

Department of Sociology

Principal1. To understand the concept and development of social reform in India. Learning Objectives of the course:-

B. A. I . sem I Year – Introduction to sociology(DSC)

- 1. To provide knowledge about Sociology as subject and relation to other social science.**
- 2. To provide knowledge regarding development of social thought and emergence of Sociology.**
- 3. To Familiarize with pioneer Sociologists and their brief contribution to Sociology.**
- 4. To introduce Indian Sociologists to have ideological perspective.**
- 5. To explore basic concepts of sociology.**

B.A. I- sem I Year- Social Media and Society. (GE)

- 1. To explore the relation between social media and Society.**
- 2. To get understanding of different types of social media and various applications.**
- 3. To assess positive as well as negative impact of social media on society in and on individuals.**
- 4. To make awareness about the challenges and concerns of the social media, its use and impact.**
- 5. To know the effects of social media and society.**

B.A. I. sem I Year – Personality Development (SEC)

- 1. To understand the fundamental concepts of personality.**
- 2. To recognize the significance of Personality Development in personal and professional contexts.**
- 3. To analyze personal strengths and weaknesses, enabling self-awareness and fostering strategies for personal and professional improvement.**
- 4. To develop essential communication skill, cultivate positive attitudes, motivation and effective conflict management and time management techniques to enhance personal and professional success.**

B.A.I. year II-Sem- Applied Sociology. (DSC)

This course offers an introduction to the applied sociology, focusing on the meaning and characteristics of applied sociology and its role in understanding the social problems policy making and social development. It describes the importance of sociology in the society. The course emphasizes the applied aspect of sociology.

B.A.I. Year. II. Sem. Sociology of Cinema. (GE)

This course introduces students on the sociological study of cinema, exploring how films reflect, shape and influence society. It examines the relationship between cinema and social norms, values and identities, as well as the role of films in cultural and social change. The course emphasizes contemporary issues and case studies, particularly focusing on Indian cinema.

B.A. I .year - II sem Family Counseling (VSC)

- i) To introduce the student to the important role of family and marriage institution in social system.**
- ii) To orient the student to the family counseling and its process.**
- iii) To aware the student to the various problems of marriage and family**
- iv) To make students able to understand functions of family and marriage**
- v) To introduce techniques for family counseling**

B.A.II year III-Sem- Social Institutions. (DSCP-VII)

- 1. Students explain basic tenants of Indian social structure and its impact and historical changes on sociological studies.**
- 2. Family, marriage and Kinship are three important and fundamental institutions in the society.**
- 3. This paper aims to introduce these significant social institutions to students from a sociological perspective, while also addressing recent changes in these institutions.**

B.A.II year III-Sem- Indian Society. (DSCP-VIII)

- 1. To provide practical exposure to organizational structure, work culture and professional practices. 2. To develop employability skills, communication abilities, and professional ethics.**
- 3. To enable students to apply sociological knowledge and research skills in workplace settings.**
- 4. To familiarize students with social development programmes, governance systems and community-based organizations.**
- 5. To enhance students' professional competence through experiential learning and field engagement.**

B.A.II year III-Sem- Kinship in India. (Minor P. I)

1. To understand the meaning and definition of kinship in a sociological context.
2. To understand the importance of the Indian kinship system in shaping social relationships and cultural traditions.
3. To study different forms and systems of kinship in India.
4. To understand the recent changes in the Indian kinship system.

B.A.II year III-Sem- Sociology of Artificial Intelligence. (GE/OE-3)

1. To introduce students to the field of Artificial Intelligence from a sociological perspective.
2. To understand how AI is transforming different aspects of society.
3. To study the impact of AI on work and employment.
4. To critically examine the consequences of AI on social structures and human behaviour.
5. To develop an understanding of the social and ethical implications of AI.

B.A.II year III-Sem- Population Education. (Minor P. II)

4. Minor Paper-2: Population Education — Learning Objectives of the Course

1. To understand the concept, importance and scope of population education.
2. To explore the factors influencing population growth and demographic changes.
3. To examine the relationship between population growth, environment and resources.
4. To understand the role of education, policies and programmes in population control.
5. To understand sustainable development and its relationship with population management.

B.A.II year III-Sem- Sociology of Journalism. (VSC-2)

1. To introduce students to the sociological foundations of journalism.
2. To understand the role of media in society.
3. To study the impact of media on public opinion and social change.
4. To understand basic concepts of reporting and interviewing.
5. To develop an understanding of media ethics and media-related social issues.

