship between society, development and environment.
3. Students will identify and analyze major environmental problems.
4. Students will understand environmental policies, movements and community initiatives.
5. Students will develop awareness and basic skills for environmental conservation and community participation.

B.A.III year V-Sem- Western Sociological Thinkers. (DSC-11)

1. Explain the development of sociology as a discipline. 2. Describe major theories of classical thinkers.
3. Understand the context of sociological ideas.
4. Critically analyze different theoretical perspectives.
5. Apply theories to understand contemporary social issues. BATYVth Semester

B.A.III year V-Sem- Introduction to Research Methods. (DSC-12)

DSC-12: Introduction to Research Methods

1. Explain the meaning and types of social research.
2. Understand the steps in the research process.
3. Describe different methods of data collection.
4. Explain sampling methods techniques.
5. Interpret social data using classification and tabulation.

B.A.III year IV-Sem- Indian Social Reformers. (Major Elective DSC-1)

1. Explain the nature of social reform movements in India.
2. Describe the contributions of Phule, Shahu Maharaj and Ambedkar.
3. Analyze social problems from reformist perspectives.
4. Evaluate the impact of reform movements on society.
5. Apply reformist ideas to current social issues.

B.A.III year V-Sem- Perspective on Indian Society. (Major Elective DSE-2)

1. Explain the structure and characteristics of Indian society.
2. Describe the contributions of G. S. Ghurye, M. N. Srinivas, and Irawati Karve.
3. Analyze caste, tribe, and kinship systems using sociological perspectives.
4. Understand processes of social change in Indian society.
5. Apply sociological concepts to interpret contemporary Indian social issues

B.A.III year V-Sem- Sociology of Health. (Minor-5)

1. Understand key sociological concepts related to health and illness.
2. Identify and analyze the social factors affecting health and illness.
3. Understand the structure and challenges of healthcare systems in India.

B.A.III year V-Sem- Social Marketing. (Minor-6)

1. Explain the concepts and significance of social media marketing.
2. Evaluate the use of different social media platforms for marketing purposes.
3. Analyze community engagement and online reputation management strategies.
4. Apply social media analytics tools to measure marketing performance.
5. Understand emerging trends and ethical practices in social media marketing..

B.A.III year V-Sem- Industrial Sociology. (VSC-3)

1. Explain the concepts, scope, and significance of Industrial Sociology and industrialization. 2. Analyze the social, economic, and cultural consequences of industrialization and urbanization.
3. Examine changes in family, community, and other social institutions in industrial society.
4. Evaluate labour problems, labour welfare programmes, and the role of welfare agencies in India.
5. Apply sociological perspectives to understand contemporary issues related to industry, labour, globalization and the fut

B.A.III year V-Sem- NGO Management. (VSC-4)

1. Explain the structure, functions, and role of NGOs in social development.
2. Understand legal procedures and fundraising techniques for NGO management.
3. Apply project planning, implementation, and evaluation methods in NGOs.
4. Develop practical skills in project proposal writing and community participation.
5. Analyze the contribution of NGOs in social welfare and poverty reduction.

B.A.III year V-Sem- Field Project. (F-2)

1. Identify and investigate sociological problems through systematic field inquiry.
2. Apply scientific research methods in collecting, analyzing, and interpreting primary and secondary data.
3. Demonstrate skills in observation, interviewing, documentation, and academic report writing.
4. Prepare and present a structured field project using sociological perspectives and digital tools.
5. Integrate sociological theory with fieldwork and develop competencies for social research and development practice.

B.A.III year VI -Sem- Sociological Theories. (DSC-13)

1. Explain the meaning, nature, and significance of sociological theories.
2. Describe key ideas of structural-functionalism, conflict theory, and symbolic interactionism.

- 3. Analyze and compare different theoretical perspectives.**
- 4. Evaluate the strengths and limitations of sociological theories.**
- 5. Apply sociological theories to understand contemporary social issues.**

B.A.III year VI -Sem- Applied Social Research. (DSC-14)

- 1. Select a research topic and prepare a proposal.**
- 2. Design and use research tools for data collection.**
- 3. Conduct field survey and collect data.**
- 4. Analyze and interpret research data.**
- 5. Prepare a research report based on field study.**

B.A.III year VI -Sem- Indian Education & Health System. (DSC-14), (IKS)

DSC-15 Indian Education & Health System (IKS) Total Credits: 02 Total Contact Theory-30 Hrs

- 1. Explain the concept, characteristics, and historical evolution of Indian Knowledge Systems.**
- 2. Describe the structure and significance of traditional Indian educational institutions and heritage centres of learning.**
- 3. Analyze the principles of Ayurveda and its holistic approach to health and well-being.**
- 4. Evaluate the relevance of Indian educational and health traditions in addressing contemporary social challenges.**
- 5. Appreciate and apply indigenous knowledge for promoting cultural heritage, sustainable living, and social well-being.**

B.A.III year VI -Sem- Indian Sociological Thinkers. (Major Elective DSE-3)

- 1. Explain key ideas of Indian social thinkers.**
- 2. Understand different perspectives on Indian society.**
- 3. Analyze issues of culture, nationalism and development.**
- 4. Evaluate the relevance of these thinkers in contemporary India.**
- 5. Apply their ideas to understand social change in India.**

B.A.III year VI -Sem- Social Anthropology. (Major Elective DSE-4)

- 1. Explain the basic concepts and branches of anthropology.**
- 2. Understand cultural processes and anthropology perspectives.**
- 3. Apply anthropological methods in field-based studies.**
- 4. Analyze socio-cultural aspects of human societies.**
- 5. Examine the practical applications of anthropology in real life contexts.**

B.A.III year VI -Sem- Sociology of Entrepreneurship. (Minor-7)

- 1. To assess the function of social capital in entrepreneurship development**
- 2. Comprehend the meaning and concepts related to entrepreneurship and its development.**
- 3. To examine rural and women entrepreneurship and the emerging trends**
- 4. To highlight the importance and role of entrepreneurship in society as subsystem of society**

B.A.III year VI -Sem- Sociology of Everyday life. (Minor -8)

- 1. Apply a sociological perspective to everyday experiences.**
- 2. Understand the link between individual behavior and social institutions.**
- 3. Analyze interaction, culture, and meaning-making processes.**
- 4. Examine inequalities in everyday social life.**
- 5. Use basic qualitative methods for studying daily life.**

B.A.III year VI -Sem- On Job Training. (OJT)-1

- 1. Understand organizational functioning, workplace culture, and professional responsibilities.**
- 2. Apply sociological perspectives and skills in institutional and community settings.**
- 3. Demonstrate effective communication, teamwork, leadership, and problem-solving abilities.**
- 4. Analyze social issues and organizational practices through practical field experiences.**
- 5. Prepare professional reports and exhibit enhanced employability and career readiness.**

Head, Dept. of Sociology

Principal