B.A.II year IV-Sem- Transformation in Social Institution. (DSC P-IX)

1. To acquaint students with the basic institutions of society and their newer dimensions.
2. To develop a critical understanding of the functioning of social institutions.
3. To understand the concept of social change.

4. To study the transformation and changing nature of social institutions.
5. To understand contemporary changes taking place in social institutions.

B.A.II year IV-Sem- Indian Social Problems. (DSC P-X)

1. To understand the meaning and characteristics of social problems.
2. To study social disorganization and its different forms.
3. To understand problems related to women and children.
4. To study community problems such as poverty, unemployment and social exclusion.
5. To understand conflicts, environmental problems and issues of resettlement.

B.A.II year IV-Sem- Sociology of Development . (Minor P. 3)

9. Minor Paper-3: Sociology of Development — Learning Objectives of the Course

1. To understand the concepts of social change, evolution, growth and development.
2. To understand the modernization theory of development.
3. To critically examine the modernization approach to development.
4. To understand different theoretical perspectives on development in Indian society.
5. To study emerging issues and contemporary debates in development discourse.

B.A.II year IV-Sem- Gender and Society. (Minor P. 4)

10. Minor Paper-4: Gender and Society — Learning Objectives of the Course

1. To understand the fundamental concept of gender.
2. To analyze gender discrimination, its causes and impact on society.
3. To study feminism and masculinity from a sociological perspective.
4. To understand LGBTQ+ issues from a social perspective.

B.A.II year IV-Sem- Sociology of Information Technology. (GE/EO-4)

1. To understand the role and influence of information technology on society.
2. To examine the relationship between technology and society.
3. To understand the digital divide and differential access to technology among social groups.
4. To examine the impact of information technology on culture, social norms and values.
5. To understand ethical and policy issues related to information technology.

B.A.II year IV-Sem- Sociology of Environment. (VSC-2)

1. To introduce the sociological perspective on environmental issues.
2. To understand the relationship between society, development and environment.
3. To study major environmental problems from a sociological perspective.
4. To develop awareness about environmental policies and environmental movements.
5. To develop basic skills and awareness related to environmental conservation and community participation.

B.A.III year V-Sem- Western Sociological Thinkers. (DSC-11)

Learning Objectives of the Course:

1. To understand the origin of sociology in the Western context.
2. To study the major sociological thinkers and their ideas.
3. To know the historical background of sociological theories.
4. To understand key concepts and theories of western social thinkers.
5. To enhance students' ability to apply classical theories to understand contemporary social issues.

B.A.III year V-Sem- Introduction to Research Methods. (DSC-12)

1. To introduce the concept and importance of social research. 2. To understand the research process, hypothesis and research design.
3. To familiarize students with methods of data collection.
4. To develop knowledge of sampling techniques.
5. To develop ability to understand sociological research studies.

B.A.III year IV-Sem- Indian Social Reformers. (Major Elective DSC-1)

2. To familiarize students with the ideas of major Indian social reformers.
3. To analyze issues of caste, gender inequality and social justice.
4. To examine the role of reformers in social change.
5. To relate reformist ideas to contemporary society.

B.A.III year V-Sem- Perspective on Indian Society. (Major Elective DSE-2)

1. To acquaint students with the nature and structure of Indian society.
2. To understand the theoretical perspectives of Indian sociologists.

3. To examine key institutions like caste, tribe, and kinship in India.
4. To analyze processes of social change such as Sanskritization and Westernization.
5. To develop the ability to apply sociological perspectives to Indian society.

B.A.III year V-Sem- Sociology of Health. (Minor-5)

1. Understand the meaning and significance of health and illness from a sociological perspective.
2. Analyze the social determinants of health.
3. Examine the structure, organization, and challenges of healthcare systems with a sociological lens.

B.A.III year V-Sem- Social Marketing. (Minor-6)

1. To introduce students to the concepts and importance of social media marketing.
2. To understand the role of various social media platforms in marketing and communication.
3. 4. To familiarize students with social media analytics and emerging trends.

To develop knowledge about community engagement and online reputation management.

5. To promote ethical and effective use of social media marketing tools.

B.A.III year V-Sem- Industrial Sociology. (VSC-3)

1. To introduce students to the concepts, scope, and development of Industrial Sociology and industrialization.
2. To understand the emergence, characteristics, and social structure of industrial society.
3. To examine the impact of industrialization and urbanization on social institutions and social change.
4. To analyze labour problems, labour welfare measures, and industrial relations in India.
5. To develop sociological understanding of contemporary industrial issues, globalization and the changing world of work.

B.A.III year V-Sem- NGO Management. (VSC-4)

1. To introduce students to the concepts, structure, and functions of NGOs.
2. To understand project planning, implementation, and management in NGOs.
3. To develop knowledge about legal frameworks and fundraising methods for NGOs.
4. To enhance skills in project evaluation, monitoring, and resource mobilization.
5. To promote practical understanding of community development and participatory approaches.

B.A.III year V-Sem- Field Project. (F-2)

1. To introduce students to the principles and techniques of sociological field research.

2. To develop the ability to identify and formulate sociological research problems.
3. To provide practical training in data collection, analysis, interpretation and report writing.
4. To enhance skills in observation, interviewing, documentation and presentation.
5. To apply sociological theories and scientific methods for understanding social realities and conducting field-based studies.

B.A.III year VI -Sem- Sociological Theories. (DSC-13)

1. To introduce students to the major sociological theories of the 20th century.
2. To develop understanding of structural-functionalism, conflict, and symbolic interactionism.
3. To examine the theoretical foundations and methodologies of different perspectives.
4. To enhance students' ability to analyze social structure and social change.
5. To encourage critical thinking about the relevance of sociological theories in contemporary society.

B.A.III year VI -Sem- Applied Social Research. (DSC-14)

1. To develop skills in planning and conducting research.
2. To train students in preparing research tools.
3. To develop fieldwork and data collection skills.
4. To provide knowledge of data analysis and interpretation.
5. To develop ability to write research reports.

B.A.III year VI -Sem- Indian Education & Health System. (DSC-15), (IKS)

1. To introduce students to the concept, scope, and historical development of Indian Knowledge Systems (IKS).
2. To develop an understanding of traditional Indian educational institutions and their contribution to knowledge creation.
3. To familiarize students with the principles and practices of Indian health systems, particularly Ayurveda.
4. To examine the holistic approach of Indian knowledge traditions towards education, health, and well-being.
5. To encourage appreciation and application of indigenous knowledge in contemporary

society.

B.A.III year VI -Sem- Indian Sociological Thinkers. (Major Elective DSE-3)

- 1. To introduce students to major Indian social thinkers and their perspectives.**
- 2. To understand different theoretical approaches to Indian society.**
- 3. 4. To analyze the relationship between tradition, culture and modernization.**

To examine the contributions of selected thinkers to social change and development.

- 5. To develop a critical understanding of Indian society through indigenous perspectives.**

B.A.III year VI -Sem- Social Anthropology. (Major Elective DSE-4)

- 1. To introduce Students to the basic concepts, Scope and development of anthropology.**
- 2. To understand the relationship between anthropology and sociology.**
- 3. To study culture, society and human-environment interactions.**
- 4. To develop knowledge of anthropological theories and research methods.**
- 5. To explore the applications of anthropology in contemporary society.**

B.A.III year VI -Sem- Sociology of Entrepreneurship. (Minor-7)

- 1. To understand and explore the social aspects of entrepreneurship**
- 2. To make aware students key features of entrepreneurship and its social relevance**
- 3. To explain theoretical and social aspects of entrepreneurship**
- 4. To create attentiveness about entrepreneurship and its relevance to the society**
- 5. To encourage students towards self-employment and to make career as entrepreneur.**

B.A.III year VI -Sem- Sociology of Everyday life. (Minor -8)

- 1. To introduce students to the sociological analysis of everyday life.**
- 2. To understand how daily activities are shaped by social structures.**
- 3. To explore interaction, meaning, and identity in routine life.**
- 4. To develop skills in observational and qualitative analysis.**
- 5. To link personal experiences with broader social processes.**

B.A.III year VI -Sem- On Job Training. (OJT)-1

1. To provide practical exposure to organizational structure, work culture and professional practices. 2. To develop employability skills, communication abilities, and professional ethics.
3. To enable students to apply sociological knowledge and research skills in workplace settings.
4. To familiarize students with social development programmes, governance systems and community-based organizations.
5. To enhance students' professional competence through experiential learning and field engagement.

Head, Dept. of Sociology

Principal